Abstract of the work program of the discipline

Б1.О.01.01 Philosophy (in English)

Department of Philosophy and Theology

1. The purpose and objectives of the discipline

The purpose of studying philosophy is to form ideas about the originality of philosophy as a method of cognition and spiritual development of the world, philosophical problems and methods of solving them, summing up the ideological and methodological foundation for the general cultural and spiritual-value formation of a future specialist as a competent professional, personality and citizen.

Learning objectives:

-Acquaintance of the student with the main sections of modern philosophical knowledge

-Mastering the basic principles and techniques of philosophical knowledge

-Introduction to the circle of philosophical problems of future professional activity

-Expanding the semantic horizon of human existence

-Formation of a critical view of the world.

The study of the discipline is aimed at mastering the following competencies:

Universal competences (UC):

UC-1: ability to search, critically analyze and synthesize information, and apply a systematic approach to solving tasks

UC-5:ability to perceive the cross-cultural diversity of society in socio-historical, ethical and philosophical contexts

2. Place of discipline in the structure of the curriculum

ThedisciplineБ1.О.01.01«Philosophy» is included in the mandatory part Block 1. Disciplines (Modules).

The study of philosophy is based on the knowledge of general education disciplines obtained in secondary school; the study of disciplines at the university (both general cultural and professional in accordance with the curriculum of the faculty and the corresponding course); students' own life experiences.

Philosophy is the ideological and methodological basis for the study of all disciplines of the social-humanitarian and subject-professional block.

3. Requirements for the results of mastering the discipline:

In accordance with the requirements of the Federal State Educational Standard of Higher Education in the field of study 45.03.01 Philology, approved by order of the Ministry of Education and Science of Russia No. 986 dated 12.08.2020, the discipline "Philosophy" is aimed at the formation of the following competencies:

- ability to search, critically analyze and synthesize information, apply a systematic approach to solving assigned tasks (UC-1);

- abilityto perceive the intercultural diversity of society in socio-historical, ethical and philosophical contexts (UC-5);

- ability to use basic defectological knowledge in the social and professional spheres (UC-9).

4. Expected learning outcomes

Codes of competencesaccording to FSES	Competences	As a result of studying the discipline, the student must (indicators of achievement of competence):

System and critical thinking	UC-1. The students is able to search, critically analyze and synthesize information, and apply a systematic approach to solving tasks	IUC 1.1. The student knows: methods of critical analysis and evaluation of modern scientific achievements; basic principles of critical analysis
		IUC 1.2. The student can: acquire new knowledge based on analysis, synthesis and other methods; collect data on complex scientific problems related to the professional field; search for information and solutions based on experimental actions
		IUC 1.3. The student is proficient in: research of problems of professional activity with the use of analysis, synthesis and other methods of intellectual activity; identification of scientific problems and the use of adequate methods for their solution; demonstration of value judgments in solving problematic professional situations
Cross-cultural interaction	UC-5 Able to perceive the cross-cultural diversity of society in socio-historical, ethical and philosophical contexts	IUC 5.1. The student knows: the main categories of philosophy, the foundations of intercultural communication, the laws of the historical development of Russia in the world historical-cultural, religious-philosophical and ethical-aesthetic context; perceives the Russian Federation as a state with a historically developed diverse ethnic and religious composition of the population and regional specifics
		IUC 5.2. The student is able to: analyze the socio-cultural differences of social groups, relying on knowledge of the stages of the historical development of Russia in the context of world history, socio-cultural traditions of the world, basic philosophical, religious and ethical teachings
		IUC 5.3. The student demonstrate the skills of constructive interaction with people, taking into account their socio-cultural characteristics in order to successfully fulfill professional tasks and social integration; conscious choice of values and citizenship; reasoned discussion and solution of problems of an ideological, social and personal nature; demonstrates a respectful attitude to the historical heritage and socio-cultural traditions of his Fatherland and the peoples of the world
Inclusive competence	UC-9. Ability to use basic defectological knowledge in the social and professional spheres	IUC9.1. The student knows the concept of inclusive competence, its components and structure; features of the application of basic defectological knowledge in the social and professional spheres.
		IUC 9.2. The student is able to plan and carry out professional activities with persons with disabilities and the disabled.
		IUC 9.3. The student has the skills of interaction in the social and professional spheres with persons with disabilities and the disabled.

5. Total: 2 ECTS (total 72 hours)
6. Interim assessment: exam

7. Additional information

Teaching the discipline provides for the following forms of organizing the educational process: lectures, workshops, seminars, discussions, writing creative essays, abstracts, analysis of philosophical texts, consultations, students' independent work.

Abstractof the work program of the discipline
Б1.О.01.02 History (History of Russia, General History) (in English)

Department of Russian History
1. The purpose and objectives of the discipline

Purpose: the formation of the future bachelor's general cultural and ideological foundations of professional activity, a holistic view of the world in all the diversity of its cultural and historical forms, mastering the lessons of the national experience of historical development in the context of world history and general civilizational perspective.

Learning objectives:
-to develop systematized knowledge about the basic laws and features of the world-historical process, the history of Russia, respect for the historical heritage and socio-cultural traditions of their motherland and the peoples of the world;
- give an idea of the main sources, methods of study and functions of history;
-to form a comprehensive understanding of the cultural and historical originality of Russia, its place in the world and in European civilization;
- contribute to the development of skills in systemic and critical thinking, obtaining, analyzing and generalizing historical information, conducting polemics and discussions on historical issues, seeing the historical perspective of Russian society and the world as a whole;
- contribute to the education of patriotism, the formation of moral and ethical and civic position of students.

2. The place of the discipline in the structure of the curriculum:

Discipline Б1.О.01.02 History (History of Russia, General History) is included in the module "Formation of civil and cultural identity" of the basic part of Block 1 "Disciplines (modules)" MPEP in the direction of preparation 45.03. 01 Philology, is compulsory for students and is studied in the 1st semester.

The discipline has a content-methodological connection with such disciplines as "Philosophy", and is also necessary for a deeper understanding of other disciplines of the historical, cultural and humanitarian orientation of the part of the MPEP, formed by the participants in educational relations.

3.Requirements for the results of mastering the discipline:

In accordance with the requirements of the Federal State Educational Standard of Higher Education in the field of training 45.03.01 Philology, approved by order of the Ministry of Education and Science of Russia No. 986 dated 12.08.2020, the discipline "History (history of Russia, general history)" is aimed at the formation of the following competencies:
-ability to search, critically analyze and synthesize information, apply a systematic approach to solving assigned tasks (UC-1);
-ability to perceive the intercultural diversity of society in socio-historical, ethical and philosophical contexts (UC-5).

4. Expected learning outcomes:

Codes of competencesaccording to FSES	Competences	As a result of studying the discipline, the student must (indicators of achievement of competence):

| System and critical thinking | ability to search, critically analyze and synthesize information, apply a systematic approach to solving assigned tasks | IUC 1.1. The student knows: methods of critical analysis and evaluation of modern scientific achievements; basic principles of critical analysis

IUC 1.2. The student can: acquire new knowledge based on analysis, synthesis and other methods; collect data on complex scientific problems related to the professional field; search for information and solutions based on experimental actions |
|---|---|---|
| | | IUC 1.3. The student is proficient in: research of problems of professional activity with the use of analysis, synthesis and other methods of intellectual activity; identification of scientific problems and the use of adequate methods for their solution; demonstration of value judgments in solving problematic professional situations |
| Cross-cultural interaction | UC-5 Able to perceive the cross-cultural diversity of society in socio-historical, ethical and philosophical contexts | IUC 5.1. The student knows: the main categories of philosophy, the foundations of intercultural communication, the laws of the historical development of Russia in the world historical-cultural, religious-philosophical and ethical-aesthetic context; perceives the Russian Federation as a state with a historically developed diverse ethnic and religious composition of the population and regional specifics |
| | | IUC 5.2. The student is able to: analyze the socio-cultural differences of social groups, relying on knowledge of the stages of the historical development of Russia in the context of world history, socio-cultural traditions of the world, basic philosophical, religious and ethical teachings |
| | | IUC 5.3. The student demonstrate the skills of constructive interaction with people, taking into account their socio-cultural characteristics in order to successfully fulfill professional tasks and social integration; conscious choice of values and citizenship; reasoned discussion and solution of problems of an ideological, social and personal nature; demonstrates a respectful attitude to the historical heritage and socio-cultural traditions of his Fatherland and the peoples of the world |

4. Total: 3 ECTS (total 108 hours)
5. Additional information: Material and technical and software discipline: - classrooms equipped with a screen and multimedia equipment, including a projector, speakers, laptop with Internet connection and licensed software.
6. Interim assessment: exam (traditional, rating control, testing).

<div align="center">**Abstract of the work program of the discipline**
Б1.О.01.03 Russian language and intercultural communication</div>

Department of Philology, Communication and Russian as a Foreign Language

1. The purpose and objectives of the discipline
Purpose: formation and development of the communicative competence of a specialist for professional communication and intercultural interaction.
Learning objectives:
- improving the culture of communication;
- formation of knowledge of the system of norms of the modern literary Russian language;
-development of skills and abilities in the field of business and scientific speech;
-formation of responsibility in the choice of language means in oral and written speech;
- fostering respect for the native language and tolerant perception of social, ethnic, confessional and cultural differences;
-restoration and strengthening of spelling and punctuation skills;
-formation of the ability to use linguistic units to achieve a communicative concept.
The study of the discipline is aimed at mastering the following universal competencies:
-abilityto carry out business communication in oral and written forms in the state language of the Russian Federation and foreign language (s) (UC-4);
- abilityto perceive the intercultural diversity of society in socio-historical, ethical and philosophical contexts (UC-5).
2. Place of discipline in the structure of the curriculum:
The discipline "Russian language and intercultural communication" is included in the module "Formation of civic and cultural identity" of the compulsory part of the MPEP in 45.03.01 Philology, profile "Teaching philology(English and Russian as a foreign language)". The discipline has a content-methodological connection with such disciplines as "Practice of oral and written speech", "Russian language (functional aspect)", "Stylistics and text analysis".
3. Total: 3 ECTS(total108 hours)
4. Expected learning outcomes:

Code and competence	Code and name of the indicator of achievement of the competence
UC-4:ability to carry out business communication in oral and written forms in the state language of the Russian Federation and foreign language (s)	IUC 4.1. The student knows: basic modern communication tools, including those in foreign language (s), used in academic and professional interaction
	IUC 4.2. The student can: create in Russian and foreign languages written texts of scientific and official-business styles of speech on professional issues; make editorial and proofreading of texts of scientific and official-business styles of speech in Russian and foreign languages
	IUC 4.3. The student is proficient in: the system of norms of the Russian literary and foreign language (s); skills in using language tools to achieve professional goals, business correspondence
UC-5: ability to perceive the cross-cultural diversity of society in socio-historical, ethical and philosophical contexts	IUC 5.1. The student knows: the main categories of philosophy, the foundations of intercultural communication, the laws of the historical development of Russia in the world historical-cultural, religious-philosophical and ethical-aesthetic context; perceives the Russian Federation as a state with a historically developed diverse ethnic and religious composition of the population and regional specifics
	IUC 5.2. The student is able to: analyze the socio-cultural differences of social groups, relying on knowledge of the stages of the historical development of Russia in the context of world history, socio-cultural traditions of the world, basic philosophical, religious and ethical teachings

	IUC 5.3. The student demonstrate the skills of constructive interaction with people, taking into account their socio-cultural characteristics in order to successfully fulfill professional tasks and social integration; conscious choice of values and citizenship; reasoned discussion and solution of problems of an ideological, social and personal nature; demonstrates a respectful attitude to the historical heritage and socio-cultural traditions of his Fatherland and the peoples of the world

5. Interim assessment: credit test with a grade(semester 1).
6. Additional information: two written tests.

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Abstract of the work program of the discipline
Б1.О.01.04 English as a Foreign Language (EFL) (in English)

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Department of Foreign Languages for Non-Linguistic Departments

1. The purpose and objectives of the discipline
Purpose: to form a foreign language communicative competence that provides an effective and sufficient level of perception, processing and generation of information in a foreign language (level B1 on the European scale of requirements).
Learning objectives:
-improvement and enrichment of speech, linguistic, socio-cultural, compensatory and educational and cognitive competencies of students;
- forming an idea of the foundations of intercultural communication, fostering tolerance and respect for the spiritual values of different countries and peoples.

The study of the discipline is aimed at mastering the following competencies:
Universal:
- abilityto carry out communication in oral and written forms in the state language of the Russian Federation and foreign language (s) (UC-4);
- abilityto perceive the intercultural diversity of society in socio-historical, ethical and philosophical contexts (UC-5).

2. The place of the discipline in the structure of the curriculum:
the discipline is included in the compulsory part of the MPEP, is studied in semesters1, 2, 3, is an interdisciplinary, integration, humanitarian course.

3. Expected learning outcomes:

Code and name of the competence	Code and name of the indicator of the competence
UC-4:ability to carry out business communication in oral and written forms in the state language of the Russian Federation and foreign language (s)	IUC 4.1. The student knows: basic modern communication tools, including those in foreign language (s), used in academic and professional interaction
	IUC 4.2. The student can: create in Russian and foreign languages written texts of scientific and official-business styles of speech on professional issues; make editorial and proofreading of texts of scientific and official-business styles of speech in Russian and foreign languages
	IUC 4.3. The student is proficient in: the system of norms of the Russian literary and foreign language (s); skills in using language tools to achieve professional goals, business correspondence

UC-5: ability to perceive the cross-cultural diversity of society in socio-historical, ethical and philosophical contexts	IUC 5.1. The student knows: the main categories of philosophy, the foundations of intercultural communication, the laws of the historical development of Russia in the world historical-cultural, religious-philosophical and ethical-aesthetic context; perceives the Russian Federation as a state with a historically developed diverse ethnic and religious composition of the population and regional specifics
	IUC 5.2. The student is able to: analyze the socio-cultural differences of social groups, relying on knowledge of the stages of the historical development of Russia in the context of world history, socio-cultural traditions of the world, basic philosophical, religious and ethical teachings
	IUC 5.3. The student demonstrate the skills of constructive interaction with people, taking into account their socio-cultural characteristics in order to successfully fulfill professional tasks and social integration; conscious choice of values and citizenship; reasoned discussion and solution of problems of an ideological, social and personal nature; demonstrates a respectful attitude to the historical heritage and socio-cultural traditions of his Fatherland and the peoples of the world

4. Total amount of the course: 10 ECTS (total 360 hours)
5. Interim assessment: exam (semester 3), credit test (semester 1, 2).
6. Additional information: as part of mastering the discipline, students perform lexical and grammatical tests, the results of which affect the final grade; a rehearsal exam of the international format B2 level is being carried out; if the student has an international certificate of the B2 level frees the student from passing the traditional exam; the material and technical support of the discipline includes digital equipment with Internet access, audio and video support.

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Abstract of the work program of the discipline
Б1.О.01.05 Foreign language (Russian as a foreign language)

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Department of Philology, Communication and Russian as a Foreign Language

1. The purpose and objectives of the discipline
Purpose: formation and development of practical skills of professional communication in Russian.
Learning objectives:
- formation and development of language and speech skills on the basis of wide speech practice in the field of business communication and professional communication;
- formation of linguistic skills and abilities that provide foreign language speech activity (reading, listening, speaking, writing) .;
-formation of language and speech skills, allowing to participate in written and oral professional communication in a foreign language;
- mastering the Russian language as a means of communication based on topics related to national cultural traditions and the life of Russians, as well as the readiness to use the knowledge and skills obtained as a result of studying the discipline in further professional activities
The study of the discipline is aimed at mastering the following competencies:
Universal:
- abilityto carry out business communication in oral and written forms in the state language of the Russian Federation and foreign language (s) (UC-4);
- ability to perceive the intercultural diversity of society in socio-historical, ethical and philosophical contexts (UC-5).
2. Place of discipline in the structure of the curriculum: B1.O.01.05
The discipline "Foreign language (Russian as a foreign language)" is included in the module "Formation of civil and cultural identity" of the compulsory part of the MPEP in 45.03.01 Philology, profile "Teaching philology(English and Russian as a foreign language)". The discipline has a

content-methodological connection with such disciplines as "Russian language and intercultural communication", "Foreign language".

3. Expected learning outcomes

Code and name of the competence	Code and name of the indicator of the competence
UC-4: ability to carry out business communication in oral and written forms in the state language of the Russian Federation and foreign language (s)	IUC 4.1. The student knows: basic modern communication tools, including those in foreign language (s), used in academic and professional interaction
	IUC 4.2. The student can: create in Russian and foreign languages written texts of scientific and official-business styles of speech on professional issues; make editorial and proofreading of texts of scientific and official-business styles of speech in Russian and foreign languages
	IUC 4.3. The student is proficient in: the system of norms of the Russian literary and foreign language (s); skills in using language tools to achieve professional goals, business correspondence
UC-5: ability to perceive the cross-cultural diversity of society in socio-historical, ethical and philosophical contexts	IUC 5.1. The student knows: the main categories of philosophy, the foundations of intercultural communication, the laws of the historical development of Russia in the world historical-cultural, religious-philosophical and ethical-aesthetic context; perceives the Russian Federation as a state with a historically developed diverse ethnic and religious composition of the population and regional specifics
	IUC 5.2. The student is able to: analyze the socio-cultural differences of social groups, relying on knowledge of the stages of the historical development of Russia in the context of world history, socio-cultural traditions of the world, basic philosophical, religious and ethical teachings
	IUC 5.3. The student demonstrate the skills of constructive interaction with people, taking into account their socio-cultural characteristics in order to successfully fulfill professional tasks and social integration; conscious choice of values and citizenship; reasoned discussion and solution of problems of an ideological, social and personal nature; demonstrates a respectful attitude to the historical heritage and socio-cultural traditions of his Fatherland and the peoples of the world

4. Total: 6 ECTS (216 hours)
5. Interim assessment: credit test (semester 2), exam (semester 3).
6. Additional information: 1 essay and 1 abstract.

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Abstractof the work program of the discipline
Б1.О.02.01 Basics of Information Culture and Security (in English)

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Department of Applied Informatics and Modeling

1. The purpose and objectives of the discipline
The **purpose** of the discipline is the formation of students' information literacy, their mastering of knowledge and skills of rational search, selection, accounting, analysis, processing and use of information in the context of information security, which are necessary when performing daily activities using information and telecommunication systems.

The **learning objectives** of the discipline are to master the skills to purposefully work with information and use computer information technology, modern technical means and methods to receive it, process and transmit it, taking into account the basics of information protection in information and telecommunication systems.

The study of the discipline is aimed at mastering the following competencies:

UC-1: abilityto search, critically analyze and synthesize information, apply a systematic approach to solving assigned tasks;

UC-6: abilityto manage his time, build and implement a trajectory of self-development based on the principles of education throughout his life;

GPC-7: Ability to understand the principles of work of modern information technologies and use them to solve the problems of professional activity.

2. Place of discipline in the educational program:

Discipline Б1.О.02.01 "Basics of information culture and security" is included in module Б1.О.02 "Formation of key digital competencies". The discipline is studied for course 1 in semester 1.

After mastering this discipline, the student is prepared to study subsequent disciplines using information and telecommunication systems.

3. Requirements for the results of mastering the discipline

The expected outcomes of mastering the discipline, correlated with the planned results of mastering the MPEP:

Category (group) of universal competencies	Code and name of the universal competence (UC)	Code and name of the universal competence achievement indicator (IUC)
Systemandcriticalt hinking	UC-1: ability to search, critically analyze and synthesize information, and apply a systematic approach to solving tasks	IUC 1.1. The student knows: methods of critical analysis and evaluation of modern scientific achievements; basic principles of critical analysis
		IUC 1.2. The student can: acquire new knowledge based on analysis, synthesis and other methods; collect data on complex scientific problems related to the professional field; search for information and solutions based on experimental actions
		IUC 1.3. The student is proficient in: research of problems of professional activity with the use of analysis, synthesis and other methods of intellectual activity; identification of scientific problems and the use of adequate methods for their solution; demonstration of value judgments in solving problematic professional situations
Self-organization and self-development (including health care)	UC-6: ability to manage his time, build and implement a trajectory of self-development based on the principles of education throughout life	IUC 6.1. The student knows: basic principles of self-education and self-education, self-development and self-realization, use of the creative potential of one's own activity
		IUC 6.2. The student can: demonstrate the ability of self-control and reflection, allowing you to independently adjust learning along the chosen trajectory
		IUC 6.3. The student has skills of rational distribution of time resources, building an individual trajectory of self-development and self-education throughout life
Information and communication	GPC-7: Ability to understand the principles	I GPC -7.1. Knows modern information technologies and software for solving problems

technologies	of work of modern information technologies and use them to solve the problems of professional activity	of professional activity.
		I GPC -7.2. Ability to choose modern information means when solving problems of professional activity.
		I GPC 7.3. Possesses the skills of applying modern information technologies in solving problems of professional activity

4.Total: 2 ECTS (total 72 hours)

5.Additional information: To organize training sessions, a lecture room equipped with presentation equipment (laptop or stationary computer, multimedia projector, screen) and a computer class for practical training are required.In the learning process, the following technical training aids are used: multimedia equipment (laptop or stationary computer, multimedia projector, screen) required for demonstration of presentation material of lectures and presentations of students.

6. Interim assessment: credit test with a grade (semester 1).

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Abstract of the work program of the discipline
Б1.О.02.02 Digital platforms and cross-cutting technologies(in English)

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Department of Applied Informatics and Modeling

1. The purpose and objectives of the discipline

The **purpose** of the discipline is to form students' knowledge of promising digital platforms and cross-cutting technologies.

Learning objectives are:
- formation of ideas about the content of digital platforms;
- familiarity with end-to-end technologies and their application;
- development of abilities to apply knowledge based on digital platforms.

The study of the discipline is aimed at mastering the following competencies:

UC-1: ability to search, critically analyze and synthesize information, apply a systematic approach to solving assigned tasks;

UC-6: abilityto manage his time, build and implement a trajectory of self-development based on the principles of education throughout his life.

GPC-7: Ability to understand the principles of work of modern information technologies and use them to solve the problems of professional activity

2. Place of discipline in the educational program:

Discipline Б1.О.02.02 "Digital platforms and cross-cutting technologies" is included in module Б1.О.02 "Formation of key competencies in digital economy". The discipline is studied in the 1st year in the 2nd semester.

After mastering this discipline, the student is prepared to study subsequent disciplines using information and telecommunication systems.

3. Requirements for the results of mastering the discipline

The planned results of mastering the discipline, correlated with the planned results of mastering the MPEP.

Category (group) of universal competencies	Code and name of the universal competence (UC)	Code and name of the universal competence achievement indicator (IUC)
Systemandcriti calthinking	UC-1: ability to search, critically analyze and	IUC 1.1. The student knows: methods of critical analysis and evaluation of modern scientific

		achievements; basic principles of critical analysis
	synthesize information, and apply a systematic approach to solving tasks	IUC 1.2. The student can: acquire new knowledge based on analysis, synthesis and other methods; collect data on complex scientific problems related to the professional field; search for information and solutions based on experimental actions
		IUC 1.3. The student is proficient in: research of problems of professional activity with the use of analysis, synthesis and other methods of intellectual activity; identification of scientific problems and the use of adequate methods for their solution; demonstration of value judgments in solving problematic professional situations
Self-organization and self-development (including health care)	UC-6: ability to manage his time, build and implement a trajectory of self-development based on the principles of education throughout life	IUC 6.1. The student knows: basic principles of self-education and self-education, self-development and self-realization, use of the creative potential of one's own activity
		IUC 6.2. The student can: demonstrate the ability of self-control and reflection, allowing you to independently adjust learning along the chosen trajectory
		IUC 6.3. The student has skills of rational distribution of time resources, building an individual trajectory of self-development and self-education throughout life
Information and communication technologies	GPC-7: Ability to understand the principles of work of modern information technologies and use them to solve the problems of professional activity	I GPC -7.1. Knows modern information technologies and software for solving problems of professional activity.
		I GPC -7.2. Ability to choose modern information means when solving problems of professional activity.
		I GPC 7.3. Possesses the skills of applying modern information technologies in solving problems of professional activity

4. Total: 2 ECTS (72 hours)

5. Additional information:

To organize training sessions, a lecture room equipped with presentation equipment (laptop or stationary computer, multimedia projector, screen) and a computer class for practical training are required.

In the learning process, the following technical training aids are used:

multimedia equipment (laptop or stationary computer, multimedia projector, screen) required for demonstration of presentation material of lectures and presentations of students.

6. Types and forms of intermediate certification: test (2 semester).

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Abstractof the work program of the discipline
Б1.О.03.01 Safe Living Basics (in English)

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Department of Fundamental Medicine and Biochemistry
1. The purpose and objectives of the discipline

The **purpose** is to train students on life safety issues, the All-Russian Disaster Medicine Service, as a functional subsystem of the Unified State System for the Prevention and Elimination of Emergencies in Peace and Wartime:
-study of the theoretical foundations of life safety;
-study of emergency situations. Unified state system for the prevention and elimination of emergencies;
-formation of ideas about the dangers in everyday life and safe behavior;
-formation of ideas about extreme situations in natural and urban conditions, natural and man-made emergencies and the protection of the population from their consequences;
-getting ideas about personal protective equipment and protective structures of civil defense

The study of the discipline is aimed at mastering the following competencies:
Universal: UC-6; UC-8
UC-6: ability to manage his time, build and implement a trajectory of self-development based on the principles of education throughout life
UC-8: ability to create and maintain safe living conditions in everyday life and in professional activity to preserve the natural environment, ensure sustainable development of society, including in the event of the threat and occurrence of emergencies and military conflicts
2. **Place of discipline in the structure of the curriculum**
Discipline Б1.О.03.01 "Safe living basics" is stodied in the 4th semester (lectures - 8 hours, practical lessons - 14 hours, total - 49.85 hours).
Expected learning outcomes:

Category (group) of universal competencies	Code and name of the universal competence (UC)	Code and name of the universal competence achievement indicator (IUC)
Self-organization and self-development (including health care)	UC-6: ability to manage his time, build and implement a trajectory of self-development based on the principles of education throughout life	IUC 6.1. The student knows: basic principles of self-education and self-education, self-development and self-realization, use of the creative potential of one's own activity
		IUC 6.2. The student can: demonstrate the ability of self-control and reflection, allowing you to independently adjust learning along the chosen trajectory
		IUC 6.3. The student has skills of rational distribution of time resources, building an individual trajectory of self-development and self-education throughout life
Life safety	UC -8. It is able to create and maintain safe living conditions in everyday life and in professional activities for the preservation of the natural environment, ensuring the sustainable development of society, including in the event of threats and	IUC 8.1. The student knows: scientifically based ways to maintain safe living conditions in everyday life and in the professional sphere, to preserve the components of the natural environment and to ensure the sustainable development of society, including in the event of emergencies; types of dangerous situations of peace and war; ways to overcome dangerous situations; first aid techniques; fundamentals of medical knowledge.
		IUC8.2. The student can: create and maintain safe living conditions in everyday and professional activities, taking into account the need to preserve the natural environment and ensure the sustainable development of society; distinguish between factors that lead to the occurrence of dangerous situations in peacetime and wartime; prevent the occurrence of dangerous situations, including on the basis of first aid

	emergencies and military conflicts	techniques and basic medical knowledge.
		IUC 8.3. The student has: skills to prevent the occurrence of dangerous situations in everyday and professional activities, taking into account the need to preserve the natural environment and ensure the sustainable development of society; first aid techniques; basic medical knowledge; ways to minimize the consequences of emergencies, including in military conflicts.

3. Total: 2 ECTS (72 hours)
4. Interim assessment: certification is carried out in the form of credit test in the IVth semester

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Abstract of the work program of the discipline
Б1.О.03.02 Physical education and sports

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Department of Physical Culture and Health Care

1. Purpose and objectives of the discipline:
1.1The purpose of the discipline is the formation of physical culture of the individual.
1.2 Learning objectives:
- formation of an understanding of the social role of physical culture in the development of personal training and professional activities;
- mastering a system of knowledge of the scientific, biological and practical foundations of physical culture and a healthy lifestyle;
- formation of a motivational and value attitude to physical education,healthy lifestyle, physical self-improvement and self-education, the need for regular physical exercises and sports;
- mastering the system of practical skills and abilities that ensure the preservation and promotion of health, mental well-being;
- development and improvement of psychophysical abilities, qualities and properties of personality, self-determination in physical culture;
- providing general professional and applied physical training that determines the psychological and physical readiness of students for future professional activities;
- gaining experience in the creative use of physical culture and sports activities in everyday life, in the family and at work to achieve life and professional goals.
1.3 The study of the discipline is aimed at mastering the following competencies:
The UC-7: ability to maintain the proper level of physical fitness to ensure full-fledged social and professional activities
2. The place of the discipline in the structure of the curriculum
　　　The discipline "Physical culture and sports" is included in Block 1, the Mandatory part, Module: Physical culture, sports and health saving (B1. O. 03) of the educational program 45.03.01 Philology, profile "Teaching of philological disciplines (English and Russian as a foreign language)" and is implemented by the Department of Physical Culture and Health Saving.
　　　The discipline "Physical culture and Sports" is studied in the 1st year in the 1st semester.
The content and methodological connection of "Physical culture and sports" is with the following disciplines: Elective disciplines in physical culture and sports: "General physical training", "Sports games and tourism", with the state final certification.
3. Expectedlearning outcomes:

Category (group) of universal competencies	Code and name of the universal competence (UC)	Code and name of the universal competence achievement indicator (IUC)
Self-organization and self-development (including	UC -7. Able to maintain a proper level of physical	IUC 7.1. The student knows: the laws of functioning of a healthy body; the principles of distribution of physical activity; standards of physical readiness for the general physical group and taking into account the

number of health preservatio n)	fitness to ensure a full-fledged social and professional activity	individual conditions of physical development of the human body; ways to promote a healthy lifestyle
		IUC7.2. The student can: maintain the proper level of physical fitness; correctly distribute the load; develop an individual program of physical training, taking into account the individual characteristics of the development of the body
		IUC 7.3. The student is proficient in: methods of supporting the proper level of physical fitness; skills to ensure full-fledged social and professional activities; basic techniques for promoting a healthy lifestyle

4. Total: 2 ECTS (total 72 hours)
5. Interimassessment
The program of the discipline provides the following types of control: credit test in the 1st semester.
6. Additional information
      The teaching of the discipline provides for the following forms of organization of the educational process: lectures, practical classes, online training.
      For the organization of the educational process in the discipline requires a sports hall, lecture hall, equipped with presentation equipment. In the course of training, educational and sports equipment, sports equipment, multimedia equipment, audio equipment are used.

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Abstract of the work program of the discipline
Б1.О.03.ДВ.01.01 General physical training **(in English)**

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Department of Physical Culture and Health Care

1. The purpose and objectives of the discipline:
1.1 The **purpose** of the discipline is the formation of physical culture of the individual and the specific use of various means of physical culture, sports and tourism for the preservation and promotion of health,psychophysical training and self-training for the future life and professional activity.
1.2 Learning objectives:
   - formation of an understanding of the social role of physical culture in the development of personal training and professional activities;
   - mastering a system of knowledge of the scientific, biological and practical foundations of physical culture and a healthy lifestyle;
   - formation of a motivational and value attitude to physical education,healthy lifestyle, physical self-improvement and self-education, the need for regular physical exercises and sports;
   - mastering the system of practical skills and abilities that ensure the preservation and promotion of health, mental well-being;
   - development and improvement of psychophysical abilities, qualities and properties of personality, self-determination in physical culture;
   - providing general professional and applied physical training that determines the psychological and physical readiness of students for future professional activities;
   - gaining experience in the creative use of physical culture and sports activities in everyday life, in the family and at work to achieve life and professional goals.
1.3 The study of the discipline is aimed at mastering the following competencies:
UC-3: ability to carry out social interaction and realize his role in the team
UC-7: ability to maintain the proper level of physical fitness to ensure full-fledged social and professional activities

   2. The place of the discipline in the structure of the curriculum
      The discipline "General physical training" is included in Block 1, the Mandatory part,

Module: Physical culture, sports and health saving (Б1.О.03) of the educational program 45.03.01 Philology, profile "Teaching of philological disciplines (English and Russian as a foreign language)" and is implemented by the Department of Physical Culture and Health Care.

The discipline "General physical training" is studied in the semesters 2, 4, 6.

The content and methodological connection of "General physical training" is with the following disciplines: Elective disciplines in physical culture and sports: "Physical education and Sports", "Sports games and tourism", with the state final certification.

3. Expected learning outcomes

Category (group) of universal competencies	Code and name of the universal competence (UC)	Code and name of the universal competence achievement indicator (IUC)
Teamwork and leadership	UC-3. He is able to carry out social interaction and realize his role in the team	IUC 3.1. The student knows: the principles and mechanisms of social interaction; types and functions of interpersonal communication; patterns of business communication; principles and mechanisms of the team's functioning as a social group
		IUC 3.2. The student can: choose a strategy of social interaction; integrate personal and social interests; apply the principles and methods of organizing team activities
		IUC 3.3. The student demonstrates teamwork skills, team building skills to perform practical tasks, participation in the development of a teamwork strategy; skills of effective communication in the process of social interaction

	UC-7. Able to maintain a proper level of physical fitness to ensure a full-fledged social and professional activity	IUC 7.1. The student knows: the laws of functioning of a healthy body; the principles of distribution of physical activity; standards of physical readiness for the general physical group and taking into account the individual conditions of physical development of the human body; ways to promote a healthy lifestyle
Self-organization and self-development (including numberof healthpreservation)		IUC7.2. The student can: maintain the proper level of physical fitness; correctly distribute the load; develop an individual program of physical training, taking into account the individual characteristics of the development of the body
		IUC 7.3. The student is proficient in: methods of supporting the proper level of physical fitness; skills to ensure full-fledged social and professional activities; basic techniques for promoting a healthy lifestyle

3. Total: 328 hours

4. Interim assessment: credit tests (semester 2, 4, 6).

The current control of students' progress is carried out in the following forms: implementation of control standards and exercises; writing essays; reports; preparation of projects.

6. Additional information

In the course of training, educational and sports equipment, sports equipment, audio equipment are used. For the disabled and persons with disabilities, the educational process is carried out in accordance with the Regulations on the organization and Implementation of educational activities for the disabled and Persons with disabilities who are studying under the educational

programs of secondary vocational and higher education at the Pskov State University, approved by the Rector's order No. 141 on 15.06.2015.

Abstract of the work program of the discipline
Б1.О.03.ДВ.01.02 Sport games and tourism

Department of Physical Culture and Health Care

1. The purpose and objectives of the discipline:
1.1 The **purpose** of the discipline is the formation of physical culture of the individual and the specific use of various means of physical culture, sports and tourism for the preservation and promotion of health,psychophysical training and self-training for the future life and professional activity.
1.2 Learning objectives:
   - formation of an understanding of the social role of physical culture in the development of personal training and professional activities;
   - mastering a system of knowledge of the scientific, biological and practical foundations of physical culture and a healthy lifestyle;
   - formation of a motivational and value attitude to physical education,healthy lifestyle, physical self-improvement and self-education, the need for regular physical exercises and sports;
   - mastering the system of practical skills and abilities that ensure the preservation and promotion of health, mental well-being;
   - development and improvement of psychophysical abilities, qualities and properties of personality, self-determination in physical culture;
   - providing general professional and applied physical training that determines the psychological and physical readiness of students for future professional activities;
   - gaining experience in the creative use of physical culture and sports activities in everyday life, in the family and at work to achieve life and professional goals.
1.3 The study of the discipline is aimed at mastering the following competencies:
UC-3: ability to carry out social interaction and realize his role in the team
UC-7: ability to maintain the proper level of physical fitness to ensure full-fledged social and professional activities
2. The place of the discipline in the structure of the curriculum
        The discipline "Sports games and tourism" is included in Block 1, the Mandatory part, Module: Physical culture, sports and health saving (Б1. О. 03) of the educational program 45.03.01 Philology, profile "Teaching of philological disciplines (English and Russian as a foreign language)" and is implemented by the Department of Physical Culture and Health Care.
        The discipline "Sports games and tourism" is studied in the semesters 2, 4, 6.
        The content and methodological connection of "General physical training" is with the following disciplines: Elective disciplines in physical culture and sports: "Physical education and Sports", "Sports games and tourism", with the state final certification.

3. Expected learning outcomes

Category (group) of universal competencies	Code and name of the universal competence (UC)	Code and name of the universal competence achievement indicator (IUC)
Teamwork and leadership	UC-3. He is able to carry out social interaction and realize his role in the team	IUC 3.1. The student knows: the principles and mechanisms of social interaction; types and functions of interpersonal communication; patterns of business communication; principles and mechanisms of the team's functioning as a social group
		IUC 3.2. The student can: choose a strategy of social interaction; integrate personal and social interests; apply the principles and methods of organizing team

| | | activities |
| | | IUC 3.3. The student demonstrates teamwork skills, team building skills to perform practical tasks, participation in the development of a teamwork strategy; skills of effective communication in the process of social interaction |

Self-organization and self-development (including numberof healthpreservatio n)	UC-7. Able to maintain a proper level of physical fitness to ensure a full-fledged social and professional activity	IUC 7.1. The student knows: the laws of functioning of a healthy body; the principles of distribution of physical activity; standards of physical readiness for the general physical group and taking into account the individual conditions of physical development of the human body; ways to promote a healthy lifestyle
		IUC7.2. The student can: maintain the proper level of physical fitness; correctly distribute the load; develop an individual program of physical training, taking into account the individual characteristics of the development of the body
		IUC 7.3. The student is proficient in: methods of supporting the proper level of physical fitness; skills to ensure full-fledged social and professional activities; basic techniques for promoting a healthy lifestyle

3. Total: 328 hours
4. Interim assessment: credit tests (semester 2, 4, 6).
The current control of students' progress is carried out in the following forms: implementation of control standards and exercises; writing essays; reports; preparation of projects.
6. Additional information
In the course of training, educational and sports equipment, sports equipment, audio equipment are used. For the disabled and persons with disabilities, the educational process is carried out in accordance with the Regulations on the organization and Implementation of educational activities for the disabled and Persons with disabilities who are studying under the educational programs of secondary vocational and higher education at the Pskov State University, approved by the Rector's order No. 141 on 15.06.2015.

Abstract oftheworkprogramofthediscipline
Б1.О.04.01 Introduction to project activities (in English)

Educational and scientific laboratory of project activities

1. The purpose and objectives of the discipline
The purpose of studying the discipline is to develop the ability of students to identify project activities based on basic characteristics and varieties, to transform ideas into a sound project proposal.
Learning objectives:
- to develop knowledge of the terminology of project activities in terms of the main project constraints, stages of the project life cycle and key processes;
- master the structure of the project and teach how to develop a project passport, including in a team;
-to teach to distinguish the categories of projects and to form an understanding of the peculiarities of their implementation;
-to form the ability for self-development in project activities based on the principles of education throughout life.
The study of the discipline is aimed at mastering universal competencies:

UC-2 - is able to determine the range of tasks within the framework of the set goal and choose the best ways to solve them, based on the current legal norms that have resources and restrictions;
UC-3 - is able to carry out social interaction and fulfill its role in the team;
UC-6 - able to manage their time, build and implement a trajectory of self-development based on the principles of education throughout life;
UC-11 – ability to form an intolerant attitude to corrupt behavior.

Place of discipline in the structure of the curriculum
Discipline Б1.О.04.01 "Introduction to project activities" is included in the project module of the compulsory part of MPEP in the direction of preparation 45.03.01 Philology, profile "Teaching philology (English and Russian as a foreign language)", is studied in 1 semester.
The study of this discipline precedes the development of the disciplines "Fundamentals of project activities" and "Management of project activities", as well as the discipline "Project activities in the professional sphere".

2. Expected learning outcomes:

Category (group) of universal competencies	Code and name of the universal competence (UC)	Code and name of the universal competence achievement indicator (IUC)
Development and implementation of projects	UC-2. The student is able to determine the range of tasks within the framework of the goal and choose the best ways to solve them, based on the current legal norms, available resources and restrictions	IUC 2.1. The student knows: the legal grounds for presenting and describing the results of activities; the legal norms for evaluating the results of solving problems; the legal norms imposed on the methods of solving professional problems, based on the current legal norms, available resources and restrictions
		IUC 2.2. The student can: justify the legal feasibility of the results obtained; check and analyze professional documentation; put forward innovative ideas and non-standard approaches to their implementation in order to implement activities; analyze regulatory documentation
		IUC 2.3. The student is proficient in legal norms in the field of relevant professional activity; legal norms for the development of the project terms of reference, legal norms for the implementation of specialized professional work; legal norms for conducting professional discussion of the results of activities
Teamwork and leadership	UC-3. He is able to carry out social interaction and realize his role in the team	IUC 3.1. The student knows: the principles and mechanisms of social interaction; types and functions of interpersonal communication; patterns of business communication; principles and mechanisms of the team's functioning as a social group
		IUC 3.2. The student can: choose a strategy of social interaction; integrate personal and social interests; apply the principles and methods of organizing team activities
		IUC 3.3. The student demonstrates teamwork skills, team building skills to perform practical tasks, participation in the development of a teamwork strategy; skills of effective communication in the process of social interaction
Self-organization and self-development (including health care)	UC-6: ability to manage his time, build and implement a trajectory of self-development based on the	IUC 6.1. The student knows: basic principles of self-education and self-education, self-development and self-realization, use of the creative potential of one's own activity
		IUC 6.2. The student can: demonstrate the ability of self-control and reflection, allowing you to independently adjust learning along the chosen trajectory

	principles of education throughout life	IUC 6.3. The student has skills of rational distribution of time resources, building an individual trajectory of self-development and self-education throughout life

Civil position	UC-11. Can form an intolerant attitude to corrupt behavior	IUC 11.1.The student knows: the concept of "corrupt behavior", its essence, possible forms, types and signs of corrupt behavior, factors that contribute to corrupt behavior and its relationship with social, economic, political and other conditions, the main provisions of anti-corruption legislation
		IUC 11.2. The student can: identify and evaluate facts, circumstances, conditions and situations related to corrupt behavior, analyze, interpret and correctly apply legal norms on countering corrupt behavior
		IUC 11.3. The student has: skills in applying the main provisions of anti-corruption legislation; analysis of the causes and conditions that contribute to corrupt behavior, methods, methods, methods of its prevention, prevention and prevention

3. Total: 2 ECTS (total 72 hours)
4. Interim assessment: credit test (semester 1)
5. Additional information:

The discipline does not provide for lectures. Practical classes are held using active and interactive learning technologies: individual work, work in small project groups, case-study technologies, expert, project, foresight sessions, presentation of project proposals. As part of independent work on each major section of the discipline, students perform a number of works, which at the output form a package of reporting project documents, including the final presentation and its subsequent presentation.

The curriculum does not provide for tests, term papers and module projects.

Logistics: availability of opportunities in classrooms for group work, presentation of the results of group work on flip charts, multimedia boards, using multimedia equipment.

Abstract of the work program of the discipline
Б1.О.04.02 Fundamentals of project activities (in English)

Educational and scientific laboratory of project activities
1. The purpose and objectives of the discipline

The purpose of studying the discipline is to ensure the formation of the ability of students on the basis of a project assignment to form a project team and / or determine their own role in it, as well as identify sources of resources to achieve the goals of the project and plan their use.

Learning objectives:
- to develop skills for effective organization of work and communications during the implementation of the project, taking into account the range of tasks, goals and limitations;
- to ensure the willingness to act as a member of the project team;
- toteach how to correctly identify the resource needs of the project, plan the attraction and efficient use of resources.

The study of the discipline is aimed at mastering universal competencies:
UC-2: abilityto determine the range of tasks within the framework of the set goal and choose the best ways to solve them, based on the current legal norms that have resources and restrictions;
UC-3 : abilityto carry out social interaction and fulfill its role in the team;
UC-6 : ability to manage their time, build and implement a trajectory of self-development based on the principles of education throughout life
UC-11 : abilityto form an intolerant attitude towards corrupt behavior.

2. Place of discipline in the structure of the curriculum

Discipline Б1.О.04.02 "Fundamentals of project activities" is included in the project module of the compulsory part of MPEP in 45.03.01 Philology, profile "Teaching philology(English and Russian as a foreign language)", is studied in the 2nd semester.

The study of this discipline is based on the competencies acquired in the course of mastering the discipline "Introduction to Project Activity".

The study of this discipline precedes the development of the disciplines "Project management" and "Project activities in the professional sphere".

3. Expected learning outcomes

Universal competences and indicators of their achievement:

Category (group) of universal competencies	Code and name of the universal competence (UC)	Code and name of the universal competence achievement indicator (IUC)
Development and implementation of projects	UC-2. The student is able to determine the range of tasks within the framework of the goal and choose the best ways to solve them, based on the current legal norms, available resources and restrictions	IUC 2.1. The student knows: the legal grounds for presenting and describing the results of activities; the legal norms for evaluating the results of solving problems; the legal norms imposed on the methods of solving professional problems, based on the current legal norms, available resources and restrictions
		IUC 2.2. The student can: justify the legal feasibility of the results obtained; check and analyze professional documentation; put forward innovative ideas and non-standard approaches to their implementation in order to implement activities; analyze regulatory documentation
		IUC 2.3. The student is proficient in legal norms in the field of relevant professional activity; legal norms for the development of the project terms of reference, legal norms for the implementation of specialized professional work; legal norms for conducting professional discussion of the results of activities
Teamwork and leadership	UC-3. He is able to carry out social interaction and realize his role in the team	IUC 3.1. The student knows: the principles and mechanisms of social interaction; types and functions of interpersonal communication; patterns of business communication; principles and mechanisms of the team's functioning as a social group
		IUC 3.2. The student can: choose a strategy of social interaction; integrate personal and social interests; apply the principles and methods of organizing team activities
		IUC 3.3. The student demonstrates teamwork skills, team building skills to perform practical tasks, participation in the development of a teamwork strategy; skills of effective communication in the process of social interaction
Self-organization and self-development (including health care)	UC-6: ability to manage his time, build and implement a trajectory of self-development based on the principles of education throughout life	IUC 6.1. The student knows: basic principles of self-education and self-education, self-development and self-realization, use of the creative potential of one's own activity
		IUC 6.2. The student can: demonstrate the ability of self-control and reflection, allowing you to independently adjust learning along the chosen trajectory
		IUC 6.3. The student has skills of rational distribution of time resources, building an individual trajectory of self-development and self-education throughout life
Civil position	UC-11. Can form	IUC 11.1.The student knows: the concept of "corrupt

an intolerant attitude to corrupt behavior	behavior", its essence, possible forms, types and signs of corrupt behavior, factors that contribute to corrupt behavior and its relationship with social, economic, political and other conditions, the main provisions of anti-corruption legislation
	IUC 11.2. The student can: identify and evaluate facts, circumstances, conditions and situations related to corrupt behavior, analyze, interpret and correctly apply legal norms on countering corrupt behavior
	IUC 11.3. The student has: skills in applying the main provisions of anti-corruption legislation; analysis of the causes and conditions that contribute to corrupt behavior, methods, methods, methods of its prevention, prevention and prevention

4. Total: 2 ECTS (total 72 hours)
5. Interim assessment: credittest (semester 2)
6. Additional information

The discipline does not provide for lectures. Practical classes are held using active and interactive learning technologies: work in small project groups, case-study technologies, expert, project, foresight sessions, presentation of project proposals. As part of independent work on each major section of the discipline, students perform a number of works, which at the output form a package of reporting project documents, including the final presentation and its subsequent presentation.

The curriculum does not provide for tests, term papers and module projects.

Logistics: availability of opportunities in classrooms for group work, presentation of the results of group work on flip charts, multimedia boards, multimedia boards, using multimedia equipment.

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Abstractof the work program of the discipline
Б1.О.04.03 Applied Economics (in English)
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Department of Economics, Finance and Financial Law

1. The purpose and objectives of the discipline

The purpose of studying the discipline is to develop the skills of economically literate, including financially literate, behavior in various areas of life, taking into account the influencing factors and limitations.

Learning objectives:
- to learn the basics of financial literacy; the concept of economic and financial culture;
- toensure the readiness of students for financially literate behavior based on sound economic decisions in various areas of life, including project activities;
- to form the skills of managing personal financial literacy in situations that are as close as possible to real ones, taking into account risk factors, time, resource and regulatory constraints;
-to form the ability for self-development in the financial sphere based on the principles of lifelong education

The study of the discipline is aimed at mastering universal competencies:

UC-2: abilityto determine the range of tasks within the framework of the set goal and choose the best ways to solve them, based on the current legal norms that have resources and restrictions;

UC-6 : ability to manage their time, build and implement a trajectory of self-development based on the principles of education throughout life;

UC-10 : ability to make informed economic decisions in various areas of life;

UC-11 : abilityto form an intolerant attitude towards corrupt behavior.

2. Place of discipline in the structure of the curriculum

Discipline Б1.О.04.03 "Applied Economics" is included in the project module of the compulsory part of the MPEP in the direction of preparation 45.03.01 Philology, profile "Teaching philology(English and Russian as a foreign language)", is studied in the 3rd semester.

The study of this discipline is based on the competencies acquired within the framework of mastering the disciplines "Introduction to project activity", "Fundamentals of project activity".

The study of this discipline precedes the development of the discipline "Project activities in the professional sphere", as well as "Preparation for passing and passing the state exam", "Preparation for the procedure of defense and defense of the final qualifying work."

3. Total: 2 ECTS (72 hours)
4. Expected learning outcomes
Universal competences and indicators of their achievement:

Category (group) of universal competencies	Code and name of the universal competence (UC)	Code and name of the universal competence achievement indicator (IUC)
Development and implementation of projects	UC-2. The student is able to determine the range of tasks within the framework of the goal and choose the best ways to solve them, based on the current legal norms, available resources and restrictions	IUC 2.1. The student knows: the legal grounds for presenting and describing the results of activities; the legal norms for evaluating the results of solving problems; the legal norms imposed on the methods of solving professional problems, based on the current legal norms, available resources and restrictions
		IUC 2.2. The student can: justify the legal feasibility of the results obtained; check and analyze professional documentation; put forward innovative ideas and non-standard approaches to their implementation in order to implement activities; analyze regulatory documentation
		IUC 2.3. The student is proficient in legal norms in the field of relevant professional activity; legal norms for the development of the project terms of reference, legal norms for the implementation of specialized professional work; legal norms for conducting professional discussion of the results of activities
Self-organization and self-development (including health care)	UC-6: ability to manage his time, build and implement a trajectory of self-development based on the principles of education throughout life	IUC 6.1. The student knows: basic principles of self-education and self-education, self-development and self-realization, use of the creative potential of one's own activity
		IUC 6.2. The student can: demonstrate the ability of self-control and reflection, allowing you to independently adjust learning along the chosen trajectory
		IUC 6.3. The student has skills of rational distribution of time resources, building an individual trajectory of self-development and self-education throughout life
Economic culture, including financial literacy	UC-10 - Able to make informed economic decisions in various areas of life	IUC 10.1. The student knows: the conceptual apparatus of economic science, the basic principles of the functioning of the economy, the financial system in the context of its links; the goals and mechanisms of the main types of state socio-economic policy, and its impact on the individual
		IUC 10.2. The student can: use the methods of economic and financial planning to achieve the set goals based on the critical analysis of relevant information
		IUC 10.3. The student has: skills in the use of economic tools for financial management, taking into account economic and financial risks in various areas of life.
Civil position	UC-11. Can form an intolerant attitude to corrupt	IUC 11.1.The student knows: the concept of "corrupt behavior", its essence, possible forms, types and signs of corrupt behavior, factors that contribute to corrupt

	behavior	behavior and its relationship with social, economic, political and other conditions, the main provisions of anti-corruption legislation
		IUC 11.2. The student can: identify and evaluate facts, circumstances, conditions and situations related to corrupt behavior, analyze, interpret and correctly apply legal norms on countering corrupt behavior
		IUC 11.3. The student has: skills in applying the main provisions of anti-corruption legislation; analysis of the causes and conditions that contribute to corrupt behavior, methods, methods, methods of its prevention, prevention and prevention

5. Interim assessment: credit test

6. Additional information

The discipline does not provide for lectures. Practical classes are held with the use of active and interactive learning technologies, the basic educational technology is the "inverted classroom".

As part of independent work, students prepare their own (individual) case solutions offered by the teacher, providing the formation of skills of economically justified and financially competent behavior in various life situations, taking into account risk factors, time, resource and regulatory constraints.

The curriculum does not provide for tests, term papers and projects in the discipline.

Material and technical support: the presence in the classrooms of opportunities for working in groups, presenting the results of group and individual work on flip charts, multimedia boards, using multimedia equipment.

Abstract of the work program of the discipline
Б 1.О.04.04 Project Management (in English)

Department: educational and scientific laboratory of project activity

1. The purpose and objectives of the discipline

The purpose of studying the discipline is to develop the ability of students to ensure the effective implementation of the project based on the coordination of key project management processes, based on Russian and world standards and current achievements in the field of project management.

Learning objectives:

- master the key project management processes in accordance with the requirements of the standards;
- ensure the readiness of students to make timely changes during the implementation of the project based on anti-crisis management and change management methods;
- to form the skills of personal efficiency management during the implementation of the project, participation in the project team.

The study of the discipline is aimed at mastering universal competencies:

UC-2. The student is able to determine the range of tasks within the framework of the goal and choose the best ways to solve them, based on the current legal norms, available resources and restrictions;

UC-3. He is able to carry out social interaction and realize his role in the team;

UC-6: ability to manage his time, build and implement a trajectory of self-development based on the principles of education throughout life;

UC-11. Can form an intolerant attitude to corrupt behavior.

2. Place of discipline in the structure of the curriculum

Discipline Б 1.О.04.04 "Project Management" is included in the project module of the compulsory part of MPEP in the direction of 45.03.01 Philology, profile "Teaching philological disciplines (English and Russian as a foreign language)", is studied in the 4th semester.

The study of this discipline is based on the competencies acquired within the framework of mastering the disciplines "Introduction to Project Activity", "Fundamentals of Project Activity", "Applied Economics".

The study of this discipline precedes the development of the discipline "Project activities in the professional sphere", as well as "Preparation for passing and passing the state exam", "Preparation for the procedure of defense and defense of the final qualifying work."

3. Total: 2 ECTS (72 hours)

4. Expected learning outcomes

Universal competences and indicators of their achievement

Category (group) of universal competencies	Code and name of the universal competence (UC)	Code and name of the universal competence achievement indicator (IUC)
Development and implementation of projects	UC-2. The student is able to determine the range of tasks within the framework of the goal and choose the best ways to solve them, based on the current legal norms, available resources and restrictions	IUC 2.1. The student knows: the legal grounds for presenting and describing the results of activities; the legal norms for evaluating the results of solving problems; the legal norms imposed on the methods of solving professional problems, based on the current legal norms, available resources and restrictions
		IUC 2.2. The student can: justify the legal feasibility of the results obtained; check and analyze professional documentation; put forward innovative ideas and non-standard approaches to their implementation in order to implement activities; analyze regulatory documentation
		IUC 2.3. The student is proficient in legal norms in the field of relevant professional activity; legal norms for the development of the project terms of reference, legal norms for the implementation of specialized professional work; legal norms for conducting professional discussion of the results of activities
Teamwork and leadership	UC-3. He is able to carry out social interaction and realize his role in the team	IUC 3.1. The student knows: the principles and mechanisms of social interaction; types and functions of interpersonal communication; patterns of business communication; principles and mechanisms of the team's functioning as a social group
		IUC 3.2. The student can: choose a strategy of social interaction; integrate personal and social interests; apply the principles and methods of organizing team activities
		IUC 3.3. The student demonstrates teamwork skills, team building skills to perform practical tasks, participation in the development of a teamwork strategy; skills of effective communication in the process of social interaction
Self-organization and self-development (including health care)	UC-6: ability to manage his time, build and implement a trajectory of self-	IUC 6.1. The student knows: basic principles of self-education and self-education, self-development and self-realization, use of the creative potential of one's own activity
		IUC 6.2. The student can: demonstrate the ability of

		self-control and reflection, allowing you to independently adjust learning along the chosen trajectory
	development based on the principles of education throughout life	IUC 6.3. The student has skills of rational distribution of time resources, building an individual trajectory of self-development and self-education throughout life
Civil position	UC-11. Can form an intolerant attitude to corrupt behavior	IUC 11.1.The student knows: the concept of "corrupt behavior", its essence, possible forms, types and signs of corrupt behavior, factors that contribute to corrupt behavior and its relationship with social, economic, political and other conditions, the main provisions of anti-corruption legislation
		IUC 11.2. The student can: identify and evaluate facts, circumstances, conditions and situations related to corrupt behavior, analyze, interpret and correctly apply legal norms on countering corrupt behavior
		IUC 11.3. The student has: skills in applying the main provisions of anti-corruption legislation; analysis of the causes and conditions that contribute to corrupt behavior, methods, methods, methods of its prevention, prevention and prevention

5. Form of intermediate certification: test (4th semester)
6. Additional information
The discipline does not have lectures. Practical classes are held using active and interactive learning technologies: work in small project groups, case-study technologies, expert, project, foresight sessions, presentation of project proposals. As part of independent work on each major section of the discipline, students perform a number of works, which at the output form a package of reporting project documents, including the final presentation and its subsequent presentation.
The curriculum does not provide for tests, term papers and projects.
Logistics: availability of opportunities in classrooms for group work, presentation of the results of group work on flip charts, multimedia boards, multimedia boards, using multimedia equipment.

Abstract of the work program of the discipline
Б1.О.05.01 Practical Course of the English Language (in English)

Department of Foreign Languages for Non-Linguistic Departments

1. The purpose and objectives of the discipline
    Purpose: development of foreign language communicative competence of C1 level in students on the European scale of requirements, which will allow them to become full participants in intercultural communication.
Learning objectives:
-improvement and enrichment of speech, linguistic, socio-cultural, compensatory and educational and cognitive competencies of students;
- improving the skills of self-education of students;
-development of creative and research skills of students;
- formation of students' system of moral values and respect for a foreign language and culture of the people speaking this language, contributing to the development of mutual understanding, tolerance, evaluative and emotional attitude to the world;
-education of communicative-speech tact, sociability in communication with peers and adults;
-education of the need for independent acquisition of knowledge;
- fostering the activity of solving communicative and cognitive-search tasks.

The study of the discipline is aimed at mastering the following competencies: UC-4; UC-5; GPC-1; GPC-4; GPC-5; PC-1

Universal competencies:
- abilityto carry out business communication in oral and written forms in the state language of the Russian Federation and foreign language (s) (UC-4);
- abilityto perceive the intercultural diversity of society in socio-historical, ethical and philosophical contexts (UC-5).

General professional competencies:
- abilityto use in professional activities, including pedagogical, the idea of history, the current state and prospects for the development of philology in general and its specific field, taking into account the focus (profile) of the educational program (GPC-1);
- abilityto carry out at the basic level the collection and analysis of linguistic and literary facts, philological analysis and interpretation of the text (GPC-4);
- abilityto use in professional activities, including teaching, fluency in the main language being studied in its literary form, basic methods and techniques of various types of oral and written communication in this language (GPC5).

Professional Competencies:
- abilityto design the content of education in the subject area in accordance with the requirements of the Federal State Educational Standard of basic and secondary general education and regulations, documents with the level of development of modern science and taking into account the age characteristics of students (PC-1).

2. The place of the discipline in the structure of the curriculum:
the discipline is included in the compulsory part of the MPEP, is studied in 5,6, 7, 8 semesters, is an interdisciplinary, integration, humanitarian course.

3. Total: 30 ECTS (1080 hours)
4. Expected learning outcomes

Category (group) of universal competencies	Code and name of the universal competence (UC)	Code and name of the universal competence achievement indicator (IUC)
Communication	UC-4. Able to carry out business communication in oral and written forms in the state language of the Russian Federation and foreign language (s))	IUC 4.1. The student knows: basic modern communication tools, including those in foreign language (s), used in academic and professional interaction
		IUC 4.2. The student can: create in Russian and foreign languages written texts of scientific and official-business styles of speech on professional issues; make editorial and proofreading of texts of scientific and official-business styles of speech in Russian and foreign languages
		IUC 4.3. The student is proficient in: the system of norms of the Russian literary and foreign language (s); skills in using language tools to achieve professional goals, business correspondence
Cross-cultural interaction	UC-5 Able to perceive the cross-cultural diversity of society in socio-historical, ethical and philosophical	IUC 5.1. The student knows: the main categories of philosophy, the foundations of intercultural communication, the laws of the historical development of Russia in the world historical-cultural, religious-philosophical and ethical-aesthetic context; perceives the Russian Federation as a state with a historically developed diverse ethnic and religious composition of

		contexts	the population and regional specifics

			IUC 5.2. The student is able to: analyze the socio-cultural differences of social groups, relying on knowledge of the stages of the historical development of Russia in the context of world history, socio-cultural traditions of the world, basic philosophical, religious and ethical teachings
			IUC 5.3. The student demonstrate the skills of constructive interaction with people, taking into account their socio-cultural characteristics in order to successfully fulfill professional tasks and social integration; conscious choice of values and citizenship; reasoned discussion and solution of problems of an ideological, social and personal nature; demonstrates a respectful attitude to the historical heritage and socio-cultural traditions of his Fatherland and the peoples of the world

Category (group) of general professional competencies	Code and name of the general professional competence (GPC)	Code and name of the indicator of achievement of general professional competence (IGPC)
GeneralPhilology	GPC-1: ability to use in professional activity, including pedagogical, the ideas of the history, current state and prospects of development of philology in general and its specific field, taking into account the orientation (profile) of the educational program;	**IGPC**-1.1. The student knows a brief history of philology, its current state and prospects for development.
		IGPC-1.2. The student performs primary collection and analysis of language and / or literary material.
		IGPC-1.3. The student correctly interprets various phenomena of philology.
		IGPC-1.4. He has the skills to analyze philological problems in a historical context.
		IGPC-1.5. The student has practical experience working with language and literary material, the scientific heritage of philologists.
		IGPC-4.1. The student is proficient in the collection and analysis of linguistic and literary facts.
		IGPC-4.2. The student performs philological analysis of the text of varying degrees of complexity.
		IGPC-4.3. The student interprets texts of different types and genres based on existing techniques.
		IGPC-5.1. The student speaks the main language being studied in its literary form.

			IGPC-5.2. The student uses basic methods and techniques of various types of oral and written communication in a given language for the implementation of professional, including pedagogical, activities.	
			IGPC-5.3. The student conducts correct oral and written communication in the main language being studied.	
			IGPC -5.4. The student uses the main language being studied for various situations of oral, written and virtual communication.	

The task of professional activity	Object or area of knowledge	The category (group) of professional competences	Code and name of the indicator of achievement of professional competence (IPC)	Foundation (professional standard, experience analysis)
Self-established professional competencies				
Professional activitytype: **pedagogical**				
Pedagogical activities for the development and implementation of the educational process in educational institutions of preschool, primary general, basic general, secondary general education Pedagogical activities for the development and implementation of basic general education programs	Pedagogical activity	PC-1: ability to design the content of education in the subject area in accordance with the requirements of the Federal State Educational Standard of basic and secondary general education and regulations, documents with the level of development of modern science and taking into account the age characteristics of students	IPC-1.1. The student fulfills the requirements of organizational, methodological and organizational and pedagogical support of basic and additional educational programs, programs of secondary vocational education, as well as extracurricular activities. IPC-1.2. Planning lesson activities and extracurricular activities based on existing methods. IPC-1.3. Selects the best teaching methods and	01.001 Educator (pedagogical activity in the field of preschool primary general, basic general, secondary general education) (educator, teacher)

			techniques when planning a lesson.	

5. Interim assessment: credit test (semester 3), credit test with grade (semester 4), exam (semesters5, 6, 7, 8).

6. Additional information: as part of mastering the discipline, students perform lexical and grammatical tests, the results of which affect the final grade; in the 8th semester, an international level C1 rehearsal exam is performed; if the student has an international certificate of the C1 level, the student is exempted from passing the traditional exam in the 8th semester; the material and technical support of the discipline includes digital equipment with Internet access, audio and video support.

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Abstract of the work program of the discipline
Б1.О.05.02 English as a foreign language teaching (in English)

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Department of Foreign Languages for Non-Linguistic Departments

1. The purpose and objectives of the discipline
Purpose: to prepare the student for educational and methodological work in the field of teaching foreign languages through the formation of the necessary knowledge, abilities and skills and relevant professional competencies.
Learning objectives:
A. Introducing students:
- with the basics of formation and development of foreign language communicative competence; with the requirements of planning, conducting, analyzing and introspection of foreign language lessons, taking into account the specifics of the target audience and the educational situation.
 - with the basics of developing curricula and work programs in a foreign language;
- with modern educational and work programs in foreign languages and other humanitarian disciplines;
- with the criteria for analyzing modern domestic and foreign educational and methodological complexes and teaching aids used for teaching a foreign language in the preschool education system.
B. Comparison of various approaches and methods of teaching a foreign language as a means of international communication adopted in domestic and foreign methods;
C. Study of issues related to the forms of control of linguistic, speech and socio-cultural skills and abilities adopted in various examination systems, as well as taking into account modern trends in updating the content of foreign language education in Russia. 4. Development of skills:
- use a variety of forms and means of teaching to increase the educational autonomy of students and stimulate the speech-thinking activity of students in foreign language classes;
- use of ICT and various technologies in planning and conducting foreign language classes;
- reviewing educational programs and language courses;
- work with various reference materials; writing abstracts of speeches, articles, abstracts; compilation of a bibliography on the topic of research, etc .;
D. Development of skills:
- the use of various methods, forms and means of teaching to increase educational autonomy and stimulate speech-thinking activity of students in foreign language classes;
- the use of ICT and modern psychological and pedagogical technologies necessary for the individualization and intensification of the process of teaching a foreign language;
- development and reviewing of educational programs and language courses;
- work with various reference materials; compiling a bibliography on the topic of research, writing abstracts of speeches, articles, abstracts on the methodology of teaching foreign languages, etc.

The study of the discipline is aimed at mastering the following competencies:
Universal:
- is able to search, critically analyze and synthesize information, apply a systematic approach to solving the assigned tasks (UC-1);

- is able to determine the range of tasks within the framework of the set goal and choose the best ways to solve them, based on the current legal norms, available resources and restrictions (UC-2);
- is able to carry out social interaction and fulfill his role in the team (UC-3);
- is able to manage his time, build and implement a trajectory of self-development based on the principles of education throughout life (UC-6).

General professional:
- is able to participate in the development of basic and additional educational programs, to develop their individual components (including using information and communication technologies) (GPC-2);
- is able to use in professional activities, including teaching, fluency in the main studied language in its literary form, basic methods and techniques of various types of oral and written communication in this language; (GPC -5).
- is able to solve standard tasks for the organizational and documentary support of professional activities using modern technical means, information and communication technologies, taking into account the requirements of information security (GPC -6).

Professional:
- is able to design the content of education in the subject area in accordance with the requirements of the Federal State Educational Standard of basic and secondary general education and regulations, documents with the level of development of modern science and taking into account the age characteristics of students (PC-1).

2. The place of the discipline in the structure of the curriculum:
the discipline is included in the compulsory part of the MPEP, module: profile disciplines, studied in semesters 5,6, is an interdisciplinary, integration, humanitarian course.

3. Total: 8 ECTS(288 hours)

4. Expected learning outcomes:

Category (group) of universal competencies	Code and name of the universal competence (UC)	Code and name of the universal competence achievement indicator (IUC)
System and critical thinking	UC-1. The students is able to search, critically analyze and synthesize information, and apply a systematic approach to solving tasks	IUC 1.1. The student knows: methods of critical analysis and evaluation of modern scientific achievements; basic principles of critical analysis
		IUC 1.2. The student can: acquire new knowledge based on analysis, synthesis and other methods; collect data on complex scientific problems related to the professional field; search for information and solutions based on experimental actions
		IUC 1.3. The student is proficient in: research of problems of professional activity with the use of analysis, synthesis and other methods of intellectual activity; identification of scientific problems and the use of adequate methods for their solution; demonstration of value judgments in solving problematic professional situations

| Development and implementation of projects | UC-2. The student is able to determine the range of tasks | IUC 2.1. The student knows: the legal grounds for presenting and describing the results of activities; the legal norms for evaluating the results of solving problems; the legal norms imposed on the methods of solving professional problems, based on the current |

	within the framework of the goal and choose the best ways to solve them, based on the current legal norms, available resources and restrictions	legal norms, available resources and restrictions
		IUC 2.2. The student can: justify the legal feasibility of the results obtained; check and analyze professional documentation; put forward innovative ideas and non-standard approaches to their implementation in order to implement activities; analyze regulatory documentation
		IUC 2.3. The student is proficient in legal norms in the field of relevant professional activity; legal norms for the development of the project terms of reference, legal norms for the implementation of specialized professional work; legal norms for conducting professional discussion of the results of activities
Teamwork and leadership	UC-3. He is able to carry out social interaction and realize his role in the team	IUC 3.1. The student knows: the principles and mechanisms of social interaction; types and functions of interpersonal communication; patterns of business communication; principles and mechanisms of the team's functioning as a social group
		IUC 3.2. The student can: choose a strategy of social interaction; integrate personal and social interests; apply the principles and methods of organizing team activities
		IUC 3.3. The student demonstrates teamwork skills, team building skills to perform practical tasks, participation in the development of a teamwork strategy; skills of effective communication in the process of social interaction

Self-organization and self-development (including health care)	UC-6: ability to manage his time, build and implement a trajectory of self-development based on the principles of education throughout life	IUC 6.1. The student knows: basic principles of self-education and self-education, self-development and self-realization, use of the creative potential of one's own activity
		IUC 6.2. The student can: demonstrate the ability of self-control and reflection, allowing you to independently adjust learning along the chosen trajectory
		IUC 6.3. The student has skills of rational distribution of time resources, building an individual trajectory of self-development and self-education throughout life

Category (group) of general professional competencies	Code and name of the general professional competence (GPC)	Code and name of the indicator of achievement of general professional competence (IGPC)
Linguistics	GPC-2: ability to use in professional activities, including teaching, the main provisions and concepts in the field of general	IGPC-2.1. The student knows the main provisions and concepts in the field of general linguistics, the theory and history of the main language (s) being studied, the theory of communication, linguistic terminology, and applies them in professional, including pedagogical, activities.
		IGPC-2.2. The student analyzes typical language materials, linguistic texts, and types of communication.
		IGPC-2.3. The student performs translation and / or interpretation of various types of texts.

	linguistics, the theory and history of the main language (s) being studied, the theory of communication	IGPC-2.4. The student correlates linguistic concepts in the field of history and theory of the main language being studied.
Linguistics, communication	GPC-5: ability to use in professional activities, including teaching, fluency in the main language being studied in its literary form, basic methods and techniques of various types of oral and written communication in this language	**IGPC**-5.1. The student speaks the main language being studied in its literary form.
		IGPC-5.2. The student uses basic methods and techniques of various types of oral and written communication in a given language for the implementation of professional, including pedagogical, activities.
		IGPC-5.3. The student conducts correct oral and written communication in the main language being studied.
		IGPC -5.4. The student uses the main language being studied for various situations of oral, written and virtual communication.
Information, communication	GPC-6: ability to solve standard tasks for organizational and documentation support of professional activities with the use of modern technical means, information and communication technologies, taking into account the requirements of information security.	**IGPC**-6.1. The student conducts documentation support for professional activities, taking into account the requirements of information security.
		IGPC-6.2. The student uses algorithms for solving standard organizational tasks in its professional activities.
		IGPC-6.3. The student applies modern technical means and information and communication technologies to solve the tasks of professional activity.

The task of professional activity	Object or area of knowledge	The category (group) of professional competences	Code and name of the indicator of achievement of professional competence (IPC)	Foundation (professional standard, experience analysis)
Self-established professional competencies				
Professional activity type: **pedagogical**				
Pedagogical activities for the development and implementation of the educational process in educational institutions of preschool, primary general, basic general, secondary general education

Pedagogical activities for the development and implementation of basic general education programs | Pedagogical activity | PC-1: ability to design the content of education in the subject area in accordance with the requirements of the Federal State Educational Standard of basic and secondary general education and regulations, documents with the level of development of modern science and taking into account the age characteristics of students | IPC-1.1. The student fulfills the requirements of organizational, methodological and organizational and pedagogical support of basic and additional educational programs, programs of secondary vocational education, as well as extracurricular activities.

IPC-1.2. Planning lesson activities and extracurricular activities based on existing methods.

IPC-1.3. Selects the best teaching methods and techniques when planning a lesson. | 01.001

Educator (pedagogical activity in the field of preschool primary general, basic general, secondary general education) (educator, teacher) |

5. Interim assessment: credit test with grade (semester 5), exam (semester 6)
6. Additional information:
The implementation of the training course provides for the implementation by students of laboratory work, practice-oriented tasks, individual and group projects, the analysis of problem situations of a pedagogical orientation, the use of game and problem teaching methods, drawing up technological maps and lesson abstracts.
Logistics and software of the discipline:
The material and technical and software support of the discipline is represented by the use in the educational process of multimedia tools, the resources of the language laboratory, computer classes; access to reference and search databases of the electronic reading room, library fund, software for the implementation of the goals and objectives of the course.

Department of Foreign Languages for Non-Linguistic Directions

1.Purpose and objectives of the discipline

The **purpose** of studying the discipline is to form the linguistic competence of graduates by creating a scientific understanding of the language as a system of interrelated elements in students, as well as to reveal the main features of the English language, which implies the expansion of normative information about this foreign language and the generalization and systematization of knowledge about it.

Learning objectives: familiarization of students with the basic theoretical concepts and terms of the English language in accordance with the current state of linguistic knowledge; the study of the language system of the English language, which involves familiarization with the history of the formation of the English language, the study of the lexical and phraseological composition of the English language, grammatical structure and its stylistic features; the study of systemic theoretical information and analytical technologies for the formation of students' own theoretical approach to the facts and phenomena of the language; the formation of students' ability to explain the current state of the English language and its features.

The study of the discipline is aimed at mastering the following competencies:
Universal:
- ability to search, critically analyze and synthesize information, apply a systematic approach to solving the assigned tasks (UC-1);
- abilityto carry out communication in oral and written forms in the state language of the Russian Federation and foreign language (s) (UC-4).

General professional:
- abilityto use in professional activities, including pedagogical, the idea of history, the current state and prospects for the development of philology in general and its specific field, taking into account the focus (profile) of the educational program (GPC-1);
- abilityto participate in the development of basic and additional educational programs, to develop their individual components (including using information and communication technologies) (OPK-2);
- abilityto carry out at the basic level the collection and analysis of linguistic and literary facts, philological analysis and interpretation of the text (GPC -4);
- abilityto use in professional activities, including teaching, fluency in the main language being studied in its literary form, basic methods and techniques of various types of oral and written communication in this language (GPC -5).

2. The place of the discipline in the structure of the curriculum:
The discipline is included in the compulsory part of the MPEP, is studied in semesters 1-4, is an interdisciplinary, integration, humanitarian course.

3. Total: 8 ECTS (288 hours)

4. Expected learning outcomes

Category (group) of universal competencies	Code and name of the universal competence (UC)	Code and name of the universal competence achievement indicator (IUC)
System and critical thinking	UC-1. The students is able to search, critically analyze and	IUC 1.1. The student knows: methods of critical analysis and evaluation of modern scientific achievements; basic principles of critical analysis
		IUC 1.2. The student can: acquire new knowledge

	synthesize information, and apply a systematic approach to solving tasks	based on analysis, synthesis and other methods; collect data on complex scientific problems related to the professional field; search for information and solutions based on experimental actions
		IUC 1.3. The student is proficient in: research of problems of professional activity with the use of analysis, synthesis and other methods of intellectual activity; identification of scientific problems and the use of adequate methods for their solution; demonstration of value judgments in solving problematic professional situations

Communication	UC-4. Able to carry out business communication in oral and written forms in the state language of the Russian Federation and foreign language (s))	IUC 4.1. The student knows: basic modern communication tools, including those in foreign language (s), used in academic and professional interaction
		IUC 4.2. The student can: create in Russian and foreign languages written texts of scientific and official-business styles of speech on professional issues; make editorial and proofreading of texts of scientific and official-business styles of speech in Russian and foreign languages
		IUC 4.3. The student is proficient in: the system of norms of the Russian literary and foreign language (s); skills in using language tools to achieve professional goals, business correspondence

Category (group) of general professional competencies	Code and name of the general professional competence (GPC)	Code and name of the indicator of achievement of general professional competence (IGPC)
General Philology	GPC-1: abilitytouse in professional activity, including pedagogical, the ideas of the history, current state and prospects of development of philology in general and its specific field, taking into account the orientation (profile) of the educational program;	**IGPC**-1.1. The student knows a brief history of philology, its current state and prospects for development.
		IGPC-1.2. The student performs primary collection and analysis of language and / or literary material.
		IGPC-1.3. The student correctly interprets various phenomena of philology.
		IGPC-1.4. He has the skills to analyze philological problems in a historical context.
		IGPC-1.5. The student has practical experience working with language and literary material, the scientific heritage of philologists.

Linguistics	GPC-2: abilitytouse in professional activities, including teaching, the main provisions and concepts in the field of general linguistics, the theory and history of the main language (s) being studied, the theory of communication	**IGPC**-2.1. The student knows the main provisions and concepts in the field of general linguistics, the theory and history of the main language (s) being studied, the theory of communication, linguistic terminology, and applies them in professional, including pedagogical, activities.
		IGPC-2.2. The student analyzes typical language materials, linguistic texts, and types of communication.
		IGPC-2.3. The student performs translation and / or interpretation of various types of texts.
		IGPC-2.4. The student correlates linguistic concepts in the field of history and theory of the main language being studied.

Fundamentals of research work in philology	GPC-4: abilityto perform at a basic level the collection and analysis of linguistic and literary facts, philological analysis and interpretation of the text	**IGPC**-4.1. The student is proficient in the collection and analysis of linguistic and literary facts.
		IGPC-4.2. The student performs philological analysis of the text of varying degrees of complexity.
		IGPC-4.3. The student interprets texts of different types and genres based on existing techniques.
Linguistics, communication	GPC-5: ability to use in professional activities, including teaching, fluency in the main language being studied in its literary form, basic methods and techniques of various types of oral and written	**IGPC**-5.1. The student speaks the main language being studied in its literary form.
		IGPC-5.2. The student uses basic methods and techniques of various types of oral and written communication in a given language for the implementation of professional, including pedagogical, activities.
		IGPC-5.3. The student conducts correct oral and written communication in the main language being studied.
		IGPC -5.4. The student uses the main language being studied for various situations of oral, written and virtual communication.

	communication in this language	

5. Interim assessment: credit test (semester 3), exam (semesters 1, 2, 4).

6. Additional information: verification work is envisaged.

<p align="center">Abstract of the work program of the discipline
Б1.О.05.04 Practice of Oral and Written Speech (in Russian)</p>

Department of Philology, Communication and Russian as a Foreign Language

1. The purpose and objectives of the discipline
Purpose: Achievement of the III certification level of proficiency in the Russian language (C1), which allows them to satisfy their communicative needs in all spheres of communication, as well as to conduct professional activities of a philological profile in Russian.
Learning objectives:
- training in the understanding and interpretation of texts related to the socio-cultural and official-business spheres of communication, as well as the development of the ability to read Russian fiction;
-development of skills in note-taking, annotation, abstracting; the ability to write your own text of a problematic nature (article, essay, letter);
- training in understanding sounding texts, demonstrating the ability to evaluate what was heard (radio and television broadcasts, excerpts from films, recordings of public speeches, etc.), expression of attitude to the subject of speech;
- development of the ability to maintain a dialogue, using a variety of linguistic means for the implementation of various goals and tactics of speech communication; initiate a dialogue-conversation, which is a resolution of a conflict situation in the process of communication; build a monologue-reasoning on moral and ethical topics;
-in a situation of free conversation, defend and argue your own opinion;
- development of the ability to demonstrate knowledge of the language system, manifested in the skills of using linguistic units and structural relations, which are necessary in the understanding and design of individual statements, as well as statements that are part of the original texts or their fragments.
The study of the discipline is aimed at mastering the following competencies:
Universal:
- ability to carry out business communication in oral and written forms in the state language of the Russian Federation and foreign language (s) (UC-4);
- abilityto perceive the intercultural diversity of society in socio-historical, ethical and philosophical contexts (UC-5).
General professional:
- abilityto use in professional activities, including pedagogical, the idea of history, the current state and prospects for the development of philology in general and its specific field, taking into account the focus (profile) of the educational program (GPC-1);
- abilityto carry out at the basic level the collection and analysis of linguistic and literary facts, philological analysis and interpretation of the text (GPC-4);
- abilityto use in professional activities, including pedagogical, fluency in the main studied language in its literary form, basic methods and techniques of various types of oral and written communication in this language (GPC-5);
Professional:
- abilityto master and use basic scientific and theoretical knowledge and practical skills in the subject in professional activity (PC-1).

2. Place of the discipline in the structure of the curriculum:Б1.О.05.04

The discipline "Practice of Oral and Written Speech (in Russian)" is included in the module "Profession-oriented disciplines" of the compulsory part of the MPEP in the field of 45.03.01 Philology, profile "Teaching philology (English and Russian as foreign language)". The discipline has a content-methodological connection with such disciplines as "Russian language (functional aspect)", "Modern Russian language".

3. Total: 20 ECTS (720 hours)

4. Expected learning outcomes

Category (group) of universal competencies	Code and name of the universal competence (UC)	Code and name of the universal competence achievement indicator (IUC)
Communication	UC-4. Able to carry out business communication in oral and written forms in the state language of the Russian Federation and foreign language (s))	IUC 4.1. The student knows: basic modern communication tools, including those in foreign language (s), used in academic and professional interaction
		IUC 4.2. The student can: create in Russian and foreign languages written texts of scientific and official-business styles of speech on professional issues; make editorial and proofreading of texts of scientific and official-business styles of speech in Russian and foreign languages
		IUC 4.3. The student is proficient in: the system of norms of the Russian literary and foreign language (s); skills in using language tools to achieve professional goals, business correspondence

Cross-cultural interaction	UC-5 Able to perceive the cross-cultural diversity of society in socio-historical, ethical and philosophical contexts	IUC 5.1. The student knows: the main categories of philosophy, the foundations of intercultural communication, the laws of the historical development of Russia in the world historical-cultural, religious-philosophical and ethical-aesthetic context; perceives the Russian Federation as a state with a historically developed diverse ethnic and religious composition of the population and regional specifics
		IUC 5.2. The student is able to: analyze the socio-cultural differences of social groups, relying on knowledge of the stages of the historical development of Russia in the context of world history, socio-cultural traditions of the world, basic philosophical, religious and ethical teachings
		IUC 5.3. The student demonstrate the skills of constructive interaction with people, taking into account their socio-cultural characteristics in order to successfully fulfill professional tasks and social integration; conscious choice of values and citizenship; reasoned discussion and solution of problems of an ideological, social and personal nature; demonstrates a respectful attitude to the historical heritage and socio-cultural traditions of his Fatherland and the peoples of the world

Category (group) of general	Code and name of the general	Code and name of the indicator of achievement of general professional

professional competencies	professional competence (GPC)	competence (IGPC)
GeneralPhilology	GPC-1: ability to use in professional activity, including pedagogical, the ideas of the history, current state and prospects of development of philology in general and its specific field, taking into account the orientation (profile) of the educational program;	**IGPC**-1.1. The student knows a brief history of philology, its current state and prospects for development.
		IGPC-1.2. The student performs primary collection and analysis of language and / or literary material.
		IGPC-1.3. The student correctly interprets various phenomena of philology.
		IGPC-1.4. He has the skills to analyze philological problems in a historical context.
		IGPC-1.5. The student has practical experience working with language and literary material, the scientific heritage of philologists.
Fundamentals of research work in philology	GPC-4: ability to perform at a basic level the collection and analysis of linguistic and literary facts, philological analysis and interpretation of the text	**IGPC**-4.1. The student is proficient in the collection and analysis of linguistic and literary facts.
		IGPC-4.2. The student performs philological analysis of the text of varying degrees of complexity.
		IGPC-4.3. The student interprets texts of different types and genres based on existing techniques.
Linguistics, communication	GPC-5: ability to use in professional activities, including teaching, fluency in the main language being studied in its literary form, basic methods and techniques of various types	**IGPC**-5.1. The student speaks the main language being studied in its literary form.
		IGPC-5.2. The student uses basic methods and techniques of various types of oral and written communication in a given language for the implementation of professional, including pedagogical, activities.
		IGPC-5.3. The student conducts correct oral and written communication in the main language being studied.
		IGPC -5.4. The student uses the main language being

	of oral and written communication in this language	studied for various situations of oral, written and virtual communication.		

The task of professional activity	Object or area of knowledge	The category (group) of professional competences	Code and name of the indicator of achievement of professional competence (IPC)	Foundation (professional standard, experience analysis)
Self-establishedprofessionalcompetencies				
Professionalactivitytype: **pedagogical**				
Pedagogical activities for the development and implementation of the educational process in educational institutions of preschool, primary general, basic general, secondary general education Pedagogical activities for the development and implementation of basic general education programs	Pedagogicalactivity	PC-1: ability to design the content of education in the subject area in accordance with the requirements of the Federal State Educational Standard of basic and secondary general education and regulations, documents with the level of development of modern science and taking into account the age characteristics of students	IPC-1.1. The student fulfills the requirements of organizational, methodological and organizational and pedagogical support of basic and additional educational programs, programs of secondary vocational education, as well as extracurricular activities. IPC-1.2. Planning lesson activities and extracurricular activities based on existing methods. IPC-1.3. Selects the best teaching methods and techniques when planning a lesson.	01.001 Educator (pedagogical activity in the field of preschool primary general, basic general, secondary general education) (educator, teacher)

5. Interim assessment: credit test (semesters 1, 3), exam (semesters 2, 4).

6. Additional information: 1 essay and 1 abstract.

Abstract of the work program of the discipline

Б1.О.05.05 Introduction to Linguistics (in English)

Department of Philology, Communication and Russian as a Foreign Language

1. The purpose and objectives of the discipline
Purpose: to acquaint students with the subject and tasks of the science of language, thestructure of modern linguistics, the main sections of linguistics.
Learning objectives:
- to form an idea of basic linguistic concepts;
- facilitate the assimilation of basic linguistic terminology;
- to provide basic information about the language required for further in-depth study of courses in individual sections of linguistic science;
- to develop professional competencies necessary for successful teaching and research activities.

The study of the discipline is aimed at mastering the following competencies:
Universal:
Able to perceive the intercultural diversity of society in socio-historical, ethical and philosophical contexts UC-5.

General professional:
-ability to use in professional activities, including teaching, the idea of history, current state and development prospects (OPK-1);
- ability to use in professional activities, including teaching, the main provisions and concepts in the field of general linguistics, theory and history of the main studied language (languages), communication theory (OPK-2);
- ability to use in professional activity, including teaching, the main provisions and concepts in the field of literary theory, the history of Russian literature (literatures) and world literature; the history of literary criticism, the idea of various literary and folklore genres, bibliographic culture (OPK-3).

2. Place of discipline in the structure of the curriculum: Б1.О.05.05
3. Total: 3 ECTS (108 hours)

4. Expected learning outcomes:

Category (group) of universal competencies	Code and name of the universal competence (UC)	Code and name of the universal competence achievement indicator (IUC)
Cross-cultural interaction	UC-5 Able to perceive the cross-cultural diversity of society in socio-historical, ethical and philosophical contexts	IUC 5.1. The student knows: the main categories of philosophy, the foundations of intercultural communication, the laws of the historical development of Russia in the world historical-cultural, religious-philosophical and ethical-aesthetic context; perceives the Russian Federation as a state with a historically developed diverse ethnic and religious composition of the population and regional specifics
		IUC 5.2. The student is able to: analyze the socio-cultural differences of social groups, relying on knowledge of the stages of the historical development of Russia in the context of world history, socio-cultural traditions of the world, basic philosophical, religious and ethical teachings
		IUC 5.3. The student demonstrate the skills of constructive interaction with people, taking into account their socio-cultural characteristics in order to

		successfully fulfill professional tasks and social integration; conscious choice of values and citizenship; reasoned discussion and solution of problems of an ideological, social and personal nature; demonstrates a respectful attitude to the historical heritage and socio-cultural traditions of his Fatherland and the peoples of the world

Category (group) of general professional competencies	Code and name of the general professional competence (GPC)	Code and name of the indicator of achievement of general professional competence (IGPC)
GeneralPhilology	GPC-1: ability to use in professional activity, including pedagogical, the ideas of the history, current state and prospects of development of philology in general and its specific field, taking into account the orientation (profile) of the educational program;	**IGPC**-1.1. The student knows a brief history of philology, its current state and prospects for development.
		IGPC-1.2. The student performs primary collection and analysis of language and / or literary material.
		IGPC-1.3. The student correctly interprets various phenomena of philology.
		IGPC-1.4. He has the skills to analyze philological problems in a historical context.
		IGPC-1.5. The student has practical experience working with language and literary material, the scientific heritage of philologists.
Linguistics	GPC-2: ability to use in professional activities, including teaching, the main provisions and concepts in the field of general linguistics, the theory and history of the main language (s) being	**IGPC**-2.1. The student knows the main provisions and concepts in the field of general linguistics, the theory and history of the main language (s) being studied, the theory of communication, linguistic terminology, and applies them in professional, including pedagogical, activities.
		IGPC-2.2. The student analyzes typical language materials, linguistic texts, and types of communication.
		IGPC-2.3. The student performs translation and / or interpretation of various types of texts.
		IGPC-2.4. The student correlates linguistic concepts in the field of history and theory of the main language

		being studied.
	studied, the theory of communication	

Literature Studies	GPC-3. The student is able to use in his professional activity, including teaching, the main provisions and concepts in the field of literary theory, the history of Russian literature (literatures) and world literature; the history of literary criticism, the idea of various literary and folklore genres, bibliographic culture	**IGPC**-3.1. The student knows the main provisions and concepts in the field of literary theory, the history of Russian literature (literatures) and world literature; the history of literary criticism, various literary and folklore genres, and applies them to professional, including pedagogical activities.
		IGPC-3.2. The student knows the basic literary terminology.
		IGPC-3.3. The student correlates knowledge in the field of literary theory with specific literary material.
		IGPC-3.4. The student gives a historical and literary interpretation of what you read.
		IGPC-3.5. The student defines the genre specifics of a literary phenomenon.
		IGPC-3.6. The student applies literary concepts to the analysis of literary, literary-critical and folklore texts.
		IGPC-3.7. The student correctly performs bibliographic searches and descriptions.

5. Interim assessment: credit test (semester 3).
6. Additional information
  -completion of term paper / project, test work, essay, etc. - not provided
  - the logistics and software of the discipline, etc. - an auditorium equipped with multimedia equipment.

<p style="text-align:center">Abstract of the work program of the discipline
Б1.О.05.06 Russian language (functional aspect)</p>

Department of Philology, Communication and Russian as a Foreign Language

1. The purpose and objectives of the disciplines
Purpose: to acquaint students with the basic principles of the functional-communicative approach to the description of the language, relevant in terms of teaching Russian as a non-native language, with the latest developments in the field of functional grammar, lexicology and phonetics of the Russian language.
Learning objectives:
- to help to comprehend the principles of the functional approach to the description of the language;
-tohelp to see the main methodological tendencies of communicative-oriented teaching of the Russian language to foreign-language children;

-to teach to apply modern technical teaching aids and information technologies in pedagogical practice;

-to develop universal and professional competencies necessary for successful teaching and research activities.

The study of the discipline is aimed at mastering the following competencies:

Universal:

- abilityto carry out business communication in oral and written forms in the state language of the Russian Federation and foreign language (s) (UC-4);

- abilityto perceive the intercultural diversity of society in socio-historical, ethical and philosophical contexts (UC-5).

General professional:

- abilityto use in professional activities, including teaching, fluency in the main language being studied in its literary form, basic methods and techniques of various types of oral and written communication in this language (GPC-5).

2. Place of discipline in the structure of the curriculum:Б1.О.05.06

The discipline "Russian language (functional aspect)" is included in the module "Profession-oriented disciplines" of the compulsory part of the MPEP in the field of 45.03.01 Philology, profile "Teaching philology (English and Russian as foreign languages)". The discipline has a content-methodological connection with such disciplines as "Practice of oral and written speech (Russian language)", "Modern Russian language", "Introduction to linguistics", etc.

3. Total: 18 ECTS(648 hours)

4. Expected learning outcomes:

Category (group) of universal competencies	Code and name of the universal competence (UC)	Code and name of the universal competence achievement indicator (IUC)
Communication	UC-4. Able to carry out business communication in oral and written forms in the state language of the Russian Federation and foreign language (s))	IUC 4.1. The student knows: basic modern communication tools, including those in foreign language (s), used in academic and professional interaction
		IUC 4.2. The student can: create in Russian and foreign languages written texts of scientific and official-business styles of speech on professional issues; make editorial and proofreading of texts of scientific and official-business styles of speech in Russian and foreign languages
		IUC 4.3. The student is proficient in: the system of norms of the Russian literary and foreign language (s); skills in using language tools to achieve professional goals, business correspondence
Cross-cultural interaction	UC-5 Able to perceive the cross-cultural diversity of society in socio-historical, ethical and philosophical contexts	IUC 5.1. The student knows: the main categories of philosophy, the foundations of intercultural communication, the laws of the historical development of Russia in the world historical-cultural, religious-philosophical and ethical-aesthetic context; perceives the Russian Federation as a state with a historically developed diverse ethnic and religious composition of the population and regional specifics
		IUC 5.2. The student is able to: analyze the socio-cultural differences of social groups, relying on knowledge of the stages of the historical development of Russia in the context of world history, socio-

| | | cultural traditions of the world, basic philosophical, religious and ethical teachings |
| | | IUC 5.3. The student demonstrate the skills of constructive interaction with people, taking into account their socio-cultural characteristics in order to successfully fulfill professional tasks and social integration; conscious choice of values and citizenship; reasoned discussion and solution of problems of an ideological, social and personal nature; demonstrates a respectful attitude to the historical heritage and socio-cultural traditions of his Fatherland and the peoples of the world |

Category (group) of general professional competencies	Code and name of the general professional competence (GPC)	Code and name of the indicator of achievement of general professional competence (IGPC)
Linguistics, communication	GPC-5: ability to use in professional activities, including teaching, fluency in the main language being studied in its literary form, basic methods and techniques of various types of oral and written communication in this language	IGPC-5.1. The student speaks the main language being studied in its literary form.
		IGPC-5.2. The student uses basic methods and techniques of various types of oral and written communication in a given language for the implementation of professional, including pedagogical, activities.
		IGPC-5.3. The student conducts correct oral and written communication in the main language being studied.
		IGPC -5.4. The student uses the main language being studied for various situations of oral, written and virtual communication.

5. Interim assessment: credit test (semesters 2, 4), exam (semesters 3, 5, 7).

Abstract of the work program of the discipline
Б1.О.05.07 Modern Russian language

Department of Philology, Communication and Russian as a Foreign Language

1. The purpose and objectives of the discipline
Purpose: the formation of a linguistically competent linguistic personality, capable of giving a theoretical explanation to the linguistic facts of the modern Russian language, possessing the norms of the literary language and the skills of linguistic analysis of linguistic units of different levels.
Learning objectives:
- to form a basic conceptual apparatus;
- to form theoretical ideas about the language system, taking into account modern approaches to the phenomena of different language levels;

- to develop and consolidate sustainable skills and abilities of practical analysis of language material;
- to develop and deepen knowledge about the linguistic norms of the modern Russian literary language, the functional features of the units of the language system;
- to teach the mastery of basic skills of research work in the field of the Russian language.

The study of the discipline is aimed at mastering the following competencies:
Universal:
- abilityto search, critically analyze and synthesize information, apply a systematic approach to solving the assigned tasks (UC-1).
General professional:
- abilityto use in professional activities, including teaching, the main provisions and concepts in the field of literary theory, the history of domestic literature (literatures) and world literature; history of literary criticism, an idea of various literary and folklore genres, bibliographic culture (GPC-3);
- abilityto carry out at the basic level the collection and analysis of linguistic and literary facts, philological analysis and interpretation of the text (GPC -4);
- abilityto use in professional activities, including teaching, fluency in the main language being studied in its literary form, basic methods and techniques of various types of oral and written communication in this language (GPC -5).

2. Place of discipline in the structure of the curriculum:Б1.О.05.07
The discipline "Modern Russian language" is included in the Module: Profession-oriented disciplines of the compulsory part of the MPEP curriculum in 45.03.01 Philology, profile "Teaching philology(English and Russian as a foreign language)".

3. Total: 15 ECTS (540 hours)

4. Expected learning outcomes:

Category (group) of universal competencies	Code and name of the universal competence (UC)	Code and name of the universal competence achievement indicator (IUC)
System and critical thinking	UC-1. The students is able to search, critically analyze and synthesize information, and apply a systematic approach to solving tasks	IUC 1.1. The student knows: methods of critical analysis and evaluation of modern scientific achievements; basic principles of critical analysis
		IUC 1.2. The student can: acquire new knowledge based on analysis, synthesis and other methods; collect data on complex scientific problems related to the professional field; search for information and solutions based on experimental actions
		IUC 1.3. The student is proficient in: research of problems of professional activity with the use of analysis, synthesis and other methods of intellectual activity; identification of scientific problems and the use of adequate methods for their solution; demonstration of value judgments in solving problematic professional situations

Category (group) of general professional competencies	Code and name of the general professional competence (GPC)	Code and name of the indicator of achievement of general professional competence (IGPC)
Literature Studies	GPC-3: ability	IGPC-3.1. The student knows the main provisions and concepts in the field of literary theory, the history of

	touse in his professional activity, including teaching, the main provisions and concepts in the field of literary theory, the history of Russian literature (literatures) and world literature; the history of literary criticism, the idea of various literary and folklore genres, bibliographic culture	Russian literature (literatures) and world literature; the history of literary criticism, various literary and folklore genres, and applies them to professional, including pedagogical activities.
		IGPC-3.2. The student knows the basic literary terminology.
		IGPC-3.3. The student correlates knowledge in the field of literary theory with specific literary material.
		IGPC-3.4. The student gives a historical and literary interpretation of what you read.
		IGPC-3.5. The student defines the genre specifics of a literary phenomenon.
		IGPC-3.6. The student applies literary concepts to the analysis of literary, literary-critical and folklore texts.
		IGPC-3.7. The student correctly performs bibliographic searches and descriptions.
Fundamentals of research work in philology	GPC-4: ability to perform at a basic level the collection and analysis of linguistic and literary facts, philological analysis and interpretation of the text	**IGPC**-4.1. The student is proficient in the collection and analysis of linguistic and literary facts.
		IGPC-4.2. The student performs philological analysis of the text of varying degrees of complexity.
		IGPC-4.3. The student interprets texts of different types and genres based on existing techniques.
Linguistics, communication	GPC-5: ability touse in professional activities, including teaching, fluency in the main language being studied in its literary form, basic methods and techniques of various types	**IGPC**-5.1. The student speaks the main language being studied in its literary form.
		IGPC-5.2. The student uses basic methods and techniques of various types of oral and written communication in a given language for the implementation of professional, including pedagogical, activities.
		IGPC-5.3. The student conducts correct oral and written communication in the main language being studied.
		IGPC -5.4. The student uses the main language being

	of oral and written communication in this language	studied for various situations of oral, written and virtual communication.
Information, communication	GPC-6: ability to solve standard tasks for organizational and documentation support of professional activities with the use of modern technical means, information and communication technologies, taking into account the requirements of information security.	**IGPC**-6.1. The student conducts documentation support for professional activities, taking into account the requirements of information security.
		IGPC-6.2. The student uses algorithms for solving standard organizational tasks in its professional activities.
		IGPC-6.3. The student applies modern technical means and information and communication technologies to solve the tasks of professional activity.

5. Interim assessment: credit test (semester 4,6); exam (semester5,7,8)
6. Additional information:
The course program provides for the following forms of organizing the educational process: lectures and practical exercises, types of control (current monitoring of progress in the form of surveys, interviews, written work) and intermediate control in the form of tests and exams.

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Abstract of the work program of the discipline
Б1.О.05.08   Russian as a foreign language Teaching (in Russian)

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Department of Philology, Communications and Russian as a Foreign Language
1. The purpose and objectives of the discipline
    Purpose: teaching foreign students the methods, methods and techniques of successful teaching Russian as a foreign language and effective communication in oral and written forms of various spheres of communication, as well as the formation of a set of knowledge, skills and abilities among non-Russian speakers for successfully teaching other people the Russian language as non-native.
Learning objectives:
- acquaintance with the peculiarities of teaching Russian as a non-native language, with the basics of the organization and functioning of the Russian language system;
- formation of a system of knowledge of the Russian language among students in the aspect of their teaching in a foreign audience.
The study of the discipline is aimed at mastering the following competencies:
General professional competencies:

- abilityto use in professional activities, including teaching, the main provisions and concepts in the field of general linguistics, theory and history of the main studied language (languages), communication theory (GPC-2);
- abilityto use in professional activities, including pedagogical, fluency in the main studied language in its literary form, basic methods and techniques of various types of oral and written communication in this language (GPC -5);
- abilityto solve standard tasks for organizational and documentary support of professional activities using modern technical means, information and communication technologies, taking into account the requirements of information security (GPC -6).

Professional:
- abilityto design the content of education in the subject area in accordance with the requirements of the Federal State Educational Standard of basic and secondary general education and regulations, documents with the level of development of modern science and taking into account the age characteristics of students (PC-1).

2. Place of discipline in the structure of the curriculum:Б.1.О.05.08
The discipline " Russian as a foreign language teaching" is included in the module "Profession-oriented disciplines" of the compulsory part of MPEP in the field of 45.03.01 Philology, profile "Teaching philology(English and Russian as a foreign language)". The discipline has a content-methodological connection with such disciplines and practices: "Modern Russian language", "Russian language (functional aspect)", "Russian language and intercultural communication", "Linguistic and regional studies in Russian".
3. Total: 8 ECTS (288 hours)
4. Expected learning outcomes:

Category (group) of general professional competencies	Code and name of the general professional competence (GPC)	Code and name of the indicator of achievement of general professional competence (IGPC)
Linguistics	GPC-2: ability to use in professional activities, including teaching, the main provisions and concepts in the field of general linguistics, the theory and history of the main language (s) being studied, the theory of communication	IGPC-2.1. The student knows the main provisions and concepts in the field of general linguistics, the theory and history of the main language (s) being studied, the theory of communication, linguistic terminology, and applies them in professional, including pedagogical, activities.
		IGPC-2.2. The student analyzes typical language materials, linguistic texts, and types of communication.
		IGPC-2.3. The student performs translation and / or interpretation of various types of texts.
		IGPC-2.4. The student correlates linguistic concepts in the field of history and theory of the main language being studied.

Linguistics, communication	GPC-5: ability to use in professional activities, including teaching,	IGPC-5.1. The student speaks the main language being studied in its literary form.
		IGPC-5.2. The student uses basic methods and techniques of various types of oral and written communication in a given language for the

	fluency in the main language being studied in its literary form, basic methods and techniques of various types of oral and written communication in this language	implementation of professional, including pedagogical, activities.
		IGPC-5.3. The student conducts correct oral and written communication in the main language being studied.
		IGPC -5.4. The student uses the main language being studied for various situations of oral, written and virtual communication.
Information, communication	GPC-6: ability to solve standard tasks for organizational and documentation support of professional activities with the use of modern technical means, information and communication technologies, taking into account the requirements of information security.	IGPC-6.1. The student conducts documentation support for professional activities, taking into account the requirements of information security.
		IGPC-6.2. The student uses algorithms for solving standard organizational tasks in its professional activities.
		IGPC-6.3. The student applies modern technical means and information and communication technologies to solve the tasks of professional activity.

The task of professional activity	Object or area of knowledge	The category (group) of professional competences	Code and name of the indicator of achievement of professional competence (IPC)	Foundation (professional standard, experience analysis)
Self-establishedprofessionalcompetencies				
Professionalactivitytype: **pedagogical**				
Pedagogical activities for the development and implementation of the educational process in educational institutions of preschool, primary general, basic general, secondary	Pedagogicalactivity	PC-1: ability to design the content of education in the subject area in accordance with the requirements of the Federal State Educational Standard of	IPC-1.1. The student fulfills the requirements of organizational, methodological and organizational and pedagogical support of basic and additional educational programs, programs	01.001 Educator (pedagogical activity in the field of preschool primary general, basic general, secondary

general education Pedagogical activities for the development and implementation of basic general education programs		basic and secondary general education and regulations, documents with the level of development of modern science and taking into account the age characteristics of students	of secondary vocational education, as well as extracurricular activities. IPC-1.2. Planning lesson activities and extracurricular activities based on existing methods. IPC-1.3. Selects the best teaching methods and techniques when planning a lesson.	general education) (educator, teacher)

5. Interim assessment: credit test (semester 5), exam (semester 6).

6. Additional information: development of scripts for lessons and teaching materials.

Abstract of the work program of the discipline
Б1.В.01.01 Project activities in professional field

Department of Philology, Communication and Russian as a Foreign Language

1. The purpose and objectives of the discipline
The purpose of the discipline is to familiarize students with the theoretical and applied aspects of managing the individual trajectory of professional development, developing professional skills and abilities in the development and implementation of projects in the field of education; acquaintance with the design algorithm in the process of self-development with subsequent application in the design and development of an individual educational route.
Learning objectives:
- study of patterns, trends in the development of project activities in the field of education and individual self-development, modern practices and trends;
- study of theoretical (philosophical, cultural, historical, communicative) foundations for the development and implementation of projects in the field of education and professional self-development;
- study of the experience of implementing design in the professional sphere in Russia and abroad;
- the formation of skills in conducting research, media planning;
- formation of professional teamwork skills within the framework of a common project;
- getting their own experience in design.
The study of the discipline is aimed at mastering the following competence:
 - ability to manage time, build and implement a trajectory of self-development based on the principles of education throughout life (UC-6).

2. Place of discipline in the structure of the curriculum
 The discipline is included in the project module of the part formed by the participants in educational relations of the MPEP (Б.1.В.) in the educational program 45.03.01 Philology, profile "Teaching philology (English and Russian as foreign languages)". The discipline has a substantive and methodological connection with such disciplines as "Philosophy", "Introduction to project activities", "Fundamentals of project activities", "Project management".

3. Total: 4 ECTS (144 hours).
4. Expected learning outcomes:

Category (group) of universal competencies	Code and name of the universal competence (UC)	Code and name of the universal competence achievement indicator (IUC)
Self-organization and self-development (including health care)	UC-6: ability to manage his time, build and implement a trajectory of self-development based on the principles of education throughout life	IUC 6.1. The student knows: basic principles of self-education and self-education, self-development and self-realization, use of the creative potential of one's own activity
		IUC 6.2. The student can: demonstrate the ability of self-control and reflection, allowing you to independently adjust learning along the chosen trajectory
		IUC 6.3. The student has skills of rational distribution of time resources, building an individual trajectory of self-development and self-education throughout life

5. Interim assessment: credit test (semester 5,6,7)
6. Additional information

Teaching the discipline provides for the following forms of organizing the educational process: practical classes, student independent work, consultations, the implementation of two tests to defend the project.

Abstract of the work program of the discipline
Б1.В.02.01 Fundamentals of Translation (in English and Russian)

Department of Foreign Languages for Non-Linguistic Departments
1. Purpose and objectives of the discipline
Purpose: formation of students' systemic knowledge about the basics of translation theory as a theoretical part of translation linguistics and practical skills and abilities of translation.
Learning objectives:
-study of the main provisions of the theory of translation and methods of analysis of the translated text;
- teaching students in the ways and techniques of translation, depending on the functional style and genre features of the text;
- improving knowledge of a foreign language in the process of analyzing translated works.
The study of the discipline is aimed at the formation of the following competence:
Universal:
- ability to carry out business communication in oral and written forms in the state language of the Russian Federation and foreign language (s) (UC-4).
2**. The place of the discipline in the structure of the curriculum:**

The discipline is included in the part formed by the participants of educational relations, is studied in the 3rd semester, is an interdisciplinary, integration, humanitarian course.
3. Total: 4 ECTS (144 hours).
4. Planned learning outcomes:

Category (group) of universal competencies	Code and name of the universal competence (UC)	Code and name of the universal competence achievement indicator (IUC)
Communication	UC-4. Able to carry out business communication in oral and written	IUC 4.1. The student knows: basic modern communication tools, including those in foreign language (s), used in academic and professional interaction

		IUC 4.2. The student can: create in Russian and foreign languages written texts of scientific and official-business styles of speech on professional issues; make editorial and proofreading of texts of scientific and official-business styles of speech in Russian and foreign languages
	forms in the state language of the Russian Federation and foreign language (s))	IUC 4.3. The student is proficient in: the system of norms of the Russian literary and foreign language (s); skills in using language tools to achieve professional goals, business correspondence

5. Interim assessment: exam (semester 3).

6. Additional information: classes in the discipline are held in premises for practical training, with portable video projection equipment for presentations, a projection screen, and sound reproduction facilities. CD / MP3-players are used to listen to the sounding speech. In the classroom, computers with multimedia support and Internet access are used. The department is equipped with printers, scanners and photocopiers for replicating handouts. To ensure communication in the "teacher-student (s)" and "student-student (s)" modes, the capabilities of the LMS Moodle are actively used.

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Abstract of the work program of the discipline
Б1.В.02.02.Theory and practice of intercultural communication (in English)

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Department of Foreign Languages for Non-Linguistic Departments

1. Purpose and objectives of the discipline
Purpose: the formation of students' ideas about the main problems of intercultural communication, thinking skills within the framework of multiculturalism as a positive attitude towards other cultures, recognition of the values of the cultural diversity of the modern world.
Learning objectives:
- mastering the conceptual provisions of intercultural communication;
- extrapolation of the theoretical provisions of the theory of intercultural communication into the systemic concept of the language in order to form intercultural competence;
- development of interdisciplinary analysis skills as a methodological basis for intercultural communication;
- improving the ability to analyze intercultural situations;
- development of the ability to find sources of problems and culturally specific information;
- the formation of the ability to modify their behavior to achieve optimal communication results;
- improvement of linguistic and socio-cultural competence through the assimilation of the specifics of the national-cultural component of lexical units.

The study of the discipline is aimed at the formation of the following competencies:
Universal:
- ability to carry out business communication in oral and written forms in the state language of the Russian Federation and foreign language (s) (UC-4);
- ability to perceive the intercultural diversity of society in socio-historical, ethical and philosophical contexts (UC-5);
- ability to use basic defectological knowledge in the social and professional spheres (UC-9).

2. Place of discipline in the structure of the curriculum:
the discipline is part of the MPEP, formed by the participants in educational relations, module: elective, studied in the 8th semester, is an interdisciplinary, integration, humanitarian course.
3. Total: 2 ECTS(72 hours).
4. Expected learning outcomes:

Category (group) of universal competencies	Code and name of the universal competence (UC)	Code and name of the universal competence achievement indicator (IUC)
Communication	UC-4. Able to carry out business communication in oral and written forms in the state language of the Russian Federation and foreign language (s))	IUC 4.1. The student knows: basic modern communication tools, including those in foreign language (s), used in academic and professional interaction
		IUC 4.2. The student can: create in Russian and foreign languages written texts of scientific and official-business styles of speech on professional issues; make editorial and proofreading of texts of scientific and official-business styles of speech in Russian and foreign languages
		IUC 4.3. The student is proficient in: the system of norms of the Russian literary and foreign language (s); skills in using language tools to achieve professional goals, business correspondence
Cross-cultural interaction	UC-5 Able to perceive the cross-cultural diversity of society in socio-historical, ethical and philosophical contexts	IUC 5.1. The student knows: the main categories of philosophy, the foundations of intercultural communication, the laws of the historical development of Russia in the world historical-cultural, religious-philosophical and ethical-aesthetic context; perceives the Russian Federation as a state with a historically developed diverse ethnic and religious composition of the population and regional specifics
		IUC 5.2. The student is able to: analyze the socio-cultural differences of social groups, relying on knowledge of the stages of the historical development of Russia in the context of world history, socio-cultural traditions of the world, basic philosophical, religious and ethical teachings
		IUC 5.3. The student demonstrate the skills of constructive interaction with people, taking into account their socio-cultural characteristics in order to successfully fulfill professional tasks and social integration; conscious choice of values and citizenship; reasoned discussion and solution of problems of an ideological, social and personal nature; demonstrates a respectful attitude to the historical heritage and socio-cultural traditions of his Fatherland and the peoples of the world

Inclusive competence	UC-9.Able to use basic defectological knowledge in the social and professional spheres	IUC9.1. The student knows the concept of inclusive competence, its components and structure; features of the application of basic defectological knowledge in the social and professional spheres.
		IUC 9.2. The student is able to plan and carry out professional activities with persons with disabilities and the disabled.
		IUC 9.3. The student has the skills of interaction in the social and professional spheres with persons with disabilities and the disabled.

5. Interim assessment: credit test with grade(semester 8).

6. Additional information: classes in the discipline are held in premises for practical training, with portable video projection equipment for presentations, a projection screen, and sound reproduction facilities. CD / MP3-players are used to listen to the sounding speech. In the classroom, computers with multimedia support and Internet access are used. The department is equipped with printers, scanners and photocopiers for replicating handouts. To ensure communication in the "teacher-student (s)" and "student-student (s)" modes, the capabilities of the LMS Moodle are actively used.

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Abstract of the work program of the discipline
Б1.В.02.03 Practice of Communicative reading in EFL (in English)

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Department of Foreign Languages for Non-Linguistic Departments

1. The purpose and objectives of the discipline
Purpose: to form students' deep understanding of the work and the ability to analyze a foreign language text based on the main methodological approaches.
Learning objectives:
-acquaintance with the authentic works of British and American writers included in the discipline program;
- teaching students to perceive the text as a whole, correctly understand its content, convey their impression and substantiate their point of view, relying on a qualified analysis of stylistic techniques and means of expression used by the author;
-formation of students' understanding of language as a means of studying the culture of the country of the target language;
-formation of students' understanding of typical communicative situations and social contexts in which the use of linguistic units from the analyzed texts is supposed;
- teaching students to work with sources of information in a foreign language.

The study of the discipline is aimed at mastering the following competencies:
Universal:
- is able to carry out communication in oral and written forms in the state language of the Russian Federation and foreign language (s) (UC-4).
- is able to perceive the intercultural diversity of society in socio-historical, ethical and philosophical contexts (UC-5).

Professional:
- is able to design the content of education in the subject area in accordance with the requirements of the Federal State Educational Standard of basic and secondary general education and regulations, documents with the level of development of modern science and taking into account the age characteristics of students (PC-1).

2. Place of discipline in the structure of the curriculum:
The discipline is included in the variable part of the MPEP, module: subject-methodological, studied in semesters 1, 2.

3. Total: 4 ECTS (144 hours)
4. Expected learning outcomes:

Category (group) of universal competencies	Code and name of the universal competence (UC)	Code and name of the universal competence achievement indicator (IUC)
Communication	UC-4. Able to carry out business communication in oral and written	IUC 4.1. The student knows: basic modern communication tools, including those in foreign language (s), used in academic and professional interaction

	forms in the state language of the Russian Federation and foreign language (s))	IUC 4.2. The student can: create in Russian and foreign languages written texts of scientific and official-business styles of speech on professional issues; make editorial and proofreading of texts of scientific and official-business styles of speech in Russian and foreign languages		
		IUC 4.3. The student is proficient in: the system of norms of the Russian literary and foreign language (s); skills in using language tools to achieve professional goals, business correspondence		
Cross-cultural interaction	UC-5 Able to perceive the cross-cultural diversity of society in socio-historical, ethical and philosophical contexts	IUC 5.1. The student knows: the main categories of philosophy, the foundations of intercultural communication, the laws of the historical development of Russia in the world historical-cultural, religious-philosophical and ethical-aesthetic context; perceives the Russian Federation as a state with a historically developed diverse ethnic and religious composition of the population and regional specifics		
		IUC 5.2. The student is able to: analyze the socio-cultural differences of social groups, relying on knowledge of the stages of the historical development of Russia in the context of world history, socio-cultural traditions of the world, basic philosophical, religious and ethical teachings		
		IUC 5.3. The student demonstrate the skills of constructive interaction with people, taking into account their socio-cultural characteristics in order to successfully fulfill professional tasks and social integration; conscious choice of values and citizenship; reasoned discussion and solution of problems of an ideological, social and personal nature; demonstrates a respectful attitude to the historical heritage and socio-cultural traditions of his Fatherland and the peoples of the world		

The task of professional activity	Object or area of knowledge	The category (group) of professional competences	Code and name of the indicator of achievement of professional competence (IPC)	Foundation (professional standard, experience analysis)
Self-established professional competencies				
Professional activity type: **pedagogical**				
Pedagogical activities for the development and implementation of the educational process in educational institutions of	Pedagogical activity	PC-1. The student is able to design the content of education in the subject area in accordance with the requirements of the Federal	IPC-1.1. The student fulfills the requirements of organizational, methodological and organizational and pedagogical support of basic and	01.001 Educator (pedagogical activity in the field of preschool primary

| preschool, primary general, basic general, secondary general education

Pedagogical activities for the development and implementation of basic general education programs | | State Educational Standard of basic and secondary general education and regulations, documents with the level of development of modern science and taking into account the age characteristics of students | additional educational programs, programs of secondary vocational education, as well as extracurricular activities.

IPC-1.2. Planning lesson activities and extracurricular activities based on existing methods.

IPC-1.3. Selects the best teaching methods and techniques when planning a lesson. | general, basic general, secondary general education) (educator, teacher) |
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5. Interim assessment: credit test with grade (semesters 1, 2).
6. Additional information: as part of mastering the discipline, students perform lexical and grammatical tests, the results of which affect the final grade.

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Abstract of the work program of the discipline
Б1.В.02.04 Practice of Written communication in EFL (in English)

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Department of Foreign Languages for Non-Linguistic Departments

1. The purpose and objectives of the discipline
Purpose: training in professional writing in a foreign language, taking into account the ethical and intercultural aspects of communication.
Learning objectives:
-theoretical coverage of the foundations of the stylistic features of the English language in accordance with the current state of the science of language;
- teaching students the basics of academic and business written communication in accordance with the norms of a foreign language;
-practical use of methods of stylistic analysis and interpretation of a foreign language text;
- teaching students to work with sources of information in a foreign language.

The study of the discipline is aimed at mastering the following competencies:
Universal:
- is able to carry out communication in oral and written forms in the state language of the Russian Federation and foreign language (s) (UC-4).

Professional:
- is able to design the content of education in the subject area in accordance with the requirements of the Federal State Educational Standard of basic and secondary general education and regulations, documents with the level of development of modern science and taking into account the age characteristics of students (PC-1).

2. Place of discipline in the structure of the curriculum:

The discipline is included in the variable part of the MPEP, module: subject-methodological, studied in semester 3.

3. Total: 2 ECTS (72 hours)
4. Expected learning outcomes:

Category (group) of universal competencies	Code and name of the universal competence (UC)	Code and name of the universal competence achievement indicator (IUC)
Communication	UC-4. Able to carry out business communication in oral and written forms in the state language of the Russian Federation and foreign language (s))	IUC 4.1. The student knows: basic modern communication tools, including those in foreign language (s), used in academic and professional interaction
		IUC 4.2. The student can: create in Russian and foreign languages written texts of scientific and official-business styles of speech on professional issues; make editorial and proofreading of texts of scientific and official-business styles of speech in Russian and foreign languages
		IUC 4.3. The student is proficient in: the system of norms of the Russian literary and foreign language (s); skills in using language tools to achieve professional goals, business correspondence

The task of professional activity	Object or area of knowledge	The category (group) of professional competences	Code and name of the indicator of achievement of professional competence (IPC)	Foundation (professional standard, experience analysis)
Self-established professional competencies				
Professional activity type: **pedagogical**				
Pedagogical activities for the development and implementation of the educational process in educational institutions of preschool, primary general, basic general, secondary general education

Pedagogical activities for the development and implementation of | Pedagogical activity | PC-1: ability to design the content of education in the subject area in accordance with the requirements of the Federal State Educational Standard of basic and secondary general education and regulations, documents with the level of development of modern science and taking into | IPC-1.1. The student fulfills the requirements of organizational, methodological and organizational and pedagogical support of basic and additional educational programs, programs of secondary vocational education, as well as extracurricular activities. | 01.001

Educator (pedagogical activity in the field of preschool primary general, basic general, secondary general education) (educator, teacher) |

| basic general education programs | | account the age characteristics of students | IPC-1.2. Planning lesson activities and extracurricular activities based on existing methods.

IPC-1.3. Selects the best teaching methods and techniques when planning a lesson. | |
|---|---|---|---|---|

5. Interim assessment: credit test (semester 3).

6. Additional information: within the framework of mastering the discipline, students perform tests, incl. in essay format, the results of which affect the final grade.

Abstract of the work program of the discipline
Б1.В.02.05 Linguistic and cultural studies of Great Britain and the USA   (in English)

Department of Foreign Languages for Non-Linguistic Departments

1. The purpose and objectives of the discipline
The purpose of the discipline: to integrate linguocultural information of a historical, geographical, economic, cultural and sociological nature in a single complex of knowledge about the country of the target language in order to systematize knowledge about the stages of historical development, social reality and culture of the countries of the target language.
Learning objectives:
- to form linguocultural competence;
- improve communicative competence by filling it with linguocultural content;
- to contribute to the formation of culturally oriented competencies necessary for adequate knowledge of a foreign language as a means of communication.

The study of the discipline is aimed at mastering the following competencies:
Universal:
- ability to search, critically analyze and synthesize information, apply a systematic approach to solving the assigned tasks (UC-1);
- ability to carry out business communication in oral and written forms in the state language of the Russian Federation and foreign language (s) (UC-4);
- is able to perceive the intercultural diversity of society in socio-historical, ethical and philosophical contexts (UC-5).

2. Place of discipline in the structure of the curriculum:
the discipline is included in the Part formed by the participants of educational relations, studied in semesters 5,6, is an interdisciplinary, integration, humanitarian course.

3. Total: 6 ECTS (216 hours)
4. Expected learning outcomes:

Category (group) of universal competencies	Code and name of the universal competence (UC)	Code and name of the universal competence achievement indicator (IUC)

System and critical thinking	UC-1. The students is able to search, critically analyze and synthesize information, and apply a systematic approach to solving tasks	IUC 1.1. The student knows: methods of critical analysis and evaluation of modern scientific achievements; basic principles of critical analysis
		IUC 1.2. The student can: acquire new knowledge based on analysis, synthesis and other methods; collect data on complex scientific problems related to the professional field; search for information and solutions based on experimental actions
		IUC 1.3. The student is proficient in: research of problems of professional activity with the use of analysis, synthesis and other methods of intellectual activity; identification of scientific problems and the use of adequate methods for their solution; demonstration of value judgments in solving problematic professional situations

Communication	UC-4. Able to carry out business communication in oral and written forms in the state language of the Russian Federation and foreign language (s))	IUC 4.1. The student knows: basic modern communication tools, including those in foreign language (s), used in academic and professional interaction
		IUC 4.2. The student can: create in Russian and foreign languages written texts of scientific and official-business styles of speech on professional issues; make editorial and proofreading of texts of scientific and official-business styles of speech in Russian and foreign languages
		IUC 4.3. The student is proficient in: the system of norms of the Russian literary and foreign language (s); skills in using language tools to achieve professional goals, business correspondence

Cross-cultural interaction	UC-5 Able to perceive the cross-cultural diversity of society in socio-historical, ethical and philosophical contexts	IUC 5.1. The student knows: the main categories of philosophy, the foundations of intercultural communication, the laws of the historical development of Russia in the world historical-cultural, religious-philosophical and ethical-aesthetic context; perceives the Russian Federation as a state with a historically developed diverse ethnic and religious composition of the population and regional specifics
		IUC 5.2. The student is able to: analyze the socio-cultural differences of social groups, relying on knowledge of the stages of the historical development of Russia in the context of world history, socio-cultural traditions of the world, basic philosophical, religious and ethical teachings
		IUC 5.3. The student demonstrate the skills of constructive interaction with people, taking into account their socio-cultural characteristics in order to successfully fulfill professional tasks and social integration; conscious choice of values and citizenship; reasoned discussion and solution of problems of an ideological, social and personal nature; demonstrates a respectful attitude to the historical heritage and socio-cultural traditions of his Fatherland and the peoples of the world

5. Interim assessment: credit test (semester 5), exam (semester 6).

6. Additional information: as part of the course, students carry out linguistic and cultural projects

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Abstract of the work program of the discipline
Б1.В.02.06 British and American Literature (in English)

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Department of Foreign Languages for Non-Linguistic Departments

1. The purpose and objectives of the discipline

Purpose: acquaintance with the landmark works of English and American literature against the background of the development of the literary process: a change in literary trends, the development of genre structures, moral and social problems in world literature.
Learning objectives:
- study of the content, moral potential and artistic originality of the landmark works of English literature against the background of the general literary process;
- familiarization with the main translations of English-language works and comparison of some of them with the original texts;
- assessment of the moral and pedagogical significance of certain works, their selection, taking into account a specific pedagogical situation.

The study of the discipline is aimed at mastering the following competencies: UC-4; UC-5; PC-1
Universal:
- ability to carry out business communication in oral and written forms in the state language of the Russian Federation and foreign language (s) (UC-4);
- abilityto perceive the intercultural diversity of society in socio-historical, ethical and philosophical contexts (UC-5);
- ability to design the content of education in the subject area in accordance with the requirements of the Federal State Educational Standard of basic and secondary general education and regulations, documents with the level of development of modern science and taking into account the age characteristics of students (PC-1).

Professional:
- abilityto design the content of education in the subject area in accordance with the requirements of the Federal State Educational Standard of basic and secondary general education and regulations, documents with the level of development of modern science and taking into account the age characteristics of students (PC-1).

2. Place of discipline in the structure of the curriculum:
the discipline is included in the compulsory part of the OBOP, is studied in the 5th semester, is an interdisciplinary, integration, humanitarian course.
3. Total: 4 ECTS (144 hours)
4. Expected learning outcomes:

Category (group) of universal competencies	Code and name of the universal competence (UC)	Code and name of the universal competence achievement indicator (IUC)
Communication	UC-4. Able to carry out business communication in oral and written	IUC 4.1. The student knows: basic modern communication tools, including those in foreign language (s), used in academic and professional interaction

	forms in the state language of the Russian Federation and foreign language (s))	IUC 4.2. The student can: create in Russian and foreign languages written texts of scientific and official-business styles of speech on professional issues; make editorial and proofreading of texts of scientific and official-business styles of speech in Russian and foreign languages
		IUC 4.3. The student is proficient in: the system of norms of the Russian literary and foreign language (s); skills in using language tools to achieve professional goals, business correspondence
Cross-cultural interaction	UC-5 Able to perceive the cross-cultural diversity of society in socio-historical, ethical and philosophical contexts	IUC 5.1. The student knows: the main categories of philosophy, the foundations of intercultural communication, the laws of the historical development of Russia in the world historical-cultural, religious-philosophical and ethical-aesthetic context; perceives the Russian Federation as a state with a historically developed diverse ethnic and religious composition of the population and regional specifics
		IUC 5.2. The student is able to: analyze the socio-cultural differences of social groups, relying on knowledge of the stages of the historical development of Russia in the context of world history, socio-cultural traditions of the world, basic philosophical, religious and ethical teachings
		IUC 5.3. The student demonstrate the skills of constructive interaction with people, taking into account their socio-cultural characteristics in order to successfully fulfill professional tasks and social integration; conscious choice of values and citizenship; reasoned discussion and solution of problems of an ideological, social and personal nature; demonstrates a respectful attitude to the historical heritage and socio-cultural traditions of his Fatherland and the peoples of the world

The task of professional activity	Object or area of knowledge	The category (group) of professional competences	Code and name of the indicator of achievement of professional competence (IPC)	Foundation (professional standard, experience analysis)
Self-established professional competencies				
Professional activity type: **pedagogical**				
Pedagogical activities for the development and implementation of the educational process in educational institutions of	Pedagogical activity	PC-1: ability to design the content of education in the subject area in accordance with the requirements of the Federal State Educational	IPC-1.1. The student fulfills the requirements of organizational, methodological and organizational and pedagogical support of basic and	01.001 Educator (pedagogical activity in the field of preschool primary

| preschool, primary general, basic general, secondary general education

Pedagogical activities for the development and implementation of basic general education programs | | Standard of basic and secondary general education and regulations, documents with the level of development of modern science and taking into account the age characteristics of students | additional educational programs, programs of secondary vocational education, as well as extracurricular activities.

IPC-1.2. Planning lesson activities and extracurricular activities based on existing methods.

IPC-1.3. Selects the best teaching methods and techniques when planning a lesson. | general, basic general, secondary general education) (educator, teacher) |
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5. Interim assessment: exam (semester 5).
6. Additional information: within the framework of mastering the discipline, students keep a reader's diary based on the works they have read; carry out verification work, the results of which affect the setting of the final grade; the material and technical support of the discipline includes digital equipment with Internet access, audio and video support.

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Abstract of the work program of the discipline
Б1.В.02.07 Russian literature

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Department of Philology, Communication and Russian as a Foreign Language

1. The purpose and objectives of the discipline
The **purpose** of the discipline: mastering the main features, historical and aesthetic patterns and trends of literary development in Russia.
Learning objectives:
 - to give a general idea of the typological trends in the development of Russian literature based on criticism and achievements of modern literary science;
- to show the importance of Russian classics in the historical and literary process of its time, in the continuity of artistic traditions, ideas, trends, styles, elements of poetics.
- to pay special attention to the originality of the artistic method inherent in every writer, to analyze it as an aesthetic, historical, literary and theoretical problem.

The study of the discipline is aimed at mastering the following competencies:
Universal:
- ability to carry out business communication in oral and written forms in the state language of the Russian Federation and foreign language (s) (UC-4);
- abilityto perceive the intercultural diversity of society in socio-historical, ethical and philosophical contexts (UC-5).

Professional:

- abilityto design the content of education in the subject area in accordance with the requirements of the Federal State Educational Standard of basic and secondary general education and regulations, documents with the level of development of modern science and taking into account the age characteristics of students (PC-1).

2. Place of discipline in the structure of the curriculum:
The discipline "Russian literature" is included in the "Subject" module of the part formed by the participants in educational relations of the MPEP in the direction of preparation 45.03.01 Philology, profile "Teaching philology(English and Russian as a foreign language)".

3. Total: 9 ECTS (324 hours)

4. Expected learning outcomes:

Category (group) of universal competencies	Code and name of the universal competence (UC)	Code and name of the universal competence achievement indicator (IUC)
Communication	UC-4. Able to carry out business communication in oral and written forms in the state language of the Russian Federation and foreign language (s))	IUC 4.1. The student knows: basic modern communication tools, including those in foreign language (s), used in academic and professional interaction
		IUC 4.2. The student can: create in Russian and foreign languages written texts of scientific and official-business styles of speech on professional issues; make editorial and proofreading of texts of scientific and official-business styles of speech in Russian and foreign languages
		IUC 4.3. The student is proficient in: the system of norms of the Russian literary and foreign language (s); skills in using language tools to achieve professional goals, business correspondence
Cross-cultural interaction	UC-5 Able to perceive the cross-cultural diversity of society in socio-historical, ethical and philosophical contexts	IUC 5.1. The student knows: the main categories of philosophy, the foundations of intercultural communication, the laws of the historical development of Russia in the world historical-cultural, religious-philosophical and ethical-aesthetic context; perceives the Russian Federation as a state with a historically developed diverse ethnic and religious composition of the population and regional specifics
		IUC 5.2. The student is able to: analyze the socio-cultural differences of social groups, relying on knowledge of the stages of the historical development of Russia in the context of world history, socio-cultural traditions of the world, basic philosophical, religious and ethical teachings
		IUC 5.3. The student demonstrate the skills of constructive interaction with people, taking into account their socio-cultural characteristics in order to successfully fulfill professional tasks and social integration; conscious choice of values and citizenship; reasoned discussion and solution of problems of an ideological, social and personal nature; demonstrates a respectful attitude to the historical heritage and socio-cultural traditions of his Fatherland and the peoples of the world

The task of professional activity	Object or area of knowledge	The category (group) of professional competences	Code and name of the indicator of achievement of professional competence (IPC)	Foundation (professional standard, experience analysis)
Self-established professional competencies				
Professional activity type: **pedagogical**				
Pedagogical activities for the development and implementation of the educational process in educational institutions of preschool, primary general, basic general, secondary general education Pedagogical activities for the development and implementation of basic general education programs	Pedagogical activity	PC-1:abilityto design the content of education in the subject area in accordance with the requirements of the Federal State Educational Standard of basic and secondary general education and regulations, documents with the level of development of modern science and taking into account the age characteristics of students	IPC-1.1. The student fulfills the requirements of organizational, methodological and organizational and pedagogical support of basic and additional educational programs, programs of secondary vocational education, as well as extracurricular activities. IPC-1.2. Planning lesson activities and extracurricular activities based on existing methods. IPC-1.3. Selects the best teaching methods and techniques when planning a lesson.	01.001 Educator (pedagogical activity in the field of preschool primary general, basic general, secondary general education) (educator, teacher)

5. Interim assessment: credit test (semester 2), credit test (semester 3), credit test (semester 4).
6. Additional information:
To organize training sessions, the following are required: an archive of the Department of Philology, Communications and RFL, an archive of diploma and term papers (card index), educational literature (texts of classical literature, typical curricula, etc.), library funds of Pskov State University, multimedia equipment (laptop, multimedia projector, screen).

Abstract of the work program of the discipline
Б1.В.02.08 Linguistic and culture studies in Russian

Department of Russian Language and Russian as a Foreign Language
1. The purpose and objectives of the discipline
Purpose: acquaintance with the conceptual foundations of linguistic and regional studies as a modern complex discipline.
Learning objectives:
- to study of linguistic realities that most clearly reflect the national characteristics of the culture of the people - the native speaker, the history of their origin and the peculiarities of their use in speech;
-formation of cultural and linguistic competence based on texts and linguistic units.
The study of the discipline is aimed at mastering the following competencies:
Universal:
- ability to carry out social interaction and fulfill his role in the team (UC-3).
- ability to carry out business communication in oral and written forms in the state language of the Russian Federation and foreign language (s) (UC-4);
- ability to perceive the intercultural diversity of society in socio-historical, ethical and philosophical contexts (UC-5).

2. The place of the discipline in the structure of the curriculum:Б1.В.02.08
The discipline "Linguistic and culture studies in Russian" is included in the "Subject and methodological" module of the compulsory part of the MPEP in the direction of preparation 03.03.01 Philology (export-oriented), profile "Teaching philology (English and Russian as a foreign language)". The discipline has a substantive and methodological connection with such disciplines as "Linguistic and Regional Studies of Great Britain and the USA", "Theory and Practice of Intercultural Communication", "Workshop on Writing (Russian)".

3. Total: 4 ECTS (144 hours)

4. Expected learning outcomes:

Category (group) of general professional competencies	Code and name of the general professional competence (GPC)	Code and name of the indicator of achievement of general professional competence (IGPC)

LiteratureStudies	GPC-3: abilityto use in his professional activity, including teaching, the main provisions and concepts in the field of literary theory, the history of Russian literature (literatures) and world literature; the history of literary	**IGPC**-3.1. The student knows the main provisions and concepts in the field of literary theory, the history of Russian literature (literatures) and world literature; the history of literary criticism, various literary and folklore genres, and applies them to professional, including pedagogical activities.
		IGPC-3.2. The student knows the basic literary terminology.
		IGPC-3.3. The student correlates knowledge in the field of literary theory with specific literary material.
		IGPC-3.4. The student gives a historical and literary interpretation of what you read.
		IGPC-3.5. The student defines the genre specifics of a literary phenomenon.

	criticism, the idea of various literary and folklore genres, bibliographic culture	**IGPC**-3.6. The student applies literary concepts to the analysis of literary, literary-critical and folklore texts.
		IGPC-3.7. The student correctly performs bibliographic searches and descriptions.
Fundamentals of research work in philology	GPC-4: abilityto perform at a basic level the collection and analysis of linguistic and literary facts, philological analysis and interpretation of the text	**IGPC**-4.1. The student is proficient in the collection and analysis of linguistic and literary facts.
		IGPC-4.2. The student performs philological analysis of the text of varying degrees of complexity.
		IGPC-4.3. The student interprets texts of different types and genres based on existing techniques.
Linguistics, communication	GPC-5: ability to use in professional activities, including teaching, fluency in the main language being studied in its literary form, basic methods and techniques of various types of oral and written communication in this language	**IGPC**-5.1. The student speaks the main language being studied in its literary form.
		IGPC-5.2. The student uses basic methods and techniques of various types of oral and written communication in a given language for the implementation of professional, including pedagogical, activities.
		IGPC-5.3. The student conducts correct oral and written communication in the main language being studied.
		IGPC -5.4. The student uses the main language being studied for various situations of oral, written and virtual communication.

5. Interim assessment: credit test with grade (semester 4)

6. Additional information:

- material and technical support and software of the discipline, etc .: to organize training sessions, a lecture room equipped with presentation equipment (laptop or stationary computer, multimedia projector, screen) is required.

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Annotation of the work program of the discipline
Б1.В.02.09 Practice of written speech (in Russian)

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Department of Philology, Communication and Russian as a Foreign Language
1. Purpose and objectives of the discipline

Purpose: deepening knowledge about linguistics as a science, about language as a developing system.

Learning objectives:

- deepening the concept of linguistic norms, its role and historical variability;
- mastering the terminology of the discipline;
- consolidation of the norms of written speech on the basis of mastering spelling and punctuation knowledge, skills and abilities;
- improving the skills of spelling and punctuation analysis and correction of texts of different functional styles ";
- consolidation of the ability to work with linguistic dictionaries, reference books and manuals;
- training in the application of the acquired knowledge in practical activities in various spheres and situations of professional and socio-cultural communication.

The study of the discipline is aimed at mastering the following competencies:

Universal:

- abilityto carry out business communication in oral and written forms in the state language of the Russian Federation and foreign language (s) (UC-4).

2. Place of discipline in the structure of the curriculum:Б1.В.02.09

The discipline "Practice of written speech" is included in the Module: Subject and methodological part, formed by the participants of educational relations of the MPEP curriculum in the direction of preparation 45.03.01 Philology, profile "Teaching philology(English and Russian as a foreign language)" has a substantive and methodological connection with such disciplines as "Russian language (functional aspect)", "Modern Russian language", "Practice of oral and written speech".

3. Total: 4 ECTS (144 hours)
4. Expected learning outcomes:

Category (group) of universal competencies	Code and name of the universal competence (UC)	Code and name of the universal competence achievement indicator (IUC)

Communication	UC-4. Able to carry out business communication in oral and written forms in the state language of the Russian Federation and foreign language (s))	IUC 4.1. The student knows: basic modern communication tools, including those in foreign language (s), used in academic and professional interaction
		IUC 4.2. The student can: create in Russian and foreign languages written texts of scientific and official-business styles of speech on professional issues; make editorial and proofreading of texts of scientific and official-business styles of speech in Russian and foreign languages
		IUC 4.3. The student is proficient in: the system of norms of the Russian literary and foreign language (s); skills in using language tools to achieve professional goals, business correspondence

5. Interim assessment: credit test (semester 1).
6. Additional information: to organize training sessions, a lecture room equipped with presentation equipment (laptop or stationary computer, multimedia projector, screen) is required.

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Abstract of the work program of the discipline
Б 1. Б.03 Fundamentals of legal knowledge and legal support of professional activity (in English)

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Department name: Department of State Legal Disciplines and Theory of Law

1. The purpose and objectives of the discipline
The purpose of the discipline: the acquisition by students of the necessary knowledge about legislative and other normative legal acts governing legal relations in the field of mass media activities, the legal status of subjects of legal relations, the rights and obligations of employees in the field of professional activity, preparing students for professional activity in a legal state.
Discipline objectives:
- study the current legislative and regulatory framework for professional activities
- to clarify the content of the basic legal concepts and institutions that regulate professional activities;
- to teach students to navigate in the normative material that regulates professional activities, to develop the ability to understand and apply laws and other legal acts;
- to develop the ability to use regulatory documents in their professional activities;
- to guide students towards strict adherence to legal norms and the inadmissibility of violating legal regulations.

The study of the discipline is aimed at mastering the following competencies:
- Able to determine the range of tasks within the framework of the goal and choose the best ways to solve them, based on the current legal norms, available resources and restrictions (UK-2);
- Able to form an intolerant attitude towards corrupt behavior (UK-11).

2. Place of discipline in the structure of the curriculum
The discipline is included in the variable part of the MPEP, module: subject-methodological, studied in semesters 3, 4.
3. Total: 3ECTS (108 hours)
4. Expected learning outcomes

Category (group) of universal competencies	Code and name of the universal competence (UC)	Code and name of the universal competence achievement indicator (IUC)
Development and implementation of projects	UC-2. The student is able to determine the range of tasks within the framework of the goal and choose the best ways to solve them, based on the current legal norms, available resources and restrictions	IUC 2.1. The student knows: the legal grounds for presenting and describing the results of activities; the legal norms for evaluating the results of solving problems; the legal norms imposed on the methods of solving professional problems, based on the current legal norms, available resources and restrictions
		IUC 2.2. The student can: justify the legal feasibility of the results obtained; check and analyze professional documentation; put forward innovative ideas and non-standard approaches to their implementation in order to implement activities; analyze regulatory documentation
		IUC 2.3. The student is proficient in legal norms in the field of relevant professional activity; legal norms for the development of the project terms of reference, legal norms for the implementation of specialized professional work; legal norms for conducting professional discussion of the results of activities
Civil position	UC-11. Can form an intolerant attitude to corrupt behavior	IUC 11.1.The student knows: the concept of "corrupt behavior", its essence, possible forms, types and signs of corrupt behavior, factors that contribute to corrupt behavior and its relationship with social, economic, political and other conditions, the main provisions of anti-corruption legislation
		IUC 11.2. The student can: identify and evaluate facts,

		circumstances, conditions and situations related to corrupt behavior, analyze, interpret and correctly apply legal norms on countering corrupt behavior
		IUC 11.3. The student has: skills in applying the main provisions of anti-corruption legislation; analysis of the causes and conditions that contribute to corrupt behavior, methods, methods, methods of its prevention, prevention and prevention

5. Forms of interim certification: credit test with grade – 4th semester.

6. Additional information

–Teaching the discipline provides for the following forms of organization of the educational process: lectures, practical classes, student independent work, consultations.

- The material and technical and software of the discipline - a media laboratory with access to the Internet, equipped with modern means of reproducing any video and audio information, an interactive electronic board, computers with the necessary software; educational and methodological literature for this discipline is available in the library of the Faculty of Russian Philology and Foreign Languages, as well as in the electronic library system "ELS IPRbooks".

- Internet resources and software:

MS Word 2010
   Microsoft Excel 2010
   Microsoft Publisher 2010
   Microsoft Power Point 2010
Media Player Classic
ADOBE-premier
ADOBE-photoshop

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Abstract of the work program of the discipline
Б1.В.ДВ.01.01 Chinese language (elementary course)

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Department of Foreign Languages for Non-Linguistic Departments

1. The purpose and objectives of the discipline

Purpose: to form students' ideas about the originality of the language system and the material form of the Chinese language, familiarization with the phonetic design of speech specific to the Chinese language, mastering the basics of calligraphy and the corresponding skills and abilities for the implementation of verbal communication.

Learning objective:

-acquaintance with the peculiarities of the phonetic system of the Chinese language;

-familiarity with the basic rules of Chinese calligraphy;

- formation of a basic knowledge base about all components of the language system of the modern Chinese language in comparison with the system of the native language;

-formation of phonetic, lexical and grammatical skills necessary and sufficient at the basic level of knowledge of the Chinese language;

-the formation of students' understanding of the language as a means of studying the culture of the country of the target language.

The study of the discipline is aimed at mastering the following competencies:

Universal:

- ability to carry out communication in oral and written forms in the state language of the Russian Federation and foreign language (s) (UC-4).

- ability to perceive the intercultural diversity of society in socio-historical, ethical and philosophical contexts (UC-5);

- ability to design the content of education in the subject area in accordance with the requirements of the Federal State Educational Standard of basic and secondary general education and regulations, documents with the level of development of modern science and taking into account the age characteristics of students (PC-1).

2. Place of discipline in the structure of the curriculum:
The discipline is included in the variable part of the MPEP, module: subject-methodological, studied in semesters 6, 7.
3. Total: 4 ECTS (144 hours)

4. Expected learning outcomes:

Category (group) of universal competencies	Code and name of the universal competence (UC)	Code and name of the universal competence achievement indicator (IUC)
Communication	UC-4. Able to carry out business communication in oral and written forms in the state language of the Russian Federation and foreign language (s))	IUC 4.1. The student knows: basic modern communication tools, including those in foreign language (s), used in academic and professional interaction
		IUC 4.2. The student can: create in Russian and foreign languages written texts of scientific and official-business styles of speech on professional issues; make editorial and proofreading of texts of scientific and official-business styles of speech in Russian and foreign languages
		IUC 4.3. The student is proficient in: the system of norms of the Russian literary and foreign language (s); skills in using language tools to achieve professional goals, business correspondence
Cross-cultural interaction	UC-5 Able to perceive the cross-cultural diversity of society in socio-historical, ethical and philosophical contexts	IUC 5.1. The student knows: the main categories of philosophy, the foundations of intercultural communication, the laws of the historical development of Russia in the world historical-cultural, religious-philosophical and ethical-aesthetic context; perceives the Russian Federation as a state with a historically developed diverse ethnic and religious composition of the population and regional specifics
		IUC 5.2. The student is able to: analyze the socio-cultural differences of social groups, relying on knowledge of the stages of the historical development of Russia in the context of world history, socio-cultural traditions of the world, basic philosophical, religious and ethical teachings
		IUC 5.3. The student demonstrate the skills of constructive interaction with people, taking into account their socio-cultural characteristics in order to successfully fulfill professional tasks and social integration; conscious choice of values and citizenship; reasoned discussion and solution of problems of an ideological, social and personal nature; demonstrates a respectful attitude to the historical heritage and socio-cultural traditions of his Fatherland and the peoples of the world

The task of professional activity	Object or area of knowledge	The category (group) of professional	Code and name of the indicator of achievement of professional	Foundation (professional standard, experience

		competences	**competence (IPC)**	**analysis)**
Self-established professional competencies				
Professional activity type: **pedagogical**				
Pedagogical activities for the development and implementation of the educational process in educational institutions of preschool, primary general, basic general, secondary general education Pedagogical activities for the development and implementation of basic general education programs	Pedagogical activity	PC-1. The student is able to design the content of education in the subject area in accordance with the requirements of the Federal State Educational Standard of basic and secondary general education and regulations, documents with the level of development of modern science and taking into account the age characteristics of students	IPC-1.1. The student fulfills the requirements of organizational, methodological and organizational and pedagogical support of basic and additional educational programs, programs of secondary vocational education, as well as extracurricular activities. IPC-1.2. Planning lesson activities and extracurricular activities based on existing methods. IPC-1.3. Selects the best teaching methods and techniques when planning a lesson.	01.001 Educator (pedagogical activity in the field of preschool primary general, basic general, secondary general education) (educator, teacher)

5. Interim assessment: credit test (semester 6), credit test with agrade (semester 7).
6. Additional information: within the framework of mastering the discipline, students perform lexical and grammatical tests, record phonetic exercises on audio carriers. The results of the tests and the audit of the audio recordings affect the assignment of the final grade.

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Abstract of the work program of the discipline
Б1.В.ДВ.01.02 Arabic language (elementary course)

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Department of Foreign Languages for Non-Linguistic Departments

1. The purpose and objectives of the discipline
Purpose: to form students' ideas about the originality of the language system and the material form of the Arabic language, familiarization with the phonetic design of speech specific to the Arabic language, mastering the basics of calligraphy and the corresponding skills and abilities for the implementation of verbal communication.

Learning objectives:
-acquaintance with the peculiarities of the phonetic system of the Arabic language;
-acquaintance with the basic rules of calligraphy of the Arabic language;
- formation of a basic knowledge base about all components of the language system of the modern Arabic language in comparison with the system of the native language;
-formation of phonetic, lexical and grammatical skills necessary and sufficient at the basic level of proficiency in the Arabic language;
-formation of students' understanding of the language as a means of studying the culture of the country of the target language.

The study of the discipline is aimed at mastering the following competencies:
Universal:
- abilityto carry out communication in oral and written forms in the state language of the Russian Federation and foreign language (s) (UC-4).
- abilityto perceive the intercultural diversity of society in socio-historical, ethical and philosophical contexts (UC-5);
- ability to design the content of education in the subject area in accordance with the requirements of the Federal State Educational Standard of basic and secondary general education and regulations, documents with the level of development of modern science and taking into account the age characteristics of students (PC-1).

2. Place of discipline in the structure of the curriculum:
The discipline is included in the variable part of the MPEP, module: subject-methodological, studied in semesters 6, 7.

3. Total: 4 ECTS (144 hours)
4. Expected learning outcomes

Category (group) of universal competencies	Code and name of the universal competence (UC)	Code and name of the universal competence achievement indicator (IUC)
Communication	UC-4. Able to carry out business communication in oral and written forms in the state language of the Russian Federation and foreign language (s))	IUC 4.1. The student knows: basic modern communication tools, including those in foreign language (s), used in academic and professional interaction
		IUC 4.2. The student can: create in Russian and foreign languages written texts of scientific and official-business styles of speech on professional issues; make editorial and proofreading of texts of scientific and official-business styles of speech in Russian and foreign languages
		IUC 4.3. The student is proficient in: the system of norms of the Russian literary and foreign language (s); skills in using language tools to achieve professional goals, business correspondence
Cross-cultural interaction	UC-5 Able to perceive the cross-cultural diversity of society in socio-historical, ethical and philosophical	IUC 5.1. The student knows: the main categories of philosophy, the foundations of intercultural communication, the laws of the historical development of Russia in the world historical-cultural, religious-philosophical and ethical-aesthetic context; perceives the Russian Federation as a state with a historically developed diverse ethnic and religious composition of

	contexts		the population and regional specifics
			IUC 5.2. The student is able to: analyze the socio-cultural differences of social groups, relying on knowledge of the stages of the historical development of Russia in the context of world history, socio-cultural traditions of the world, basic philosophical, religious and ethical teachings
			IUC 5.3. The student demonstrate the skills of constructive interaction with people, taking into account their socio-cultural characteristics in order to successfully fulfill professional tasks and social integration; conscious choice of values and citizenship; reasoned discussion and solution of problems of an ideological, social and personal nature; demonstrates a respectful attitude to the historical heritage and socio-cultural traditions of his Fatherland and the peoples of the world

The task of professional activity	Object or area of knowledge	The category (group) of professional competences	Code and name of the indicator of achievement of professional competence (IPC)	Foundation (professional standard, experience analysis)
Self-established professional competencies				
Professional activity type: **pedagogical**				
Pedagogical activities for the development and implementation of the educational process in educational institutions of preschool, primary general, basic general, secondary general education

Pedagogical activities for the development and implementation of basic general education programs | Pedagogical activity | PC-1. The student is able to design the content of education in the subject area in accordance with the requirements of the Federal State Educational Standard of basic and secondary general education and regulations, documents with the level of development of modern science and taking into account the age characteristics of students | IPC-1.1. The student fulfills the requirements of organizational, methodological and organizational and pedagogical support of basic and additional educational programs, programs of secondary vocational education, as well as extracurricular activities.

IPC-1.2. Planning lesson activities and extracurricular activities based on existing methods.

IPC-1.3. Selects the | 01.001

Educator (pedagogical activity in the field of preschool primary general, basic general, secondary general education) (educator, teacher) |

			best teaching methods and techniques when planning a lesson.	

5. Interim assessment: credit test (semester 6), credit test with agrade (semester 7).

6. Additional information: within the framework of mastering the discipline, students perform lexical and grammatical tests, record phonetic exercises on audio carriers. The results of the tests and the audit of the audio recordings affect the assignment of the final grade.

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Abstract of the work program of the discipline
Б1.В.ДВ.02.01 Chinese language and culture

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Department of Foreign Languages for Non-Linguistic Departments

1. The purpose and objectives of the discipline
Purpose: to form students' understanding of the relationship between the Chinese language and culture, to form the foundations of foreign language communicative competence, allowing students to become full participants in intercultural communication.
Learning objective:
- mastering a certain amount of knowledge and skills related to various linguistic aspects: vocabulary, phonetics, grammatical structures;
- mastering knowledge related to the history, culture, political and social structure of China;
-development of the ability to analyze authentic material (literary works, films, etc.), which makes it possible to better understand the peculiarities of the life of representatives of another culture, in this case, the Chinese one;
-formation and development of a sense of tolerance, which is necessary in order to effectively conduct a dialogue of cultures;
-formation and development of communication skills, as well as the need for independent acquisition of knowledge.

The study of the discipline is aimed at mastering the following competencies:
Universal:
- ability to carry out communication in oral and written forms in the state language of the Russian Federation and foreign language (s) (UC-4).
- ability to perceive the intercultural diversity of society in socio-historical, ethical and philosophical contexts (UC-5);
- ability to design the content of education in the subject area in accordance with the requirements of the Federal State Educational Standard of basic and secondary general education and regulations, documents with the level of development of modern science and taking into account the age characteristics of students (PC-1).

2. Place of discipline in the structure of the curriculum:
The discipline is included in the variable part of the MPEP, module: subject-methodological, studied in semesters 6, 7.

3. Total: 4 ECTS (144 hours)

4. Expected learning outcomes:

Category (group) of universal	Code and name of the universal competence (UC)	Code and name of the universal competence achievement indicator (IUC)

competencies		

Communication	UC-4. Able to carry out business communication in oral and written forms in the state language of the Russian Federation and foreign language (s))	IUC 4.1. The student knows: basic modern communication tools, including those in foreign language (s), used in academic and professional interaction
		IUC 4.2. The student can: create in Russian and foreign languages written texts of scientific and official-business styles of speech on professional issues; make editorial and proofreading of texts of scientific and official-business styles of speech in Russian and foreign languages
		IUC 4.3. The student is proficient in: the system of norms of the Russian literary and foreign language (s); skills in using language tools to achieve professional goals, business correspondence
Cross-cultural interaction	UC-5 Able to perceive the cross-cultural diversity of society in socio-historical, ethical and philosophical contexts	IUC 5.1. The student knows: the main categories of philosophy, the foundations of intercultural communication, the laws of the historical development of Russia in the world historical-cultural, religious-philosophical and ethical-aesthetic context; perceives the Russian Federation as a state with a historically developed diverse ethnic and religious composition of the population and regional specifics
		IUC 5.2. The student is able to: analyze the socio-cultural differences of social groups, relying on knowledge of the stages of the historical development of Russia in the context of world history, socio-cultural traditions of the world, basic philosophical, religious and ethical teachings
		IUC 5.3. The student demonstrate the skills of constructive interaction with people, taking into account their socio-cultural characteristics in order to successfully fulfill professional tasks and social integration; conscious choice of values and citizenship; reasoned discussion and solution of problems of an ideological, social and personal nature; demonstrates a respectful attitude to the historical heritage and socio-cultural traditions of his Fatherland and the peoples of the world

The task of professional activity	Object or area of knowledge	The category (group) of professional competences	Code and name of the indicator of achievement of professional competence (IPC)	Foundation (professional standard, experience analysis)
Self-established professional competencies				
Professional activity type: **pedagogical**				

Pedagogical activities for the development and implementation of the educational process in educational institutions of preschool, primary general, basic general, secondary general education Pedagogical activities for the development and implementation of basic general education programs	Pedagogical activity	PC-1. The student is able to design the content of education in the subject area in accordance with the requirements of the Federal State Educational Standard of basic and secondary general education and regulations, documents with the level of development of modern science and taking into account the age characteristics of students	IPC-1.1. The student fulfills the requirements of organizational, methodological and organizational and pedagogical support of basic and additional educational programs, programs of secondary vocational education, as well as extracurricular activities. IPC-1.2. Planning lesson activities and extracurricular activities based on existing methods. IPC-1.3. Selects the best teaching methods and techniques when planning a lesson.	01.001 Educator (pedagogical activity in the field of preschool primary general, basic general, secondary general education) (educator, teacher)

5. Interim assessment: credit (semester 6), credit with a grade (semester 7).

6. Additional information: within the framework of mastering the discipline, students perform lexical and grammatical tests, record phonetic exercises on audio carriers. The results of the tests and the audit of the audio recordings affect the assignment of the final grade.

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Abstract of the work program of the discipline
Б1.В.ДВ.02.02 Arabic language and culture

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Department of Foreign Languages for Non-Linguistic Directions

1. The purpose and objectives of the discipline

The purpose: to form students' understanding of the relationship between the Arabic language and culture, to form the foundations of foreign language communicative competence, which allows students to become full participants in intercultural communication.

Learning objectives are:
- mastering a certain amount of knowledge and skills related to various language aspects: vocabulary, phonetics, grammatical structures;
- mastering knowledge related to the history, culture, political and social structure of the country of the language being studied;
- development of the ability to analyze authentic material (literary works, films, etc.), which allows us to better understand the peculiarities of the life of representatives of another culture, in this case – the Arab one;

- formation and development of a sense of tolerance necessary to effectively conduct a dialogue of cultures;
- formation and development of communication skills, as well as the need for independent acquisition of knowledge.

The study of the discipline is aimed at mastering the following competencies:
Universal Competences (UC):
- is able to carry out business communication in oral and written forms in the state language of the Russian Federation and foreign language (s) (UC-4);
- able to perceive the cross-cultural diversity of society in socio-historical, ethical and philosophical contexts(UC-5);
- ability to design the content of education in the subject area in accordance with the requirements of the Federal State Educational Standard of basic and secondary general education and regulations, documents with the level of development of modern science and taking into account the age characteristics of students (PC-1).

2. Place of discipline in the structure of the curriculum:
The discipline is included in the variable part of the MPEP, module: subject-methodical, studied in semesters 6, 7.

3. Total: 4 ECTS (144 hours)

4. Expected learning outcomes

Category (group) of universal competencies	Code and name of the universal competence (UC)	Code and name of the universal competence achievement indicator (IUC)
Communication	UC-4. Able to carry out business communication in oral and written forms in the state language of the Russian Federation and foreign language (s))	IUC 4.1. The student knows: basic modern communication tools, including those in foreign language (s), used in academic and professional interaction
		IUC 4.2. The student can: create in Russian and foreign languages written texts of scientific and official-business styles of speech on professional issues; make editorial and proofreading of texts of scientific and official-business styles of speech in Russian and foreign languages
		IUC 4.3. The student is proficient in: the system of norms of the Russian literary and foreign language (s); skills in using language tools to achieve professional goals, business correspondence
Cross-cultural interaction	UC-5 Able to perceive the cross-cultural diversity of society in socio-historical, ethical and philosophical contexts	IUC 5.1. The student knows: the main categories of philosophy, the foundations of intercultural communication, the laws of the historical development of Russia in the world historical-cultural, religious-philosophical and ethical-aesthetic context; perceives the Russian Federation as a state with a historically developed diverse ethnic and religious composition of the population and regional specifics
		IUC 5.2. The student is able to: analyze the socio-cultural differences of social groups, relying on knowledge of the stages of the historical development of Russia in the context of world history, socio-cultural traditions of the world, basic philosophical,

| | | | religious and ethical teachings | |
| | | | IUC 5.3. The student demonstrate the skills of constructive interaction with people, taking into account their socio-cultural characteristics in order to successfully fulfill professional tasks and social integration; conscious choice of values and citizenship; reasoned discussion and solution of problems of an ideological, social and personal nature; demonstrates a respectful attitude to the historical heritage and socio-cultural traditions of his Fatherland and the peoples of the world | |

The task of professional activity	Object or area of knowledge	The category (group) of professional competences	Code and name of the indicator of achievement of professional competence (IPC)	Foundation (professional standard, experience analysis)
Self-established professional competencies				
Professional activity type: **pedagogical**				
Pedagogical activities for the development and implementation of the educational process in educational institutions of preschool, primary general, basic general, secondary general education Pedagogical activities for the development and implementation of basic general education programs	Pedagogical activity	PC-1. The student is able to design the content of education in the subject area in accordance with the requirements of the Federal State Educational Standard of basic and secondary general education and regulations, documents with the level of development of modern science and taking into account the age characteristics of students	IPC-1.1. The student fulfills the requirements of organizational, methodological and organizational and pedagogical support of basic and additional educational programs, programs of secondary vocational education, as well as extracurricular activities. IPC-1.2. Planning lesson activities and extracurricular activities based on existing methods. IPC-1.3. Selects the best teaching methods and techniques when planning a lesson.	01.001 Educator (pedagogical activity in the field of preschool primary general, basic general, secondary general education) (educator, teacher)

5. Interim assessment: credit test (semester 6), credit test with grades (semester 7).
6. Additional information: as part of the discipline acquisition, students perform lexical and grammatical tests, record phonetic exercises on audio media. The results of performing tests and checking audio recordings affect the final score.

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Abstract of the work program of the discipline
Б1.В.ДВ.03.01 Listening skills development (in Russian)
Department of Philology, Communication and Russian as a Foreign Language

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1. The purpose and objectives of the discipline
  The purpose: activation and development of auditory skills, improving the skills of foreign students of speech perception by ear, expanding the cultural competence of students.
  Learning objectives are:
 − development of skills to perceive text material of different subjects by ear;
 − development of the ability to concentrate; anticipate, predict, guess; segment the speech flow; analyze the perceived message based on the separation of units of semantic information; synthesize and interpret the perceived message;
 − improving the skills of reproducing the presented audio text in oral and written form.
The study of the discipline is aimed at mastering the following competencies:
Universal Competences (UC):
 − - is able to carry out business communication in oral and written forms in the state language of the Russian Federation and foreign language (s) (UC-4).

2. Place of discipline in the structure of the curriculum: Б1.В.ДВ.03.01
  The discipline "Development of auditory skills" refers to the part formed by the participants of educational relations of the Elective Discipline (modules) 3 (**ДВ.03**) in the direction of training 45.03.01 Philology, the profile "Teaching philological disciplines (English and Russian as foreign languages)". The discipline has a content and methodological connection with such disciplines as "Practice of oral and written speech", "Russian language (functional aspect)", "Modern Russian language".

3. Total: 4 ECTS(144 hours)

4. Expected learning outcomes

Category (group) of universal competencies	Code and name of the universal competence (UC)	Code and name of the universal competence achievement indicator (IUC)
Communication	UC-4. Able to carry out business communication in oral and written forms in the state language of the Russian Federation and foreign language (s))	IUC 4.1. The student knows: basic modern communication tools, including those in foreign language (s), used in academic and professional interaction
		IUC 4.2. The student can: create in Russian and foreign languages written texts of scientific and official-business styles of speech on professional issues; make editorial and proofreading of texts of scientific and official-business styles of speech in Russian and foreign languages
		IUC 4.3. The student is proficient in: the system of norms of the Russian literary and foreign language (s); skills in using language tools to achieve professional goals, business correspondence

The task of professional activity	Object or area of knowledge	The category (group) of professional competences	Code and name of the indicator of achievement of professional competence (IPC)	Foundation (professional standard, experience analysis)
Self-established professional competencies				
Professional activity type: **pedagogical**				
Pedagogical activities for the development and implementation of the educational process in educational institutions of preschool, primary general, basic general, secondary general education

Pedagogical activities for the development and implementation of basic general education programs | Pedagogical activity | PC-1. The student is able to design the content of education in the subject area in accordance with the requirements of the Federal State Educational Standard of basic and secondary general education and regulations, documents with the level of development of modern science and taking into account the age characteristics of students | IPC-1.1. The student fulfills the requirements of organizational, methodological and organizational and pedagogical support of basic and additional educational programs, programs of secondary vocational education, as well as extracurricular activities.

IPC-1.2. Planning lesson activities and extracurricular activities based on existing methods.

IPC-1.3. Selects the best teaching methods and techniques when planning a lesson. | 01.001

Educator (pedagogical activity in the field of preschool primary general, basic general, secondary general education) (educator, teacher) |

5. Interim assessment: credit test (5 semester).

6. Additional information:
- material, technical and software support of the discipline, etc.: For the organization of training sessions, a lecture hall is required, equipped with presentation equipment (laptop or desktop computer with speakers, multimedia projector, screen).

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Abstract of the work program of the discipline
Б1.В.ДВ.03.02 Level Description of RFL for Teaching Practice

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Department of Philology, Communication and Russian as a Foreign Language

1. The purpose and objectives of the discipline
The purpose: formation of a level-based approach to the practice of teaching Russian as a foreign language among students.

Learning objectives are:
- introduce the level description of the Russian language as a foreign language;
- give an idea of the state requirements for different levels of proficiency in Russian as a foreign language;
- to form a level-based approach in teaching Russian as a foreign language among students;
- teach to determine the level of Russian language proficiency of a foreign student (elementary level, basic level, TRFL-I).

The study of the discipline is aimed at mastering the following competencies:
Universal Competences (UC):
- - is able to carry out business communication in oral and written forms in the state language of the Russian Federation and foreign language (s) (UC-4).

2. Place of discipline in the structure of the curriculum:Б1.В. ДВ.03.02
The discipline "Level description of the language for the purpose of teaching it as a foreign language" is included in the module "Profile disciplines" of the mandatory part of the MPEP in the direction of training 45.03.01 Philology, the profile "Teaching philological disciplines (English and Russian as a foreign language)". The discipline has a content and methodological connection with such disciplines as "Practice of oral and written speech", "Russian language (functional aspect)", "Modern Russian language".

3. Total: 4 ECTS(144 hours)

4. Expected learning outcomes

Category (group) of special competences	Code and name of the competence	Code and name of the indicator of the competence
Communication	UC-4. Able to carry out business communication in oral and written forms in the state language of the Russian Federation and foreign language (s))	IUC 4.1. The student knows: basic modern communication tools, including those in foreign language (s), used in academic and professional interaction
		IUC 4.2. The student can: create in Russian and foreign languages written texts of scientific and official-business styles of speech on professional issues; make editorial and proofreading of texts of scientific and official-business styles of speech in Russian and foreign languages
		IUC 4.3. The student is proficient in: the system of norms of the Russian literary and foreign language (s); skills in using language tools to achieve professional goals, business correspondence

The task of professional activity	Object or area of knowledge	The category (group) of professional competences	Code and name of the indicator of achievement of professional competence (IPC)	Foundation (professional standard, experience analysis)
Self-established professional competencies				

Professional activity type: **pedagogical**				
Pedagogical activities for the development and implementation of the educational process in educational institutions of preschool, primary general, basic general, secondary general education

Pedagogical activities for the development and implementation of basic general education programs | Pedagogical activity | PC-1. The student is able to design the content of education in the subject area in accordance with the requirements of the Federal State Educational Standard of basic and secondary general education and regulations, documents with the level of development of modern science and taking into account the age characteristics of students | IPC-1.1. The student fulfills the requirements of organizational, methodological and organizational and pedagogical support of basic and additional educational programs, programs of secondary vocational education, as well as extracurricular activities.

IPC-1.2. Planning lesson activities and extracurricular activities based on existing methods.

IPC-1.3. Selects the best teaching methods and techniques when planning a lesson. | 01.001

Educator (pedagogical activity in the field of preschool primary general, basic general, secondary general education) (educator, teacher) |

5. Interim assessment: credit test (5 semester).

6. Additional information: assessment – test (5 semester).
- material, technical and software support of the discipline, etc.: For the organization of training sessions, a lecture hall is required, equipped with presentation equipment (laptop or desktop computer with speakers, multimedia projector, screen).

Abstract of the work program of the discipline
Б1.В.ДВ.04.01 Lexicographic publications
in professional activities (in Russian)

Department of Philology, Communication and Russian as a Foreign Language

1. The purpose and objectives of the discipline
        The purpose: to teach students to navigate the variety of modern dictionaries of the Russian language.
        Learning objectives are:
– give an idea of modern dictionaries of the Russian language;
– develop skills in using different types of dictionaries;

– repeat the norms of the literary language.

The study of the discipline is aimed at mastering the following competencies:

Universal Competences (UC):

- is able to carry out business communication in oral and written forms in the state language of the Russian Federation and foreign language (s) (UC-4).

Professional (PC):

- Able to design the content of education in the subject area in accordance with the requirements of the Federal State Educational Standard of Basic and Secondary General Education and regulations, documents with the level of development of modern science and taking into account the age characteristics of students (PC-1).

2. Place of discipline in the structure of the curriculum:Б1.В.ДВ.04.01

The discipline "Lexicographic publications in professional activity" is included in the module "Profile disciplines" of the mandatory part of the MPEP in the direction of training 45.03.01 Philology, the profile "Teaching philological disciplines (English and Russian as a foreign language)". The discipline has a content and methodological connection with such disciplines as "Practice of oral and written speech", "Russian language (functional aspect)", "Modern Russian language"and others, forms the skills important for high-quality performance of final qualification works, formation of professional qualities of the future specialist.

3. Total: 4 ECTS (144 hours)

4. Expected learning outcomes

Category (group) of special competences	Code and name of the competence	Code and name of the indicator of the competence
Communication	UC-4. Able to carry out business communication in oral and written forms in the state language of the Russian Federation and foreign language (s))	IUC 4.1. The student knows: basic modern communication tools, including those in foreign language (s), used in academic and professional interaction
		IUC 4.2. The student can: create in Russian and foreign languages written texts of scientific and official-business styles of speech on professional issues; make editorial and proofreading of texts of scientific and official-business styles of speech in Russian and foreign languages
		IUC 4.3. The student is proficient in: the system of norms of the Russian literary and foreign language (s); skills in using language tools to achieve professional goals, business correspondence

The task of professional activity	Object or area of knowledge	The category (group) of professional competences	Code and name of the indicator of achievement of professional competence (IPC)	Foundation (professional standard, experience analysis)
Self-established professional competencies				
Professional activity type: **pedagogical**				
Pedagogical activities for the	Pedagogical	PC-1. Ability to design the content	IPC-1.1. The student fulfills the	01.001

development and implementation of the educational process in educational institutions of preschool, primary general, basic general, secondary general education

Pedagogical activities for the development and implementation of basic general education programs | activity | of education in the subject area in accordance with the requirements of the Federal State Educational Standard of basic and secondary general education and regulations, documents with the level of development of modern science and taking into account the age characteristics of students | requirements of organizational, methodological and organizational and pedagogical support of basic and additional educational programs, programs of secondary vocational education, as well as extracurricular activities.

IPC-1.2. Planning lesson activities and extracurricular activities based on existing methods.

IPC-1.3. Selects the best teaching methods and techniques when planning a lesson. | Educator (pedagogical activity in the field of preschool primary general, basic general, secondary general education) (educator, teacher) |

The task of professional activity	**Object or area of knowledge**	**The category (group) of professional competences**	**Code and name of the indicator of achievement of professional competence (IPC)**	**Foundation (professional standard, experience analysis)**
Self-established professional competencies				
Professional activity type: **pedagogical**				
Pedagogical activities for the development and implementation of the educational process in educational institutions of preschool, primary general, basic general, secondary	Pedagogical activity	PC-1. The student is able to design the content of education in the subject area in accordance with the requirements of the Federal State Educational Standard of basic and secondary general education	IPC-1.1. The student fulfills the requirements of organizational, methodological and organizational and pedagogical support of basic and additional educational programs, programs of secondary	01.001

Educator (pedagogical activity in the field of preschool primary general, basic general, secondary general |

general education Pedagogical activities for the development and implementation of basic general education programs		and regulations, documents with the level of development of modern science and taking into account the age characteristics of students	vocational education, as well as extracurricular activities. IPC-1.2. Planning lesson activities and extracurricular activities based on existing methods. IPC-1.3. Selects the best teaching methods and techniques when planning a lesson.	education) (educator, teacher)

5. Interim assessment: credit test (7 semester).

6. Additional information: To organize training sessions, you need a lecture hall with presentation equipment (laptop or desktop computer, multimedia projector, screen).

Abstract of the work program of the discipline
Б1.В.ДВ.04.02 Linguistic and Cultural aspect of Russian Phraseology

Department of Philology, Communication and Russian as a Foreign Language

1. 1. The purpose and objectives of the discipline
        The purpose: introduction of students to one of the modern areas of linguistic science – linguoculturology, which studies the manifestations of the culture of the people, reflected and fixed in the language, in particular – phraseology.
        Learning objectives are:
– introduce the subject, tasks, methods and conceptual (terminological) apparatus of this discipline;
– develop language analysis skills not only from the standpoint of system-structural linguistics, but also in the aspect of the culture of native speakers of a particular language;
– to form knowledge about comparative linguoculturological analysis of vocabulary and phraseology.
The study of the discipline is aimed at mastering the following competencies:
Universal Competences (UC):
- is able to carry out business communication in oral and written forms in the state language of the Russian Federation and foreign language (s) (UC-4).
Professional (PC):
–   - Able to design the content of education in the subject area in accordance with the requirements of the Federal State Educational Standard of Basic and Secondary General Education and regulations, documents with the level of development of modern science and taking into account the age characteristics of students (PC-1).

2. Place of discipline in the structure of the curriculum:Б1.В.ДВ.04.02
        The discipline "Linguocultural aspect of Russian phraseology" is a part of the module "Elective" in the direction of training 45.03.01 Philology, the profile "Teaching philological

disciplines (English and Russian as a foreign language)", which is formed by the participants of the educational relations of block 1. The discipline has a content and methodological connection with such disciplines as "Practice of oral and written speech", "Russian language (functional aspect)", "Modern Russian language".

3. Total: 4 ECTS(144 hours)

4. Expected learning outcomes

Category (group) of special competences	Code and name of the competence	Code and name of the indicator of the competence
Communication	UC-4. Able to carry out business communication in oral and written forms in the state language of the Russian Federation and foreign language (s))	IUC 4.1. The student knows: basic modern communication tools, including those in foreign language (s), used in academic and professional interaction
		IUC 4.2. The student can: create in Russian and foreign languages written texts of scientific and official-business styles of speech on professional issues; make editorial and proofreading of texts of scientific and official-business styles of speech in Russian and foreign languages
		IUC 4.3. The student is proficient in: the system of norms of the Russian literary and foreign language (s); skills in using language tools to achieve professional goals, business correspondence

The task of professional activity	Object or area of knowledge	The category (group) of professional competences	Code and name of the indicator of achievement of professional competence (IPC)	Foundation (professional standard, experience analysis)
Self-established professional competencies				
Professional activity type: **pedagogical**				
Pedagogical activities for the development and implementation of the educational process in educational institutions of preschool, primary general, basic general, secondary general education

Pedagogical activities for the | Pedagogical activity | PC-1. Ability to design the content of education in the subject area in accordance with the requirements of the Federal State Educational Standard of basic and secondary general education and regulations, documents with the level of development of | IPC-1.1. The student fulfills the requirements of organizational, methodological and organizational and pedagogical support of basic and additional educational programs, programs of secondary vocational education, as well as extracurricular | 01.001

Educator (pedagogical activity in the field of preschool primary general, basic general, secondary general education) (educator, teacher) |

development and implementation of basic general education programs		modern science and taking into account the age characteristics of students	activities. IPC-1.2. Planning lesson activities and extracurricular activities based on existing methods. IPC-1.3. Selects the best teaching methods and techniques when planning a lesson.	

5. Interim assessment: credit test (7 semester).

6. Additional information:
- material, technical and software support of the discipline, etc.: For the organization of training sessions, a lecture hall is required, equipped with presentation equipment (laptop or desktop computer with speakers, multimedia projector, screen).

<center>Abstract of the work program of the practice
Б2.О.01(У) Introductory practice in the Russian language</center>

1. The purpose of the practice
The **purpose** of the practice: to provide a close link between theoretical training in the Russian language and the cultural and educational activities of students, to give them the initial experience of cultural and educational activities and work with scientific sources.
2. Learning objectives of the practice are:
- to teach students to independently supplement and deepen their theoretical knowledge in the field of philology, linguoculturology, theory and methodology of teaching Russian as a foreign language;
- teach students to independently collect material on the developed issue;
- develop the ability to competently interpret the collected language material;
- develop the skills of organizing and conducting cultural and educational events in accordance with the tasks set in practice.
3. The place of the discipline in MPEP
The training practice is included in the block Block 2.Practice, implemented in the 1st year of the direction 45.03.01 Philology, profile "Teaching philological disciplines (English and Russian as foreign languages)".
The practice is carried out after studying "Russian language and cross-cultural communication", "Oral and written Language Practice (Russian language)", "Written Language Practice (Russian language)", "Russian language (functional aspect)".
In the future, the educational practice acts as a precursor to the pedagogical practice in the Russian language.
4. Types and methods of conducting educational practice
In accordance with the requirements of the Federal State Educational Standard, educational practice is aimed at developing skills in the field of cultural and educational activities. The practice is conducted both inward and on-site.
5. Place and time of the educational practice
The training practice is conducted on the basis of the department of additional educational programs for foreign citizens of the Institute of Continuing Education of Pskov State University with students studying under the pre-university training program for foreign citizens.
6. Total: 5 ECTS (180 hours)

The practice is conducted in semester 2 (3 weeks).

7. In accordance with the requirements of the Federal State Educational Standard for the direction 45.03.01 Philology, the profile "Teaching philological disciplines (English and Russian as foreign languages)", approved by the order of the Ministry of Education and Science of the Russian Federation No. 986 of 12.08.2020, the practice is aimed at the formation of the following competencies:

Category (group) of universal competencies	Code and name of the universal competence (UC)	Code and name of the universal competence achievement indicator (IUC)
Teamwork and leadership	UC-3. He is able to carry out social interaction and realize his role in the team	IUC 3.1. The student knows: the principles and mechanisms of social interaction; types and functions of interpersonal communication; patterns of business communication; principles and mechanisms of the team's functioning as a social group
		IUC 3.2. The student can: choose a strategy of social interaction; integrate personal and social interests; apply the principles and methods of organizing team activities
		IUC 3.3. The student demonstrates teamwork skills, team building skills to perform practical tasks, participation in the development of a teamwork strategy; skills of effective communication in the process of social interaction
Communication	UC-4. Able to carry out business communication in oral and written forms in the state language of the Russian Federation and foreign language (s))	IUC 4.1. The student knows: basic modern communication tools, including those in foreign language (s), used in academic and professional interaction
		IUC 4.2. The student can: create in Russian and foreign languages written texts of scientific and official-business styles of speech on professional issues; make editorial and proofreading of texts of scientific and official-business styles of speech in Russian and foreign languages
		IUC 4.3. The student is proficient in: the system of norms of the Russian literary and foreign language (s); skills in using language tools to achieve professional goals, business correspondence
Cross-cultural interaction	UC-5 Able to perceive the cross-cultural diversity of society in socio-historical, ethical and philosophical contexts	IUC 5.1. The student knows: the main categories of philosophy, the foundations of intercultural communication, the laws of the historical development of Russia in the world historical-cultural, religious-philosophical and ethical-aesthetic context; perceives the Russian Federation as a state with a historically developed diverse ethnic and religious composition of the population and regional specifics
		IUC 5.2. The student is able to: analyze the socio-cultural differences of social groups, relying on knowledge of the stages of the historical development of Russia in the context of world history, socio-cultural traditions of the world, basic philosophical, religious and ethical teachings
		IUC 5.3. The student demonstrate the skills of constructive interaction with people, taking into account their socio-cultural characteristics in order to

Category (group) of general professional competencies	Code and name of the general professional competence (GPC)	Code and name of the indicator of achievement of general professional competence (IGPC)
		successfully fulfill professional tasks and social integration; conscious choice of values and citizenship; reasoned discussion and solution of problems of an ideological, social and personal nature; demonstrates a respectful attitude to the historical heritage and socio-cultural traditions of his Fatherland and the peoples of the world
Self-organization and self-development (including health care)	UC-6: ability to manage his time, build and implement a trajectory of self-development based on the principles of education throughout life	IUC 6.1. The student knows: basic principles of self-education and self-education, self-development and self-realization, use of the creative potential of one's own activity
		IUC 6.2. The student can: demonstrate the ability of self-control and reflection, allowing you to independently adjust learning along the chosen trajectory
		IUC 6.3. The student has skills of rational distribution of time resources, building an individual trajectory of self-development and self-education throughout life

Category (group) of general professional competencies	Code and name of the general professional competence (GPC)	Code and name of the indicator of achievement of general professional competence (IGPC)
General Philology	GPC-1 Ability to use in professional activity, including pedagogical, the ideas of the history, current state and prospects of development of philology in general and its specific field, taking into account the orientation (profile) of the educational program;	**IGPC**-1.1. The student knows a brief history of philology, its current state and prospects for development.
		IGPC-1.2. The student performs primary collection and analysis of language and / or literary material.
		IGPC-1.3. The student correctly interprets various phenomena of philology.
		IGPC-1.4. He has the skills to analyze philological problems in a historical context.
		IGPC-1.5. The student has practical experience working with language and literary material, the scientific heritage of philologists.
Fundamentals of research work in philology	GPC-4. Ability to perform at a basic level the collection and analysis of	**IGPC**-4.1. The student is proficient in the collection and analysis of linguistic and literary facts.
		IGPC-4.2. The student performs philological analysis of the text of varying degrees of complexity.
		IGPC-4.3. The student interprets texts of different types

		linguistic and literary facts, philological analysis and interpretation of the text	and genres based on existing techniques.
Linguistics, communication	GPC-5. Ability to use in professional activities, including teaching, fluency in the main language being studied in its literary form, basic methods and techniques of various types of oral and written communication in this language	**IGPC**-5.1. The student speaks the main language being studied in its literary form.
		IGPC-5.2. The student uses basic methods and techniques of various types of oral and written communication in a given language for the implementation of professional, including pedagogical, activities.
		IGPC-5.3. The student conducts correct oral and written communication in the main language being studied.
		IGPC -5.4. The student uses the main language being studied for various situations of oral, written and virtual communication.
Information, communication	GPC-6. Ability to solve standard tasks for organizational and documentation support of professional activities with the use of modern technical means, information and communication technologies, taking into account the requirements of information security.	**IGPC**-6.1. The student conducts documentation support for professional activities, taking into account the requirements of information security.
		IGPC-6.2. The student uses algorithms for solving standard organizational tasks in its professional activities.
		IGPC-6.3. The student applies modern technical means and information and communication technologies to solve the tasks of professional activity.

8. Interim assessment: credit test with grade (semester 2)

Department of Foreign Languages for Non-linguistic Departments

1. The purpose and the objectives of the discipline

The purpose: the formation of the translator's language personality, which has professional competence and specific qualities that are revealed in the main aspects of speech communication: language, text-forming, communicative, personal, professional and technical.

Within the framework of the practice, the theoretical knowledge and practical skills obtained in the course of studying the disciplines "Fundamentals of Translation", "Theory and Practice of Intercultural Communication", "Practical Course of the English Language", "Practice of Written Communication in EFL", "Fundamentals of the English Language (in English)" are consolidated, professional skills of a translator are mastered; practical skills of translating various types of texts are acquired: scientific and technical, information, equipment operating instructions, business documentation; skills are developed to analyze the results of the translation performed and justify translation decisions; as well as the ethical standards of the translation profession are formed.

Learning objectives are:
– development of the basics of professional reflection (analysis of the results of your / someone else's translation activities with an assessment of the actual results achieved, assessment of your results, your position and your capabilities, behavior in the translation process, analysis and interpretation of the results of translation activities);
– formation of skills and development of professional communication skills in the translation process(communication with any audience, tolerance, adequate response to any situation);
– development of the basics of professional competence:
– formation of design skills(to plan, organize, direct, predict the translation process, select,
– dose and rationally use the operating mode, clearly formulate the operating mode, the ability to choose supports, additional information and reference material);
– formation of organizational skills(the ability to implement the planned plan of the translation project-in oral and written form, to organize the entire translation process, including with the involvement of additional specialists and sources of information, giving preference to active forms of training);
– formation of gnostic skills(learn to predict linguistic, organizational difficulties, the behavior of the translator in various situations).

The study of the discipline is aimed at mastering the following competencies:

Universal:
- abilityto carry out social interaction and fulfill his role in the team (UC-3);
- abilityto carry out business communication in oral and written forms in the state language of the Russian Federation and foreign language (s) (UC-4);
- abilityto perceive the intercultural diversity of society in socio-historical, ethical and philosophical contexts (UC-5).

General professional:
- ability to use in professional activities, including pedagogical, the idea of history, the current state and prospects for the development of philology in general and its specific field, taking into account the focus (profile) of the educational program (GPC-1);
- ability to carry out at the basic level the collection and analysis of linguistic and literary facts, philological analysis and interpretation of the text (GPC -4);
- ability to use in professional activities, including pedagogical, fluency in the main studied language in its literary form, basic methods and techniques of various types of oral and written communication in this language (GPC -5);

- ability to solve standard tasks for organizational and documentary support of professional activities using modern technical means, information and communication technologies, taking into account the requirements of information security (GPC -6).

Professional:
-ability to design the content of education in the subject area in accordance with the requirements of the Federal State Educational Standard of basic and secondary general education and regulations, documents with the level of development of modern science and taking into account the age characteristics of students (PC-1).

2. The place of the practice in the curriculum:
The discipline is included in Block 2 Practice, studied in the 4th semester, is an interdisciplinary, integration, humanitarian course.

3. Total: 5 ECTS (180 hours)

4. Expected learning outcomes

Category (group) of universal competencies	Code and name of the universal competence (UC)	Code and name of the universal competence achievement indicator (IUC)
Teamwork and leadership	UC-3. He is able to carry out social interaction and realize his role in the team	IUC 3.1. The student knows: the principles and mechanisms of social interaction; types and functions of interpersonal communication; patterns of business communication; principles and mechanisms of the team's functioning as a social group
		IUC 3.2. The student can: choose a strategy of social interaction; integrate personal and social interests; apply the principles and methods of organizing team activities
		IUC 3.3. The student demonstrates teamwork skills, team building skills to perform practical tasks, participation in the development of a teamwork strategy; skills of effective communication in the process of social interaction
Communication	UC-4. Able to carry out business communication in oral and written forms in the state language of the Russian Federation and foreign language (s))	IUC 4.1. The student knows: basic modern communication tools, including those in foreign language (s), used in academic and professional interaction
		IUC 4.2. The student can: create in Russian and foreign languages written texts of scientific and official-business styles of speech on professional issues; make editorial and proofreading of texts of scientific and official-business styles of speech in Russian and foreign languages
		IUC 4.3. The student is proficient in: the system of norms of the Russian literary and foreign language (s); skills in using language tools to achieve professional goals, business correspondence
Cross-cultural interaction	UC-5 Able to perceive the cross-cultural	IUC 5.1. The student knows: the main categories of philosophy, the foundations of intercultural communication, the laws of the historical development

	diversity of society in socio-historical, ethical and philosophical contexts	of Russia in the world historical-cultural, religious-philosophical and ethical-aesthetic context; perceives the Russian Federation as a state with a historically developed diverse ethnic and religious composition of the population and regional specifics
		IUC 5.2. The student is able to: analyze the socio-cultural differences of social groups, relying on knowledge of the stages of the historical development of Russia in the context of world history, socio-cultural traditions of the world, basic philosophical, religious and ethical teachings
		IUC 5.3. The student demonstrate the skills of constructive interaction with people, taking into account their socio-cultural characteristics in order to successfully fulfill professional tasks and social integration; conscious choice of values and citizenship; reasoned discussion and solution of problems of an ideological, social and personal nature; demonstrates a respectful attitude to the historical heritage and socio-cultural traditions of his Fatherland and the peoples of the world

Category (group) of general professional competencies	Code and name of the general professional competence (GPC)	Code and name of the indicator of achievement of general professional competence (IGPC)
General Philology	GPC-1 Ability to use in professional activity, including pedagogical, the ideas of the history, current state and prospects of development of philology in general and its specific field, taking into account the orientation (profile) of the educational program;	**IGPC**-1.1. The student knows a brief history of philology, its current state and prospects for development.
		IGPC-1.2. The student performs primary collection and analysis of language and / or literary material.
		IGPC-1.3. The student correctly interprets various phenomena of philology.
		IGPC-1.4. He has the skills to analyze philological problems in a historical context.
		IGPC-1.5. The student has practical experience working with language and literary material, the scientific heritage of philologists.
Fundamentals of research work in philology	GPC-4. Ability to perform at a	**IGPC**-4.1. The student is proficient in the collection and analysis of linguistic and literary facts.
		IGPC-4.2. The student performs philological analysis

	basic level the collection and analysis of linguistic and literary facts, philological analysis and interpretation of the text	of the text of varying degrees of complexity.
		IGPC-4.3. The student interprets texts of different types and genres based on existing techniques.
Linguistics, communication	GPC-5. Ability to use in professional activities, including teaching, fluency in the main language being studied in its literary form, basic methods and techniques of various types of oral and written communication in this language	**IGPC**-5.1. The student speaks the main language being studied in its literary form.
		IGPC-5.2. The student uses basic methods and techniques of various types of oral and written communication in a given language for the implementation of professional, including pedagogical, activities.
		IGPC-5.3. The student conducts correct oral and written communication in the main language being studied.
		IGPC -5.4. The student uses the main language being studied for various situations of oral, written and virtual communication.
Information, communication	GPC-6. Ability to solve standard tasks for organizational and documentation support of professional activities with the use of modern technical means, information and communication technologies, taking into account the requirements of information	**IGPC**-6.1. The student conducts documentation support for professional activities, taking into account the requirements of information security.
		IGPC-6.2. The student uses algorithms for solving standard organizational tasks in its professional activities.
		IGPC-6.3. The student applies modern technical means and information and communication technologies to solve the tasks of professional activity.

	security.			

The task of professional activity	Object or area of knowledge	The category (group) of professional competences	Code and name of the indicator of achievement of professional competence (IPC)	Foundation (professional standard, experience analysis)
Self-established professional competencies				
Professional activity type: **pedagogical**				
Pedagogical activities for the development and implementation of the educational process in educational institutions of preschool, primary general, basic general, secondary general education Pedagogical activities for the development and implementation of basic general education programs	Pedagogical activity	PC-1. Ability to design the content of education in the subject area in accordance with the requirements of the Federal State Educational Standard of basic and secondary general education and regulations, documents with the level of development of modern science and taking into account the age characteristics of students	IPC-1.1. The student fulfills the requirements of organizational, methodological and organizational and pedagogical support of basic and additional educational programs, programs of secondary vocational education, as well as extracurricular activities. IPC-1.2. Planning lesson activities and extracurricular activities based on existing methods. IPC-1.3. Selects the best teaching methods and techniques when planning a lesson.	01.001 Educator (pedagogical activity in the field of preschool primary general, basic general, secondary general education) (educator, teacher)

5. Interimassessment: test with grades (semester 4).

6. Additional information: as part of the assessment, students prepare a report on their practice, which includes the solution of a practical problem, a glossary, and reflection.

Abstract of the work program of the production practice
Б2.О.03(П) Teaching Practice (in Russian)

Department of Philology, Communication and Russian as a Foreign Language

1. The purpose and the objectives

The purpose: to provide a link between the scientific-theoretical and practical training of students, to acquire initial experience of professional pedagogical activity and to form certain professional competencies in the process of educational work.

Learning objectives are:
- to deepen and expand knowledge about technologies and methods of teaching Russian as a non-native language through the study of philological and methodological literature, visiting and analyzing lessons, consulting with group leaders and teachers.
- tolearn to design the study of the topic of the school course of literature and the content of a specific lesson in Russian as a non-native language.
- tomaster modern methods and technologies, including information technologies, to ensure the quality of the educational process at a specific educational stage of a particular educational institution.
- to develop the ability to organize an independent professional work process, work in professional teaching teams, make organizational decisions in standard situations and be responsible for them.

The internship is aimed at mastering the following competencies:
Universal:
- abilityto carry out social interaction and fulfill his role in the team (UC-3);
- abilityto carry out business communication in oral and written forms in the state language of the Russian Federation and foreign language (s) (UC-4);
- abilityto perceive the intercultural diversity of society in socio-historical, ethical and philosophical contexts (UC-5).

General professional:
- ability to use in professional activities, including pedagogical, the idea of history, the current state and prospects for the development of philology in general and its specific field, taking into account the focus (profile) of the educational program (GPC-1);
- ability to use in professional activities, including pedagogical, fluency in the main studied language in its literary form, basic methods and techniques of various types of oral and written communication in this language (GPC -5);
- ability to solve standard tasks for organizational and documentary support of professional activities using modern technical means, information and communication technologies, taking into account the requirements of information security (GPC-6).

Professional:
-ability to design the content of education in the subject area in accordance with the requirements of the Federal State Educational Standard of basic and secondary general education and regulations, documents with the level of development of modern science and taking into account the age characteristics of students (PC-1).

2. Место практики в структуре учебного плана: Б2.О.02.03(П)
Russian language teaching practice has a content and methodological connection with the following disciplines and practices: "Theory and methodology of teaching Russian as a foreign language", "Russian language (functional aspect)", "Russian language and intercultural communication",

"Linguistic and Cultural Studies in Russian", "Level description of the Russian Language as a foreign language for teaching purposes".

3. Total: 5 ECTS (180 hours)

4. Expected learning outcome

Category (group) of universal competencies	Code and name of the universal competence (UC)	Code and name of the universal competence achievement indicator (IUC)
Teamwork and leadership	UC-3. He is able to carry out social interaction and realize his role in the team	IUC 3.1. The student knows: the principles and mechanisms of social interaction; types and functions of interpersonal communication; patterns of business communication; principles and mechanisms of the team's functioning as a social group
		IUC 3.2. The student can: choose a strategy of social interaction; integrate personal and social interests; apply the principles and methods of organizing team activities
		IUC 3.3. The student demonstrates teamwork skills, team building skills to perform practical tasks, participation in the development of a teamwork strategy; skills of effective communication in the process of social interaction
Communication	UC-4. Able to carry out business communication in oral and written forms in the state language of the Russian Federation and foreign language (s))	IUC 4.1. The student knows: basic modern communication tools, including those in foreign language (s), used in academic and professional interaction
		IUC 4.2. The student can: create in Russian and foreign languages written texts of scientific and official-business styles of speech on professional issues; make editorial and proofreading of texts of scientific and official-business styles of speech in Russian and foreign languages
		IUC 4.3. The student is proficient in: the system of norms of the Russian literary and foreign language (s); skills in using language tools to achieve professional goals, business correspondence
Cross-cultural interaction	UC-5 Able to perceive the cross-cultural diversity of society in socio-historical, ethical and philosophical contexts	IUC 5.1. The student knows: the main categories of philosophy, the foundations of intercultural communication, the laws of the historical development of Russia in the world historical-cultural, religious-philosophical and ethical-aesthetic context; perceives the Russian Federation as a state with a historically developed diverse ethnic and religious composition of the population and regional specifics
		IUC 5.2. The student is able to: analyze the socio-cultural differences of social groups, relying on knowledge of the stages of the historical development of Russia in the context of world history, socio-cultural traditions of the world, basic philosophical, religious and ethical teachings
		IUC 5.3. The student demonstrate the skills of constructive interaction with people, taking into account their socio-cultural characteristics in order to

		successfully fulfill professional tasks and social integration; conscious choice of values and citizenship; reasoned discussion and solution of problems of an ideological, social and personal nature; demonstrates a respectful attitude to the historical heritage and socio-cultural traditions of his Fatherland and the peoples of the world
General Philology	**GPC-1** Ability to use in professional activity, including pedagogical, the ideas of the history, current state and prospects of development of philology in general and its specific field, taking into account the orientation (profile) of the educational program;	**IGPC**-1.1. The student knows a brief history of philology, its current state and prospects for development.
		IGPC-1.2. The student performs primary collection and analysis of language and / or literary material.
		IGPC-1.3. The student correctly interprets various phenomena of philology.
		IGPC-1.4. He has the skills to analyze philological problems in a historical context.
		IGPC-1.5. The student has practical experience working with language and literary material, the scientific heritage of philologists.
Linguistics, communication	**GPC-5.** Ability to use in professional activities, including teaching, fluency in the main language being studied in its literary form, basic methods and techniques of various types of oral and written communication in this language	**IGPC**-5.1. The student speaks the main language being studied in its literary form.
		IGPC-5.2. The student uses basic methods and techniques of various types of oral and written communication in a given language for the implementation of professional, including pedagogical, activities.
		IGPC-5.3. The student conducts correct oral and written communication in the main language being studied.
		IGPC -5.4. The student uses the main language being studied for various situations of oral, written and virtual communication.
Information, communication	**GPC-6.** Ability to solve standard tasks for organizational and documentation	**IGPC**-6.1. The student conducts documentation support for professional activities, taking into account the requirements of information security.
		IGPC-6.2. The student uses algorithms for solving standard organizational tasks in its professional activities.

	support of professional activities with the use of modern technical means, information and communication technologies, taking into account the requirements of information security.	**IGPC**-6.3. The student applies modern technical means and information and communication technologies to solve the tasks of professional activity.		
Pedagogical activities for the development and implementation of the educational process in educational institutions of preschool, primary general, basic general, secondary general education Pedagogical activities for the development and implementation of basic general education programs	Pedagogicalactivity	PC-1. Ability to design the content of education in the subject area in accordance with the requirements of the Federal State Educational Standard of basic and secondary general education and regulations, documents with the level of development of modern science and taking into account the age characteristics of students	IPC-1.1. The student fulfills the requirements of organizational, methodological and organizational and pedagogical support of basic and additional educational programs, programs of secondary vocational education, as well as extracurricular activities. IPC-1.2. Planning lesson activities and extracurricular activities based on existing methods. IPC-1.3. Selects the best teaching methods and techniques when planning a lesson.	01.001 Educator (pedagogical activity in the field of preschool primary general, basic general, secondary general education) (educator, teacher)

5. Interim results: credit test with grades (8 semester).

6. Additional information: the training practice is conducted on the basis of the department of additional educational programs for foreign citizens with students studying under the pre-university training program for foreign citizens.

<center>

Abstract of the work program of practice
Б2.О.04(П) Teaching practice (in English)

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Department of Foreign Languages for Non-Linguistic Departments

1. The purpose and objectives of the practice

Purpose: acquainting students with aspects of their future professional activities, obtaining primary skills and abilities of professional and research activities.

Learning objectives:
-familiarization with the main documents that determine the work of the educational institution;
-familiarization with the structure and content of the educational process;
- mastering pedagogical skills of educational interaction with students;
- gaining initial experience in planning, organizing, conducting and
-analysis of extracurricular activities;
-acquisition by students of primary practical skills and skills of conducting independent research activities in the English language.

The school teaching practice is aimed at mastering the following competencies:
Universal:
- ability to carry out social interaction and fulfill his role in the team (UC-3);
- ability to carry out business communication in oral and written forms in the state language of the Russian Federation and foreign language (s) (UC-4);
- ability to perceive the intercultural diversity of society in socio-historical, ethical and philosophical contexts (UC-5);
- ability to manage one's time, build and implement a trajectory of self-development based on the principles of education throughout life (UC-6);
- ability to maintain a proper level of physical fitness to ensure a full-fledged social and professional activity (UC-7);
- ability to create and maintain safe living conditions in everyday life and in professional activities for the preservation of the natural environment, ensuring the sustainable development of society, including in the event of threats and emergencies and military conflicts (UC-8).

General professional:
- ability to use in professional activities, including pedagogical, the idea of history, the current state and prospects for the development of philology in general and its specific field, taking into account the focus (profile) of the educational program (GPC-1);
- ability to carry out at the basic level the collection and analysis of linguistic and literary facts, philological analysis and interpretation of the text (GPC -4);
- ability to use in professional activities, including pedagogical, fluency in the main studied language in its literary form, basic methods and techniques of various types of oral and written communication in this language (GPC -5);
- ability to solve standard tasks for organizational and documentary support of professional activities using modern technical means, information and communication technologies, taking into account the requirements of information security (GPC -6).

Professional:
-ability to design the content of education in the subject area in accordance with the requirements of the Federal State Educational Standard of basic and secondary general education and regulations, documents with the level of development of modern science and taking into account the age characteristics of students (PC-1).

2. Place of practice in the structure of the curriculum: Б2.О.02.04 (П)
School teaching practice is included in the compulsory part of the MPEP, block: practice, conducted in the 7th semester. For the successful completion of the practice, the competencies formed in the students as a result of studying the disciplines Б 1.О.01.04 "Foreign Language" are required; Б1.О.05.01 "Practical English course"; Б 1.О.05.02 "Theory and methodology of teaching English", Б1.О.05.03 "Theoretical foundations of the English language", Б1.Б.02.03 "Workshop on communicative reading in English", Б1.В.02.04 "Workshop on writing communication in English ". The experience gained in the classroom of the course will be necessary for students when passing the state final certification.

3. Total: 5 ECTS (180 hours)

4. Expected learning outcomes:

Category (group) of universal competencies	Code and name of the universal competence (UC)	Code and name of the universal competence achievement indicator (IUC)
Teamwork and leadership	UC-3. He is able to carry out social interaction and realize his role in the team	IUC 3.1. The student knows: the principles and mechanisms of social interaction; types and functions of interpersonal communication; patterns of business communication; principles and mechanisms of the team's functioning as a social group
		IUC 3.2. The student can: choose a strategy of social interaction; integrate personal and social interests; apply the principles and methods of organizing team activities
		IUC 3.3. The student demonstrates teamwork skills, team building skills to perform practical tasks, participation in the development of a teamwork strategy; skills of effective communication in the process of social interaction
Communication	UC-4. Able to carry out business communication in oral and written forms in the state language of the Russian Federation and foreign language (s))	IUC 4.1. The student knows: basic modern communication tools, including those in foreign language (s), used in academic and professional interaction
		IUC 4.2. The student can: create in Russian and foreign languages written texts of scientific and official-business styles of speech on professional issues; make editorial and proofreading of texts of scientific and official-business styles of speech in Russian and foreign languages
		IUC 4.3. The student is proficient in: the system of norms of the Russian literary and foreign language (s); skills in using language tools to achieve professional goals, business correspondence
Cross-cultural interaction	UC-5 Able to perceive the cross-cultural diversity of society in socio-historical, ethical and philosophical contexts	IUC 5.1. The student knows: the main categories of philosophy, the foundations of intercultural communication, the laws of the historical development of Russia in the world historical-cultural, religious-philosophical and ethical-aesthetic context; perceives the Russian Federation as a state with a historically developed diverse ethnic and religious composition of the population and regional specifics
		IUC 5.2. The student is able to: analyze the socio-cultural differences of social groups, relying on knowledge of the stages of the historical development of Russia in the context of world history, socio-cultural traditions of the world, basic philosophical, religious and ethical teachings
		IUC 5.3. The student demonstrate the skills of constructive interaction with people, taking into account their socio-cultural characteristics in order to successfully fulfill professional tasks and social integration; conscious choice of values and citizenship; reasoned discussion and solution of problems of an ideological, social and personal nature; demonstrates a respectful attitude to the historical heritage and socio-cultural traditions of his Fatherland and the peoples of

		the world
Self-organization and self-development (including health care)	UC-6: ability to manage his time, build and implement a trajectory of self-development based on the principles of education throughout life	IUC 6.1. The student knows: basic principles of self-education and self-education, self-development and self-realization, use of the creative potential of one's own activity
		IUC 6.2. The student can: demonstrate the ability of self-control and reflection, allowing you to independently adjust learning along the chosen trajectory
		IUC 6.3. The student has skills of rational distribution of time resources, building an individual trajectory of self-development and self-education throughout life
Self-organization and self-development (including numberof healthpreservatio n)	UC-7. Able to maintain a proper level of physical fitness to ensure a full-fledged social and professional activity	IUC 7.1. The student knows: the laws of functioning of a healthy body; the principles of distribution of physical activity; standards of physical readiness for the general physical group and taking into account the individual conditions of physical development of the human body; ways to promote a healthy lifestyle
		IUC7.2. The student can: maintain the proper level of physical fitness; correctly distribute the load; develop an individual program of physical training, taking into account the individual characteristics of the development of the body
		IUC 7.3. The student is proficient in: methods of supporting the proper level of physical fitness; skills to ensure full-fledged social and professional activities; basic techniques for promoting a healthy lifestyle
Life safety	UC-8. Ability to create and maintain safe living conditions in everyday life and in professional activities for the preservation of the natural environment, ensuring the sustainable development of society, including in the event of threats and emergencies and	IUC 8.1. The student knows: scientifically based ways to maintain safe living conditions in everyday life and in the professional sphere, to preserve the components of the natural environment and to ensure the sustainable development of society, including in the event of emergencies; types of dangerous situations of peace and war; ways to overcome dangerous situations; first aid techniques; fundamentals of medical knowledge.
		IUC8.2. The student can: create and maintain safe living conditions in everyday and professional activities, taking into account the need to preserve the natural environment and ensure the sustainable development of society; distinguish between factors that lead to the occurrence of dangerous situations in peacetime and wartime; prevent the occurrence of dangerous situations, including on the basis of first aid

		military conflicts	techniques and basic medical knowledge.
General Philology	GPC-1 Ability to use in professional activity, including pedagogical, the ideas of the history, current state and prospects of development of philology in general and its specific field, taking into account the orientation (profile) of the educational program;		**IGPC**-1.1. The student knows a brief history of philology, its current state and prospects for development.
			IGPC-1.2. The student performs primary collection and analysis of language and / or literary material.
			IGPC-1.3. The student correctly interprets various phenomena of philology.
			IGPC-1.4. He has the skills to analyze philological problems in a historical context.
			IGPC-1.5. The student has practical experience working with language and literary material, the scientific heritage of philologists.
Fundamentals of research work in philology	GPC-4. The student is able to perform at a basic level the collection and analysis of linguistic and literary facts, philological analysis and interpretation of the text		**IGPC**-4.1. The student is proficient in the collection and analysis of linguistic and literary facts.
			IGPC-4.2. The student performs philological analysis of the text of varying degrees of complexity.
			IGPC-4.3. The student interprets texts of different types and genres based on existing techniques.
Linguistics, communication	GPC-5. Ability to use in professional activities, including teaching, fluency in the main language being studied in its literary form, basic methods and techniques of various types of oral and written communication in this language		**IGPC**-5.1. The student speaks the main language being studied in its literary form.
			IGPC-5.2. The student uses basic methods and techniques of various types of oral and written communication in a given language for the implementation of professional, including pedagogical, activities.
			IGPC-5.3. The student conducts correct oral and written communication in the main language being studied.
			IGPC -5.4. The student uses the main language being studied for various situations of oral, written and virtual communication.
Information, communication	GPC-6. Ability to solve standard tasks for		**IGPC**-6.1. The student conducts documentation support for professional activities, taking into account the requirements of information security.

	organizational and documentation support of professional activities with the use of modern technical means, information and communication technologies, taking into account the requirements of information security.	**IGPC**-6.2. The student uses algorithms for solving standard organizational tasks in its professional activities.		
		IGPC-6.3. The student applies modern technical means and information and communication technologies to solve the tasks of professional activity.		
Pedagogical activities for the development and implementation of the educational process in educational institutions of preschool, primary general, basic general, secondary general education Pedagogical activities for the development and implementation of basic general education programs	Pedagogical activity	PC-1. Ability to design the content of education in the subject area in accordance with the requirements of the Federal State Educational Standard of basic and secondary general education and regulations, documents with the level of development of modern science and taking into account the age characteristics of students	IPC-1.1. The student fulfills the requirements of organizational, methodological and organizational and pedagogical support of basic and additional educational programs, programs of secondary vocational education, as well as extracurricular activities. IPC-1.2. Planning lesson activities and extracurricular activities based on existing methods. IPC-1.3. Selects the best teaching methods and techniques when planning a lesson.	01.001 Educator (pedagogical activity in the field of preschool primary general, basic general, secondary general education) (educator, teacher)

5. Interim assessment: credit test with grade (semester 7).

6. Additional information: educational practice is carried out on the basis of the department of additional educational programs for foreign citizens with students enrolled in the program of pre-university training for foreign citizens.

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Abstract of the work program of practice
Б2.В.01 (Пд) Pre-degree practice

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Department of Foreign Languages for Non-Linguistic Department

1. The purpose and objectives of the discipline

 The purpose: improving the skills of research work, registration of its results; completion of the implementation of the final paper.

 The objectives are:
- clarification of the methodological apparatus of the final paper;
- clarification of the formulation of the working hypothesis of the study;
- improvement and processing of theoretical and practical research materials;
- clarification and design of the bibliographic list according to Federal Standard;
- consulting a researchsupervisor;
- attendanceof installationclasses;
- preparation of the text and presentation of the speech for the defense of the final paper.

The study of the discipline is aimed at mastering the following competencies:
Professional (PC):
- Able to design the content of education in the subject area in accordance with the requirements of the Federal State Educational Standard of Basic and Secondary General Education and regulations, documents with the level of development of modern science and taking into account the age characteristics of students (PC-1).

Method and form of undergraduate practice:
Method - stationary, mobile. Form-discrete.

2. Place of discipline in the structure of the curriculum:
Undergraduate practice is included in the variable part of the MPEP direction 45.03.01 Philology, profile Teaching of philological disciplines (English and Russian as a foreign language), module: practices, studied in 6 semester.

3. Total: 6 ECTS (216 hours), 3 weeks, 2/3.

4. Expected learning outcomes:

Category (group) of universal competencies	Code and name of the universal competence (UC)	Code and name of the universal competence achievement indicator (IUC)
System and critical thinking	UC-1. The students is able to search, critically analyze and synthesize information, and apply a systematic approach to solving tasks	IUC 1.1. The student knows: methods of critical analysis and evaluation of modern scientific achievements; basic principles of critical analysis
		IUC 1.2. The student can: acquire new knowledge based on analysis, synthesis and other methods; collect data on complex scientific problems related to the professional field; search for information and solutions based on experimental actions
		IUC 1.3. The student is proficient in: research of problems of professional activity with the use of analysis, synthesis and other methods of intellectual activity; identification of scientific problems and the use of adequate methods for their solution; demonstration of value judgments in solving problematic professional situations
Development and implementation	UC-2. The	IUC 2.1. The student knows: the legal grounds for presenting and describing the results of activities; the

of projects	student is able to determine the range of tasks within the framework of the goal and choose the best ways to solve them, based on the current legal norms, available resources and restrictions	legal norms for evaluating the results of solving problems; the legal norms imposed on the methods of solving professional problems, based on the current legal norms, available resources and restrictions
		IUC 2.2. The student can: justify the legal feasibility of the results obtained; check and analyze professional documentation; put forward innovative ideas and non-standard approaches to their implementation in order to implement activities; analyze regulatory documentation
		IUC 2.3. The student is proficient in legal norms in the field of relevant professional activity; legal norms for the development of the project terms of reference, legal norms for the implementation of specialized professional work; legal norms for conducting professional discussion of the results of activities
Communication	UC-4. Able to carry out business communication in oral and written forms in the state language of the Russian Federation and foreign language (s))	IUC 4.1. The student knows: basic modern communication tools, including those in foreign language (s), used in academic and professional interaction
		IUC 4.2. The student can: create in Russian and foreign languages written texts of scientific and official-business styles of speech on professional issues; make editorial and proofreading of texts of scientific and official-business styles of speech in Russian and foreign languages
		IUC 4.3. The student is proficient in: the system of norms of the Russian literary and foreign language (s); skills in using language tools to achieve professional goals, business correspondence
Cross-cultural interaction	UC-5 Able to perceive the cross-cultural diversity of society in socio-historical, ethical and philosophical contexts	IUC 5.1. The student knows: the main categories of philosophy, the foundations of intercultural communication, the laws of the historical development of Russia in the world historical-cultural, religious-philosophical and ethical-aesthetic context; perceives the Russian Federation as a state with a historically developed diverse ethnic and religious composition of the population and regional specifics
		IUC 5.2. The student is able to: analyze the socio-cultural differences of social groups, relying on knowledge of the stages of the historical development of Russia in the context of world history, socio-cultural traditions of the world, basic philosophical, religious and ethical teachings
		IUC 5.3. The student demonstrate the skills of constructive interaction with people, taking into account their socio-cultural characteristics in order to successfully fulfill professional tasks and social integration; conscious choice of values and citizenship; reasoned discussion and solution of problems of an ideological, social and personal nature; demonstrates a respectful attitude to the historical heritage and socio-cultural traditions of his Fatherland and the peoples of the world
Self-organization	UC-6: ability to	IUC 6.1. The student knows: basic principles of self-

and self-development (including health care)	manage his time, build and implement a trajectory of self-development based on the principles of education throughout life	education and self-education, self-development and self-realization, use of the creative potential of one's own activity
		IUC 6.2. The student can: demonstrate the ability of self-control and reflection, allowing you to independently adjust learning along the chosen trajectory
		IUC 6.3. The student has skills of rational distribution of time resources, building an individual trajectory of self-development and self-education throughout life

The task of professional activity	Object or area of knowledge	The category (group) of professional competences	Code and name of the indicator of achievement of professional competence (IPC)	Foundation (professional standard, experience analysis)
Self-established professional competencies				
Professional activity type: **pedagogical**				
Pedagogical activities for the development and implementation of the educational process in educational institutions of preschool, primary general, basic general, secondary general education Pedagogical activities for the development and implementation of basic general education programs	Pedagogical activity	PC-1. The student is able to design the content of education in the subject area in accordance with the requirements of the Federal State Educational Standard of basic and secondary general education and regulations, documents with the level of development of modern science and taking into account the age characteristics of students	IPC-1.1. The student fulfills the requirements of organizational, methodological and organizational and pedagogical support of basic and additional educational programs, programs of secondary vocational education, as well as extracurricular activities. IPC-1.2. Planning lesson activities and extracurricular activities based on existing methods. IPC-1.3. Selects the best teaching methods and techniques when	01.001 Educator (pedagogical activity in the field of preschool primary general, basic general, secondary general education) (educator, teacher)

			planning a lesson.	

Content and procedure of the undergraduate practice

№	Parts (stages) of the practice	Types of work, including independent work of the student
1.	Preparatory	Study of methodological recommendations for writing the final paper. Consulting a research supervisor on the final paper.
2.	Main	Design of the bibliographic list. Clarification of the methodological apparatus of the study. Clarification of the introduction to the work, conclusions on chapters, conclusions. Correction of the general text of the final paper. Preparation of a presentation on the text of the final paper.
3.	Final	Preparing a speech for the defense. Submission of the text of the final paper.

− **Interim assessment:** credit test with grades (8 semester)

Abstract of the state final certification program
Б3.01 State Exam
Б3.02 Final research paper
Department of Foreign Languages for Non-Linguistic Departments and department of philology, Russian language and communications

1. The purpose of the state final certification is to establish the compliance of the level of preparedness of the student for solving professional problems with the requirements of: the professional standard "Teacher (pedagogical activity in the field of preschool, primary general, basic general, secondary general education) (educator, teacher)", approved by order of the Ministry of Labor and Social Protection of the Russian Federation dated October 18, 2013 No. 544n (registered by the Ministry of Justice of the Russian Federation on December 6, 2013, registration No. 30550) as amended by orders of the Ministry of Labor and Social Protection of the Russian Federation No. 1115n dated December 25, 2014 (registered by the Ministry of Justice of the Russian Federation on February 19, 2015, registration No. 36091) and dated August 5, 2016 No. 422n (registered by the Ministry of Justice of the Russian Federation on August 23, 2016, registration No. 43326); Federal State Educational Standard of Higher Education FG OS VO (approved by order of the Ministry of Science and Higher Education of the Russian Federation of 22.02.2018 No. 125) and OPOP VO 45.03.01 Philology with an assessment of the degree of the specified conformity.

Learning objectives:
- to assess the graduate's readiness to solve the following professional tasks, to assess the graduate's readiness to solve the following professional tasks:

Designing the educational process in educational institutions of basic general, secondary general education:
- knowledge of the content, essence, patterns, principles and characteristics of the studied phenomena and processes, basic theories in the subject area; patterns that determine the place of the subject in the general picture of the world; the foundations of general theoretical disciplines in the amount necessary for solving pedagogical and scientific-methodological problems; programs and textbooks on the subject taught;
- knowledge of the priority directions of the development of the educational system of the Russian Federation, the requirements of model educational programs in the academic subject; the list and content characteristics of educational documentation on the organization and

implementation of the educational process; theory and technology of taking into account the age characteristics of students;

- the ability to analyze basic subject scientific and theoretical ideas about the essence, patterns, principles and features of the studied phenomena and processes and choose strategies for the implementation of educational programs;

- the ability to critically analyze the educational materials of the subject area from the point of view of their scientific nature, psychological, pedagogical and methodological expediency of use; to design the content of teaching in the subject in accordance with the level of development of scientific knowledge and taking into account the age characteristics of students; develop a work program for a subject, course based on approximate basic general education programs and ensure its implementation;

-possession of the skills of understanding and system analysis of basic scientific and theoretical concepts for solving professional problems;

-possession of the skills of constructing subject content and adapting it in accordance with the characteristics of the target audience and the requirements of the standard.

Implementation of the educational process in educational institutions of basic general, secondary general education:

- knowledge of the teaching methodology of the academic subject (the laws of the teaching process; basic approaches, principles, types and techniques of modern pedagogical technologies); conditions for the choice of educational technologies to achieve the planned educational learning outcomes, methods of educational and educational work, requirements for the equipment and equipment of classrooms, teaching aids and their didactic capabilities; modern pedagogical technologies for the implementation of a competence-based approach, taking into account the age and individual characteristics of students; internal regulations; labor protection rules and requirements for the safety of the educational environment;

- the ability to use the achievements of domestic and foreign science in the subject area and in teaching methods for solving specific practical problems; develop educational documentation; independently plan educational work within the framework of the educational program and implement programs in the academic subject; manage study groups in order to involve students in the learning process, motivating their educational and cognitive activities; plan and implement the educational process in accordance with the main general educational program; conduct training sessions based on achievements in the field of pedagogical and psychological sciences, age physiology and school hygiene, as well as modern information technologies and teaching methods; apply modern educational technologies, including information and digital educational resources; organize independent activities of students, including research; use a variety of forms, techniques, methods and means of teaching, including for individual curricula, accelerated courses within the framework of federal state educational standards of basic general education and secondary general education; carry out control and assessment activities in the educational process; use modern methods of assessment in the context of information and communication technologies (maintaining electronic forms of documentation, including an electronic journal and student diaries);

- means and methods of the teacher's professional activity; the skills of drawing up diagnostic materials to identify the level of formation of educational results, plans-summaries on the subject; the basics of working with text editors, spreadsheets, e-mail and browsers, multimedia equipment.

-to identify the level of formation of the graduate of the results of mastering OBEP, presented in the form of the following competencies:

Universal:

- ability to search, critical analysis and synthesis of information, apply a systematic approach to solving the assigned tasks (UC-1);

- ability to determine the range of tasks within the framework of the goal and choose the best ways to solve them, based on the current legal norms, available resources and restrictions (UC-2);

- ability to carry out social interaction and realize his role in the team (UC-3);

- ability to carry out business communication in oral and written forms in the state language of the Russian Federation and foreign language (s) (UC-4).

- ability to perceive the intercultural diversity of society in socio-historical, ethical and philosophical contexts (UC-5).

- ability to manage one's time, build and implement a trajectory of self-development based on the principles of education throughout life (UC-6);
- ability to maintain a proper level of physical fitness to ensure a full-fledged social and professional activity (UC-7);
- ability to create and maintain safe living conditions in everyday life and in professional activities for the preservation of the natural environment, ensuring the sustainable development of society, including in the event of threats and emergencies and military conflicts (UC-8);
- ability to use basic defectological knowledge in the social and professional spheres (UC-9);
- ability to make informed economic decisions in various areas of life (UC-10);
- ability to form an intolerant attitude to corrupt behavior (UC-11).

General professional:
- ability to use in professional activities, including teaching, the idea of history, the current state and prospects for the development of philology in general and its specific field, taking into account the focus (profile) of the educational program (GPC-1);
- ability to use in professional activities, including teaching, the main provisions and concepts in the field of general linguistics, theory and history of the main studied language (languages), communication theory (GPC -2);
- ability to use in professional activities, including pedagogical, the main provisions and concepts in the field of literary theory, the history of Russian literature (literatures) and world literature; history of literary criticism, an idea of various literary and folklore genres, bibliographic culture; (GPC -3).
- ability to carry out at the basic level the collection and analysis of linguistic and literary facts, philological analysis and interpretation of the text; (GPC -4).
- ability to use in professional activities, including pedagogical, fluency in the main studied language in its literary form, basic methods and techniques of various types of oral and written communication in this language (GPC -5);
- ability to solve standard tasks for organizational and documentary support of professional activities using modern technical means, information and communication technologies, taking into account the requirements of information security. (GPC -6).
- Ability to understand the principles of work of modern information technologies and use them to solve the problems of professional activity (GPC-7)

Professional:
- is able to design the content of education in the subject area in accordance with the requirements of the Federal State Educational Standard of basic and secondary general education and regulations, documents with the level of development of modern science and taking into account the age characteristics of students (PC-1).

2. Total: 9 ECTS(324 hours)

3. Finalassessment: oralexaminationanddefenseofafinalpaper.

4. Additionalinformation: final state exam is performed in Russian language.

Abstract of the work program of the discipline
ФТД.01 Volunteering

Department of Secondary and General Education and Social Design

1. **The purpose and the objectives of the discipline**

Purpose: formation of students' knowledge and skills necessary for a specialist to organize and conduct volunteer activities.

The objectives are:
1. To reveal the specifics and types of volunteer activities.
2. To summarize the legal basis of volunteer activity.
3. To justify the main motives of volunteers in Russia.
4. Analyze the content, technologies and stages of creating a volunteer project.
5. Identify indicators for evaluating the effectiveness of volunteer activities.

The study of the discipline is aimed at mastering the following competencies:

Universal Competences (UC):
Universal:
- abilityto carry out social interaction and fulfill his role in the team (UC-3);
- abilityto carry out business communication in oral and written forms in the state language of the Russian Federation and foreign language (s) (UC-4);
- abilityto manage one's time, build and implement a trajectory of self-development based on the principles of education throughout life (UC-6);
- ability to use basic defectological knowledge in social and professional spheres (UC-9).

2. Place of discipline in the structure of the curriculum: ФТД.01

3. Total :72 hours.

4. Expected learning outcomes:

Category (group) of universal competencies	Code and name of the universal competence (UC)	Code and name of the universal competence achievement indicator (IUC)
Teamwork and leadership	UC-3. He is able to carry out social interaction and realize his role in the team	IUC 3.1. The student knows: the principles and mechanisms of social interaction; types and functions of interpersonal communication; patterns of business communication; principles and mechanisms of the team's functioning as a social group
		IUC 3.2. The student can: choose a strategy of social interaction; integrate personal and social interests; apply the principles and methods of organizing team activities
		IUC 3.3. The student demonstrates teamwork skills, team building skills to perform practical tasks, participation in the development of a teamwork strategy; skills of effective communication in the process of social interaction
Communication	UC-4. Able to carry out business communication in oral and written forms in the state language of the Russian Federation and foreign language (s))	IUC 4.1. The student knows: basic modern communication tools, including those in foreign language (s), used in academic and professional interaction
		IUC 4.2. The student can: create in Russian and foreign languages written texts of scientific and official-business styles of speech on professional issues; make editorial and proofreading of texts of scientific and official-business styles of speech in Russian and foreign languages
		IUC 4.3. The student is proficient in: the system of norms of the Russian literary and foreign language (s); skills in using language tools to achieve professional goals, business correspondence
Self-organization and self-development (including health care)	UC-6: ability to manage his time, build and implement a trajectory of self-development based on the principles of education throughout life	IUC 6.1. The student knows: basic principles of self-education and self-education, self-development and self-realization, use of the creative potential of one's own activity
		IUC 6.2. The student can: demonstrate the ability of self-control and reflection, allowing you to independently adjust learning along the chosen trajectory
		IUC 6.3. The student has skills of rational distribution of time resources, building an individual trajectory of

		self-development and self-education throughout life
Inclusive competence	UC-9.Able to use basic defectological knowledge in the social and professional spheres	IUC9.1. The student knows the concept of inclusive competence, its components and structure; features of the application of basic defectological knowledge in the social and professional spheres.
		IUC 9.2. The student is able to plan and carry out professional activities with persons with disabilities and the disabled.
		IUC 9.3. The student has the skills of interaction in the social and professional spheres with persons with disabilities and the disabled.

4. **Interim assessment – credit test (4 semester).**
5. **Additional information:**
Students are offered a creative final work.
   - material and technical and program support discipline etc.;
   - laptop, projector.

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Abstract of the work program of the discipline
ФТД.02 Historical and cultural heritage of the Pskov region (in English)

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Department of National History

1. The purpose and objectives of the discipline
        The purpose: promoting the formation of a complex, multi-level model of student behavior, including educational and organizational, educational and intellectual, and educational and communication skills.
        The objectives are:
– creating a comprehensive view of the historical and cultural heritage of the Pskov land;
- formation of skills and abilities in the field of search and processing of information necessary for educational and research activities in the profile of the discipline;
- acquisition of experience in high-quality performance of tasks practiced in a higher educational institution in the profile of the discipline;
- mastering the methods of scientific analysis and research work on the profile of the discipline.

The study of the discipline is aimed at mastering the following competencies:
Universal Competences (UC):
UC-1.The student is able to search, critically analyze and synthesize information, and apply a systematic approach to solving tasks
UC-5. The student is able to perceive the cross-cultural diversity of society in socio-historical, ethical and philosophical contexts
2. Place of discipline in the structure of the curriculum: The discipline is included in the section of elective subjects of the MPEP, is studied in the 4th semester, is an interdisciplinary, integration, humanitarian course.

3. Total: 72 hours.

4. Requirements for the results of mastering the discipline:
        In accordance with the requirements of the Federal State Educational Standard of Higher Education in the field of study 45.03.01 Philology, approved by order of the Ministry of Education

and Science of Russia No. 986 dated 12.08.2020, the discipline "Historical and cultural heritage of the Pskov region" is aimed at the formation of the following competencies:
- ability to search, critically analyze and synthesize information, apply a systematic approach to solving assigned tasks (UC-1);
- abilityto perceive the intercultural diversity of society in socio-historical, ethical and philosophical contexts (UC-5).

Category (group) of universal competencies	Code and name of the universal competence (UC)	Code and name of the universal competence achievement indicator (IUC)
System and critical thinking	UC-1. The students is able to search, critically analyze and synthesize information, and apply a systematic approach to solving tasks	IUC 1.1. The student knows: methods of critical analysis and evaluation of modern scientific achievements; basic principles of critical analysis
		IUC 1.2. The student can: acquire new knowledge based on analysis, synthesis and other methods; collect data on complex scientific problems related to the professional field; search for information and solutions based on experimental actions
		IUC 1.3. The student is proficient in: research of problems of professional activity with the use of analysis, synthesis and other methods of intellectual activity; identification of scientific problems and the use of adequate methods for their solution; demonstration of value judgments in solving problematic professional situations
Cross-cultural interaction	UC-5 Able to perceive the cross-cultural diversity of society in socio-historical, ethical and philosophical contexts	IUC 5.1. The student knows: the main categories of philosophy, the foundations of intercultural communication, the laws of the historical development of Russia in the world historical-cultural, religious-philosophical and ethical-aesthetic context; perceives the Russian Federation as a state with a historically developed diverse ethnic and religious composition of the population and regional specifics
		IUC 5.2. The student is able to: analyze the socio-cultural differences of social groups, relying on knowledge of the stages of the historical development of Russia in the context of world history, socio-cultural traditions of the world, basic philosophical, religious and ethical teachings
		IUC 5.3. The student demonstrate the skills of constructive interaction with people, taking into account their socio-cultural characteristics in order to successfully fulfill professional tasks and social integration; conscious choice of values and citizenship; reasoned discussion and solution of problems of an ideological, social and personal nature; demonstrates a respectful attitude to the historical heritage and socio-cultural traditions of his Fatherland and the peoples of the world

5. Interim assessment: credit test (4 semester).

6. Additional information: written test is included.